




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> <i>Kaleb Germinaro</i>		
<b>Board/Commission Name:</b> <i>Equitable Development Initiative Advisory Board</i>		<b>Position Title:</b> <i>Member</i>
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>		<b>Term of Position: *</b> 3/1/2022 <b>to</b> 2/28/2024  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b> <i>Beacon Hill</i>	<b>Zip Code:</b> <i>98144</i>	<b>Contact Phone No.:</b>
<b>Background:</b>  Kaleb Germinaro (he/him) is a Black-biracial man born and raised in Phoenix, AZ and has come to Seattle by way of Philadelphia where he went to the University of Pennsylvania to play football. Kaleb is a lover of dogs, plants/animals and photography. He explores healing through geography via spatial learning and identity development as a process of combatting geographic and spatial oppression. At the moment, he interacts with Seattle as a high school football coach, community educator, and member of Estelita's Library while engaging in conversations about land and power with the same focus on community and care.		
<b>Authorizing Signature (original signature):</b>   <b>Date Signed (appointed):</b> 5/27/2022		<b>Appointing Signatory:</b> <i>Dan Strauss</i> <i>Councilmember, District 6</i>

\*Term begin and end date is fixed and tied to the position and not the appointment date.

## Kaleb Germinaro



Education	Ph.D. Student, Learning Sciences & Human Development, U of Washington, Seattle, WA Expected Graduation: February 2023	Present
	MS, Human Development, U of Pennsylvania, Philadelphia, PA	2018
	BA, PPE, U of Pennsylvania, Philadelphia, PA	2017
Research Experience	Research Assistant, Center for Communication, Difference & Equity, Seattle, WA	2020-Present
	Graduate Researcher, UW Resilience Lab, Seattle, WA	2018-2021
	Graduate Researcher, Dr. Shaneé Washington, Seattle, WA	2020
	Graduate Researcher, Childhood Place Pedagogy Lab, Toronto, ON	2021
	Graduate Researcher, Multicultural Education Lab, Seattle, WA	2019-2021
	Research Assistant, PennVet Working Dog Center, Philadelphia, PA	2016-2018
Work Experience	Strategic Development Consultant, Scanduzzi Krebs, Seattle, WA	2021-Present
	Education Consultant, Burke Museum, Seattle, WA	2021-Present
	Curriculum & Research Coordinator, The Nature Project, Seattle, WA	2020-2022
	Consultant, Seattle Department of Transportation, Seattle, WA	2020-2021
	Consultant, Test Innovators, Seattle, WA	2020
	Project Lead, SESEC, Seattle, WA	2019-2021
	Project Coordinator, Critical Mixed Race Studies	2019-Present
	Media Coordinator, Research in Sport and Education	2019
	Graduate Student Advisor, McNair Scholars, Seattle, WA	2019
Graduate Intern, Undergrad Research Program, Seattle,	2018-2019	

	WA	
	Admissions Assistant, U of Pennsylvania, Philadelphia, PA	2017-2018
	Freelance Photographer	2015-Present
Teaching Experience	Community Education & Engagement, UW Resilience Lab, Seattle, WA	2018-2021
	Lecturer, U of Washington, Seattle, WA ; EDUC 401, EDUC 310	2018-2019
	Reader/Grader, U of Washington, Seattle, WA ; EDPSY 406, ECFS 301, EDUC 473, EDUC 351, ECFS 200	2018-2021
	Writing Facilitator, Ballard High School, Seattle, WA	2019-2021
	Tutor, Ballard High School, Seattle, WA	2019-2021
	Public Educator, Philadelphia Zoo, Philadelphia, PA	2017
	Teaching Assistant, U of Pennsylvania, Philadelphia, PA	2017
	Classroom Assistant, Water Works Foundation, Philadelphia, PA	2016-2017
Service	Advocacy and Treasurer, Black Graduate Student Association, Seattle, WA	2020-Present
	Board Member, Estelita's Library, Seattle WA	2020-Present
	Graduate Student Advisory Board Member, GO-MAP, Seattle, WA	2020
	Football Coach, Ballard High School, Seattle, WA	2019-Present
	Project Manager, NorthStar Cycling, Seattle, WA	2020-Present
	Co-facilitator, Open Book Sessions, Seattle, WA	2020
	Student-Athlete, U of Pennsylvania, Philadelphia, PA	2013-2017
	Scribe, Sphinx Senior Society, Philadelphia, PA	2017
	Vice President, Uplifting Athletes, Philadelphia, PA	2016-2017
	Rescue Dog Photographer, Various Locations	2015-2020
Awards	CBO Comprehensive Plan + Community Education/Research Grant (\$60,000)	2022

	Foundry10 Trades Grant, Seattle, WA (\$25,000)	2021
	REI Community Grant (\$30,000)	2021
	Equitable Development Initiative, Seattle, WA (\$75,000)	2021
	Neighborhood Matching Fund (\$50,000), Seattle, WA	2021
	Black Opportunity Fund, Seattle, WA (\$3,000)	2021
	Johnson, Vivian Cady Endowed Memorial Scholarship, Seattle, WA (\$4,000)	2020
	Community Partners Fellowship, Seattle, WA	2019-2021
	Education Faculty Endowed Scholarship, Seattle, WA (\$3,000)	2019
	SEED Grant, U of Washington, Seattle, WA (\$1,000)	2019
	Merit Scholarship, U of Pennsylvania, Philadelphia, PA	2018
	Dean's List, U of Pennsylvania, Philadelphia, PA	2018
	Carlson, Pearl Strand Fellowship, Seattle, WA	2019
	Ivy League Football Champion, U of Pennsylvania	2015, 2016
	Rare Disease Champion, Philadelphia, WA	2016
Conferences	Symposium, American Education Research Association, San Diego, CA	2022
	Symposium, ISLS Annual Conference, Virtual	2022
	Panel Discussion, Int'l Conference on Education & Justice, Virtual	2021
	Session, National Science Teacher Association, Portland, OR	2021
	Table Discussion, Decolonizing Education Conference, Tacoma, WA	2021
	Symposium, American Education Research Association, Virtual	2021
	Roundtable, American Education Research Association, Virtual	2021

	Paper Presentation, Learning Sciences Graduate Student Conference, Madison, WI	2020
	Paper Presentation, AERA Division D, In-progress Research Gala, San Francisco, CA	2020
	Poster Presentation, National Association of School Psychologists, Baltimore, MD	2020
	Poster Presentation, Child & Nature Conference, Oakland, CA	2019
Talks	CCC Professional Development Workshop, College of Education Faculty Invited by Faculty Council	2022
	Panelist, Graduate School Equity Summit, U of Washington, Seattle, WA	2021
	Guest Lecture, Portland Traffic and Transportation Class: The New Evolution, Portland State University	2021
	Guest Lecture, Therapeutic Design (L ARCH 498), U of Washington	2021
	Guest Lecture, CEP Capstone Project (CEP 460), U of Washington	2020
	Faculty Senate Panel, U of Washington, Seattle, WA	2020
	Racial Ambiguity Panelist, Dream Collective, Virtual	2020
	Panelist, Community Engagement & Education Leadership Center, Virtual	2020
	Workshop Facilitator, <i>JumpStart @ UW</i> , Seattle, WA	2020
	Keynote Speaker, Racial Social Justice & Equity PTA Meeting, Seattle, WA	2019
	Facilitator, Faculty of Color Panel, Seattle, WA	2019
	Guest Lecture, Learning In and Across Settings, U of Washington	2019
	Critical Race Conversations, Ballard HS, Seattle, WA	2019

	Panelist, <i>Our PENN</i> , Philadelphia, PA	2017
	Orphan Disease Research Center, New York, NY	2016
Authored	<b>Germinaro, K.</b> , (accepted) "Healing through Geographies: A Spatial-Learning Analysis and Praxis", <i>Journal of Critical Thought and Praxis</i> .	2022
	<b>Germinaro, K.</b> (2022). In Between the Lines: Black and Brown Adolescents Creating a Homeplace Across School Settings. <i>Urban Education</i> , 00420859221086519.	2022
	<b>Germinaro, K.</b> , Dunn, E., Polk, K. D., de Vries, H. G., Daugherty, D., & Jones, J. (2021). <i>Diversity in Outdoor Education: Discrepancies in SEL Across a School Overnight Program</i> . <i>Journal of Experiential Education</i> , 10538259211040185.	2021
	Frey, K. S., McDonald, K. L., Onyewuenyi, A. C., <b>Germinaro, K.</b> , & Eagan, B. R. (2021). "I Felt Like a Hero:" Adolescents' Understanding of Resolution-Promoting and Vengeful Actions on Behalf of Their Peers. <i>Journal of youth and adolescence</i> , 50(3), 521-535.	2021
	Frey, K. S., Nguyen, H. A., Kwak-Tanguay, S., & <b>Germinaro, K.</b> (2021, February). What Do Honor and Face Norms Have to Do with Peer Relations? Adolescents Make Sense of Revenge. In <i>International Conference on Quantitative Ethnography</i> (pp. 348-361). Springer, Cham.	2021
	Contributing Author, <a href="#">The Wellbeing for Life and Learning Guidebook</a> , Seattle, WA	2020

# Equitable Development Initiative Advisory Board

**13** Members: Pursuant to *Ordinance 119887*, all members subject to City Council confirmation.

- a) Initial members in positions 3, 6, 9, 12, and 13 shall be members of the Equitable Development Initiative’s Interim Advisory Board as of the effective date of this ordinance
  - b) The initial terms for positions 1, 3, 4, 6, 8, 10, and 13 shall be one year
  - c) The initial terms for positions 2, 5, 7, 9, 11, and 12 shall be two years
  - d) All subsequent terms shall be for three years. With the exception of initial positions 3, 6, 9, 12, and 13 no member shall serve more than two consecutive three-year terms
- **3** City Council-appointed
  - **3** Mayor-appointed
  - **7** Other Appointing Authority-appointed (specify): Initial appointments by Interim Advisory Board, subsequent appointments by Advisory Board

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
			1.	Member	Cesar Garcia	3/1/2021	2/28/2022	1	Mayor
			2.	Member	Evelyn Allen	3/1/2021	2/28/2023	1	Mayor
			3.	Member	Vacant	3/1/2022	2/28/2025		Mayor
			4.	Member	Lindsay Goes Behind	3/1/202	2/28/2025	2	City Council
			5.	Member	Abdirahman Yusuf	3/1/2021	2/28/2023	1	City Council
			6.	Member	Kaleb Germinaro	3/1/2022	2/28/2024	1	City Council
			7.	Member	Mark R. Jones	3/1/2021	2/28/2023	1	Board
			8.	Member	Jamie Madden	3/1/2022	2/28/2024	1	Board
			9.	Member	Willard Brown	3/1/2021	2/28/2023	1	Board
			10.	Member	Diana Paredes	3/1/2022	2/28/2025	1	Board
			11.	Member	Quanlin Hu	3/1/2021	2/28/2023	1	Board
			12.	Member	Maria – Jose “Cote” Soerens	3/1/2021	2/28/2023	1	Board
			13.	Member	Sophia Benalfew	3/1/2022	2/28/2025	1	Board

## SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor													
Council													
Other													
Total													

### Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*