




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Han-Jung Ko</i>		
Board/Commission Name: <i>Seattle Pedestrian Advisory Board</i>		Position Title: <i>Member (Position 5)</i>
<input type="checkbox"/> Appointment <i>OR</i> <input checked="" type="checkbox"/> Reappointment		City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other		Term of Position: * 4/1/2021 to 3/31/2023 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: <i>Green Lake</i>	Zip Code: 98103	Contact Phone No.: [REDACTED]
Background: <i>Koko is a trilingual research scientist and professor specializing in human development and gerontology. As a trained gerontologist, she has found it is important to pay attention to equity and social justice issues, such as safe living environment, support for social engagement for both older and younger generations. She is part of her Taiwanese community and has helped organize the Taiwanese American Heritage Week in 2014 and 2015. As part of the board, she hopes to contribute to the walkability needs of the diverse residents.</i>		
Authorizing Signature (original signature):  Date Signed (appointed): 3/2/2021		Appointing Signatory: <i>Alex Pedersen</i> <i>Seattle City Councilmember</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

SUMMARY

Trilingual Research Scientist specializing in human development and gerontology. Demonstrated success in curriculum/course development, mentoring, cross-cultural research, study design, data collection, and grant writing. Collaborative leader with a passion for promoting aging-friendly communities locally, regionally, and internationally. Employ quantitative and qualitative research methods to examine topics related to psychological development in aging, including purpose in life, personality, and attitudes/stereotypes towards aging.

EDUCATION / TRAINING

OREGON STATE UNIVERSITY – Corvallis, OR 2015
Ph.D., Human Development & Family Studies
Dissertation: “Pathways to Well-Being: A Mixed Methods Study on Purpose in Life in Middle Adulthood”

UNIVERSITY OF SOUTHERN CALIFORNIA – Los Angeles, CA 2010
Master of Science, Gerontology

NATIONAL TAIWAN UNIVERSITY – Taipei, Taiwan 2007
Bachelor of Science, Psychology

BIRREN CENTER FOR AUTOBIOGRAPHICAL STUDIES 2011
Certified Guided Autobiography (GAB) Instructor

PROFESSIONAL EXPERIENCE

UNIVERSITY OF CALIFORNIA – Los Angeles, CA Sep 2020 – Present
Visiting Assistant Researcher

- Work with Dr. Wei-Ti Chen at the School of Nursing on “Project BURMESE: Buddhist Understanding and Reduction of Myanmar Experiences of Stigma and Exclusion” (NIH funded R21TW022477 project in Myanmar)

UNIVERSITY OF WASHINGTON – Seattle, WA Dec 2020 – May 2020
Research Consultant

- Work with Dr. Karen I. Fredriksen Goldsen at the School of Social Work on conducting LGBTQ Healthy Generation program evaluation report; building the Healthy Generation dataset and manual; preparing manuscript.

CENTRAL MICHIGAN UNIVERSITY – Mount Pleasant, MI Aug 2018 – Present
Adjunct Professor (Online Teaching)

- Instruct undergraduate online Introduction to Gerontology courses with class sizes of 20 to 25.
- Conduct ongoing research projects and manuscripts for publications.
- Advise students and evaluate gerontology program.

CENTRAL MICHIGAN UNIVERSITY – Mount Pleasant, MI Aug 2015 – Aug 2018

Assistant Professor

- Instructed undergraduate courses with class sizes of 25 to 30, including Introduction to Gerontology and Family Development in Later Life, utilizing lecture and group discussion format.
- Managed ongoing research projects, including study design and data collection, publishing and presenting findings at conferences.
- Oversaw research assistants, project advisors, and student interns.
- Developed and evaluated online gerontology curriculum for undergraduate and master's programs for serving future aging work force.
- Recruited and advised students for gerontology minor program.
- Mentored honors undergraduate students with capstone research and independent study.
- Served on various committees, including department and university curriculum committees, online courses, and reorganization committees.
- Expanded involvement across the university, such as health professionals, psychology, and child development.

OREGON STATE UNIVERSITY – Corvallis, OR

Aug 2010 – Jul 2015

Research Assistant / Teaching Assistant / Doctoral Student

- Taught Adult Development and Aging course with 30 to 35 undergraduate students.
- Assisted with research analyses and writing scientific manuscripts and reports.
- Developed and completed dissertation research project.

PROFESSIONAL AFFILIATIONS

Gerontological Society of America (GSA) International Task Force Representative, Emerging Scholar & Professional Organization (2014 – 2016)	2009 – Present
Association for Gerontology in Higher Education (AGHE)	2016 – 2018
Midwest Psychological Association (MPA)	2017 – 2018

HONORS AND AWARDS

- Prof. Liao Research Award: Making Sense of the Blacklisted Experiences Among Older Taiwanese Americans, Northern American Taiwanese Professors' Association
Featured Emerging Scholar – Emerging Scholar and Professional Organization, Gerontological Society of America
Graduate Fellowship & Scholarship Awards – College of Public Health & Human Sciences, Oregon State University
Graduate Student Travel Awards – Graduate School, Oregon State University
Graduate Internationalization Grant – International Programs, Oregon State University
Graduate Teaching Assistant Fellow – Center for Teaching and Learning, Oregon State University
Memorial Trust Fund Scholarship – Oregon Retired Educators Association
Career in Aging Week Grant – Gerontological Society of America & Association for Gerontology in Higher Education
Scholarship Awards – School of Gerontology, University of Southern California
Outstanding Student Leader – Promoting School Children Club, Development Division of

Seattle Pedestrian Advisory Board

12 Members: Pursuant to Resolution 29532 and Ordinance 120325, all members subject to City Council confirmation, 3-year terms, Get Engaged Member, 1-year term:

- 7 Mayor- appointed
- 5 City Council - appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
6	F	2	1.	Member	Jennifer Lehman	4/1/20	3/31/22	1	City Council
6	M	3	2.	Member	David Seater	4/1/19	3/31/21	2	City Council
			3.	Member	Emily Mannetti	4/1/20	3/31/22	1	City Council
6	F	2	4.	Member	Anna L. Zivarts	4/1/19	3/31/21	2	City Council
1	F	6	5.	Member	Han-Jung Ko	4/1/21	3/31/23	2	City Council
6	F	7	6.	Member	Emily Davis	4/1/20	3/31/22	1	Mayor
			7.	Member	Vacant	4/1/19	3/31/21	1	Mayor
	F	7	8.	Member	Bianca Johnson	4/1/20	3/31/22	1	Mayor
1	F	1	9.	Member	Akshali Gandhi	4/1/20	3/31/22	1	Mayor
6	F	5	10.	Member	Maria Sumner	4/1/21	3/31/23	1	Mayor
8	F	4	11.	Member	Etsi Mintz	4/1/20	3/31/22	1	Mayor
6	M	3	12.	Get Engaged Member	Ori Brian	9/1/20	8/31/21	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	5			1					3		1	
Council	1	3			1					3			
Other													
Total	2	8			2					6		1	

Key:

*D List the corresponding Diversity Chart number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary, O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.