

City of Seattle Boards & Commissions Notice of Appointment

Appointee Name:	Appointee Name:							
Aicha Sinha-Khan								
Board/Commission Name:			Position Title:					
Seattle Youth Commission			Member					
	City Council Confirmation required?							
Appointment <i>OR</i> Reappointment	⊠ Yes							
	☐ No							
Appointing Authority:	Term of Position	n: *	•					
City Council	9/1/2024							
Mayor	to							
Other: Fill in appointing authority	8/31/2026							
77								
			term of a vacant position					
Residential Neighborhood:	Zip Code:	Cor	ntact Phone No.:					
District 5								
Background:								
Aicha is a student at Lakeside School. When as	• •		-					
they shared, "As a Seattle Youth Commissioner	•							
as well as advance my knowledge about politic								
marginalized communities, I really want to be o	-							
Seattle Youth Commissioner would mean that i	get to use my vo	oice	to make a difference, which is often					
hard for people my age to do. I also have a lot	of ideas that I an	n red	ally passionate about that I would					
like to see realized. As for what I hope to gain a	as a Seattle Youti	h Co	mmissioner, I really want to					
become a lawyer and help people as I learn mo	re about the sys	tem.	s in governments, and how they					
affect me. I also am looking forward to collabo	rating with like r	nina	led teenagers who share a similar					
passion for politics and government."								
Authorizing Signature (original signature):	Appointing Signatory:							
4	Councilmember Maritza Rivera							
11 40/	Seattle City Councilmember							
Mastana								
Company of the second								
U								
Date Signed (appointed):								
08/26/2024								
00/20/2024								

^{*}Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

25 Anonymous

4737:27
Time to complete

Applicant Contact Information

Applicant contact morniation	
Full name *	
Aicha Sinha-Khan	
Email *	
	Aicha Sinha-Khan

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

As a Seattle Youth Commissioner, I hope to make meaningful change in my community as well as advance my knowledge about politics and the law. As someone who belongs to multiple marginalized communities, I really want to be an advocate for those without a voice, and being a Seattle Youth Commissioner would mean that I get to use my voice to make a difference, which is often hard for people my age to do. I also have a lot of ideas that I am really passionate about that I would like to see realized. As for what I hope to gain as a Seattle Youth Commissioner, I really want to become a lawyer and help people as I learn more about the systems in governments, and how they affect me. I also am looking forward to collaborating with like minded teenagers who share a similar passion for politics and government.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

It's no secret that underserved communities in Seattle tend to be those of families of color, and as a brown teenager, I'd like to work to advance opportunities for teens in the city. This would range from making after school activities, especially those that aren't considered 'important', such as art, to be made more readily available. Extracurriculars are becoming more and more necessary for students to have good applications for college, and college is becoming indispensable to the modern worker in America. Plus, extracurriculars increase opportunities for students to learn and connect with other students their age. This is just one specific example I have about working to consider lower-income and marginalized communities as a Youth Commissioner. Others include improving the quality of school lunches, and actually hosting more meetings and open listening sessions where we could get in contact with teens and find out more about what they need.

5	What issues	or current	events in you	community are vo	u nassionate abo	ut and why? *
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Issues I am passionate about in my community include equal access and opportunity, systemic oppression and increasing political advocacy and engagement rates among teenagers. As a queer person of color who immigrated to America a few years ago, I know all too well the disparities in access and opportunities that communities face in Seattle today, and this knowledge has only been further proven by my classmates at the private school I attend. We are a privileged set of people, and have numerous opportunities that schools even a few miles away don't, yet I see no action taken among them to advocate for any political issues. It's for these reasons that I am also passionate about starting programs that help increase youth engagement in politics - especially in the wake of tumultuous current events such as climate change, the overturning of Roe vs. Wade, and the various wars, it's important that we mobilize the next generation of voters as early as we

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

At school, I am part of the Leadership team for the South Asian Affinity Group (SAAG). Over this last year, we have achieved monumental strides towards achieving our goals. We successfully hosted an AAPI month assembly, and helped educate the school about traditional South Asian culture and traditions with decorations and infographics in the student center during special months like Ramadan and days like Holi. I'm very proud of all my group has accomplished this year, and I am proud of all the work I put into organizing the events, coordinating with other members of the leadership team, and making PowerPoints for our bimonthly meetings. I'm super excited to continue this as my high school career plows on!

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *
Health & Human Service
Civil Rights & Immigration
C Education
Economic Development
Executive Committee (Co-Chairs)
Demographic Information
8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *
13 years of age
14 years of age
15 years of age
16 years of age
17 years of age
18 years of age
19 years of age

	Find cour	your district by entering an address at: https://www.seattle.gov/council/meet-the-council/find-your-district-and-ncilmembers *
	\bigcirc	District 1
	\bigcirc	District 2
	\bigcirc	District 3
	\bigcirc	District 4
		District 5
	\bigcirc	District 6
	\bigcirc	District 7
10.	Cho	ose select all that apply to you. *
	V	I am a student
		I work full-time
		I work part-time
		I am not employed
11	16	
11.	If yo	u are attending school, what is the name of the school that you currently attend.
11.		u are attending school, what is the name of the school that you currently attend.
	Lak	
	Lak	eside School
	Lak	eside School se select the race or ethnicity identifiers that best describe you: *
	Lak	eside School se select the race or ethnicity identifiers that best describe you: * American Indian or Alaska Native
	Lak	eside School se select the race or ethnicity identifiers that best describe you: * American Indian or Alaska Native Asian or Asian American
	Lak	eside School se select the race or ethnicity identifiers that best describe you: * American Indian or Alaska Native Asian or Asian American Black or African American
	Lak	se select the race or ethnicity identifiers that best describe you: * American Indian or Alaska Native Asian or Asian American Black or African American Hispanic or Latine
	Lak	se select the race or ethnicity identifiers that best describe you: * American Indian or Alaska Native Asian or Asian American Black or African American Hispanic or Latine Native Hawaiian and other Pacific Islander

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Application Certification
14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *
Yes, I certify this application
No, I do not certify this application

13. What is the primary language spoken in your home? *

English, Hindi

Seattle Youth Commission

Fifteen Members: Pursuant to Ordinance 125029, all members subject to City Council confirmation for two-year terms:

7 City Council-appointed

8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

RD Residential Council District number 1 through 7 or N/A

^{*}D List the corresponding *Diversity Chart* number (1 through 7)

^{**}G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary 2S= Two Spirit U= Unknown