

# City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Daniel Tu Le						
			Position Title:			
Board/Commission Name: Seattle Youth Commission			Member			
Courtie routin commission	City Council Co	nfir	mation required?			
Appointment <i>OR</i> Reappointment	Yes	,,,,,,,,,,	mation required:			
	No No					
Appointing Authority:	Term of Position	on: *	•			
City Council	9/1/2024					
Mayor	to					
Other: Fill in appointing authority	8/31/2026					
	☐ Sarving rama	inina	g term of a vacant position			
Residential Neighborhood:	Zip Code:		ntact Phone No.:			
District 5						
Background:  Daniel Tu Le is a student at Ingraham High School. When asked why they want to join the Seattle Youth Commission Daniel shared, "I've always been passionate about making a difference in my community. The opportunity to become a youth commissioner in Seattle excites me because it allows me to play a role in shaping decisions that impact young people. I aim to elevate the voices of youth, stand up for their rights, and strive for a more welcoming and encouraging atmosphere. As a Seattle Youth Commissioner, I look forward to developing my leadership abilities, enhancing my public speaking capabilities, hosting events that resonate with young individuals, and working alongside others who share my vision for positive change in our city."						
Authorizing Signature (original signature):	Appointing Signatory:					
Q A M O O		Bruce A. Harrell				
Vanel. Hornell	Mayor of Seattle					
Date Signed (appointed): 08/26/2024						

<sup>\*</sup>Term begin and end date is fixed and tied to the position and not the appointment date.

#### View results

Respondent

20 Anonymous

32:35
Time to complete

## **Applicant Contact Information**

	, pp. same contact morniation
1.	Full name *
	Daniel Tu Le
2.	Email *

### **Short Answer Questions**

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? \*

I've always been passionate about making a difference in my community. The opportunity to become a youth commissioner in Seattle excites me because it allows me to play a role in shaping decisions that impact young people. I aim to elevate the voices of youth, stand up for their rights, and strive for a more welcoming and encouraging atmosphere. As a Seattle Youth Commissioner, I look forward to developing my leadership abilities, enhancing my public speaking capabilities, hosting events that resonate with young individuals, and working alongside others who share my vision for positive change in our city.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? \*

As a Seattle Youth Commissioner, I'd be all in on making sure race and social justice are at the forefront of everything we do. One idea is to push for more diverse representation in city programs and decision-making. We got to make sure everyone's voices are heard, especially those who've been marginalized or overlooked. Another thing is education. We could organize workshops or events to raise awareness about racial equity and social justice issues among young people in our city my school Ingraham high school has a multi-cultural assembly and it celebrated everybody's culture I would like to bring that to the wider range of Seattle. We need to make sure policies and programs are actually helping to level the playing field for everyone, not just some. By recognizing race inequalities and social justice principles, we can work towards a Seattle where everyone feels valued and has equal opportunities.

5. What issues or current events in your community are you passionate about and why? *
In my community, I'm particularly passionate about addressing mental health and education issues among young people. Mental health is a pressing concern that often goes overlooked or stigmatized, but its impact on individuals and communities cannot be understated. I believe in the importance of increasing awareness, access to resources, and destigmatizing discussions around mental health to ensure that young people feel supported and empowered to seek help when needed. Additionally education is a huge part of this from making education less stressful for youth and having mental health awareness be widely accessible should be a priority. By advocating for improved mental health services in schools, destigmatizing mental health conversations, promoting inclusive and supportive school environments, and addressing systemic inequalities in education, I hope to contribute to a community where all young people have the resources and support the need to thrive academically, mentally, and emotionally.
6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *
A project that I am particularly proud of is my TEDx talk about community. During this project, I delved deep into the importance of community and how you need to be an active participant in getting the support you need. From brainstorming ideas for the talk to writing the script, researching relevant information, creating visually appealing slides, and finally giving the presentation, I dedicated a lot of time and energy to make it a success. This experience not only helped me improve my public speaking abilities, but also allowed me to share valuable insights and perspectives with a community of like minded individuals who were also preparing their Ted Talks.
7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *
Health & Human Service
Civil Rights & Immigration
C Education
Conomic Development
Executive Committee (Co-Chairs)
Demographic Information
8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *
13 years of age
14 years of age
15 years of age
16 years of age
17 years of age
18 years of age
19 years of age

	Find cour	your district by entering an address at: <a href="https://www.seattle.gov/council/meet-the-council/find-your-district-and-ncilmembers">https://www.seattle.gov/council/meet-the-council/find-your-district-and-ncilmembers</a> *
	$\bigcirc$	District 1
	$\bigcirc$	District 2
	$\bigcirc$	District 3
	$\bigcirc$	District 4
		District 5
	$\bigcirc$	District 6
	$\bigcirc$	District 7
10.	Cho	ose select all that apply to you. *
	<b>V</b>	I am a student
		I work full-time
	~	I work part-time
		I am not employed
11.	If yo	u are attending school, what is the name of the school that you currently attend.
	Ingi	raham High School
12	Plea	se select the race or ethnicity identifiers that best describe you: *
		American Indian or Alaska Native
	✓	Asian or Asian American
		Black or African American
		Hispanic or Latine
		Native Hawaiian and other Pacific Islander
		White
		I decline to answer this question
		Other

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Application Certification	
14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *	
Yes, I certify this application	
No, I do not certify this application	

13. What is the primary language spoken in your home? \*

English

# **Seattle Youth Commission**

Fifteen Members: Pursuant to Ordinance 125029, all members subject to City Council confirmation for two-year terms:

7 City Council-appointed

8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By	
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council	
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council	
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council	
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council	
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council	
1	U	6	6	District 6	Sabi Yoon 9/1/24 8/31/26		1	City Council		
1;5	U	7	7	District 7	Sienna Roggeveen	Sienna Roggeveen 9/1/24 8/31/		1	City Council	
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor	
5	U	4	9	At-Large	Caleb Goldberg	Caleb Goldberg 9/1/24 8/31/26		1	Mayor	
3	U	4	10	At-Large	Mohini Kaplan	ni Kaplan 9/1/24 8/31/26 1		1	Mayor	
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor	
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor	
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor	
3	U	7	14	At-Large	Juliana Ariza	Juliana Ariza 9/1/24 8/31/26		1	Mayor	
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor	

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

**RD** Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.

<sup>\*</sup>D List the corresponding *Diversity Chart* number (1 through 7)

<sup>\*\*</sup>G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary 2S= Two Spirit U= Unknown