

SUMMARY and FISCAL NOTE*

Department:	Dept. Contact/Phone:	CBO Contact/Phone:
LEG	Aly Pennucci (4-8148) or Brian Goodnight (45597)	N/A

** Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.*

1. BILL SUMMARY

- 1. Legislation Title:** A RESOLUTION relating to education services; accompanying an ordinance requesting the 2018 Families, Education, Preschool and Promise Levy to replace two expiring levies to fund early learning and preschool, college and K-12 education support, and job readiness, and providing further direction regarding implementation of the programs funded by such levy.
- 2. Summary and background of the Legislation:** The Mayor and the City Council are submitting to the voters a \$619.6 million, seven-year Families, Education, Preschool, and Promise (FEPP) Levy (see Council Bill 119258). If the FEPP Levy measure is approved by the voters, the Executive will be submitting to the City Council for approval an Implementation and Evaluation Plan (Plan) that establishes how proceeds will be spent and the criteria, outcomes, and methodology by which FEPP Levy-funded strategies would be selected and evaluated. This Resolution provides guidance to the Executive on developing the Plan. This resolution contains requests for specific items or actions to be addressed in the Plan and establish priorities for FEPP Levy services.

2. CAPITAL IMPROVEMENT PROGRAM

- a. Does this legislation create, fund, or amend a CIP Project?** Yes No
If yes, please fill out the table below and attach a new (if creating a project) or marked-up (if amending) CIP Page to the Council Bill. Please include the spending plan as part of the attached CIP Page. If no, please delete the table.

3. SUMMARY OF FINANCIAL IMPLICATIONS

- a. Does this legislation amend the Adopted Budget?** Yes No
If there are no changes to appropriations, revenues, or positions, please delete the table below.
- b. Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs?**
If so, describe the nature of the impacts. This could include increased operating and maintenance costs, for example.
No
- c. Is there financial cost or other impacts of *not* implementing the legislation?**
Estimate the costs to the City of not implementing the legislation, including estimated costs to maintain or expand an existing facility or the cost avoidance due to replacement of an existing facility, potential conflicts with regulatory requirements, or other potential costs or consequences.
No

If there are no changes to appropriations, revenues, or positions, please delete sections 3.d., 3.e., and 3.f. and answer the questions in Section 4.

4. OTHER IMPLICATIONS

a. Does this legislation affect any departments besides the originating department?

If so, please list the affected department(s) and the nature of the impact (financial, operational, etc.).

Yes, the Department of Education and Early Learning (DEEL) will be responsible for developing the Implementation and Evaluation Plan.

b. Is a public hearing required for this legislation?

If yes, what public hearing(s) have been held to date, and/or what public hearing(s) are planned/required in the future?

No

c. Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant?

If yes, please describe the measures taken to comply with RCW 64.06.080.

No

d. Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?

For example, legislation related to sale of surplus property, condemnation, or certain capital projects with private partners may require publication of notice. If you aren't sure, please check with your lawyer. If publication of notice is required, describe any steps taken to comply with that requirement.

No

e. Does this legislation affect a piece of property?

If yes, and if a map or other visual representation of the property is not already included as an exhibit or attachment to the legislation itself, then you must include a map and/or other visual representation of the property and its location as an attachment to the fiscal note. Place a note on the map attached to the fiscal note that indicates the map is intended for illustrative or informational purposes only and is not intended to modify anything in the legislation.

No

f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities?

If yes, please explain how this legislation may impact vulnerable or historically disadvantaged communities. Using the racial equity toolkit is one way to help determine the legislation's impact on certain communities.

The FEPP Levy intends to achieve educational equity and close opportunity gaps for Seattle youth, and is guided by priorities for use of levy proceeds and principles for implementation of levy programs and services. A number of the FEPP Levy priorities and principles align with the principles of the City's Race and Social Justice Initiative as described in the summary and fiscal note for Council Bill 119258.

g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s)?

This answer should highlight measurable outputs and outcomes.

Any new program or services that will be supported by Levy proceeds will be included in the Implementation and Evaluation Plan.

List attachments/exhibits below: