

## Summary and Fiscal Note

### 1. Legislation Summary

**Department:** Department of Education and Early Learning

**Title:** An ordinance relating to the 2025 Families, Education, Preschool, and Promise Levy; approving an implementation and evaluation plan as required by Ordinance 127238; and ratifying and confirming certain prior acts.

**Background:** This legislation approves a Families, Education, Preschool, and Promise Levy Implementation and Evaluation Plan (“the Plan”) as required by Section 7 of Ordinance 127238. Ordinance 127238, which authorized a \$1.2583 billion, six-year education services levy package, directs that Levy proceeds can only be invested in accordance with a Plan approved by ordinance. The Plan sets out the priority criteria, measurable outcomes, and methodology by which Levy proceeds-funded strategies will be selected and evaluated. The Plan includes the process and schedule by which partners will be selected to provide services as well as the evaluation methodology to measure individual investment and overall Levy impacts.

A ratify and confirm clause approving actions prior to the ordinance effective date is included because it has been necessary to start certain activities in January 2026 in order to ensure continuity of services and minimize service disruptions. Calendar year 2026 and School Year 2026-2027 investments are detailed in the Plan Appendix.

**Summary Attachments:**

Summary Attachment 1 – Racial Equity Toolkit – Child Care Workforce Payments

Summary Attachment 2 – Racial Equity Toolkit – Safety

Summary Attachment 3 – Racial Equity Toolkit – Path to Trades

Summary Attachment 4 – Stakeholder Engagement Summary

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**2. Capital Improvement Program (CIP)**

**Does this legislation create, fund, or amend a CIP Project?**

Yes

No

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**3. Summary of Financial Implications**

**Does this legislation have financial impacts to the City?**

Yes

No

**3d. Other Financial Impacts**

**a. Does this legislation create any other financial impacts for The City of Seattle, such as direct or indirect costs, one-time or ongoing, that aren't mentioned above? If yes, please explain these impacts.**

No. This legislation adopts the Levy Implementation and Evaluation Plan.

**b. If the legislation has costs that can be covered within the current budget, explain how. Does the department have extra resources in its budget to handle these costs? Or does the department need to shift resources away from other work to handle these costs?**

N/A

**c. What financial costs or other impacts might happen if this legislation is not implemented?**

If legislation is not implemented before the summer of 2026, the department will not be able to release competitive bidding processes or otherwise ensure consistent and uninterrupted service for services not contemplated in the FEPP 2018 Implementation and Evaluation Plan such as Path to Trades for the 2026-27 school year.

**d. How might this legislation affect other City departments besides the one that proposed it?**

Multiple City departments contribute to the implementation of this legislation, includes the Human Services Department, Office of Sustainability and Environment, Seattle Fire Department, Seattle Parks and Recreation, and the Seattle Policy Department.

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**4. Other Impacts**

**a. Does this legislation require a public hearing?**

Yes

No

**b. Does this legislation require a notice to be published in The Daily Journal of Commerce and/or The Seattle Times?**

Yes

No

**c. Does this legislation affect a piece of property?**

No

**d. Race and Social Justice Initiative impacts:**

**1. How does this legislation affect vulnerable or historically disadvantaged communities? How did you come to this conclusion? Please consider both impacts within City government (like employees and internal programs) and in the broader community.**

The Plan outlines DEEL's commitment to promote educational equity through the three domains: Ready to Start, Ready to Learn, and Ready to Launch. The overarching goal of the FEPP Levy is to "ensure every child has

the resources to be ready to start, ready to learn, and ready to launch, so that every child can succeed.” Funded education support services are designed to promote equitable outcomes for Seattle children, youth, and families. A summary of stakeholder engagement conducted to inform investment design is attached to this Fiscal Note.

**2. Please attach any Racial Equity Toolkits or other racial equity analyses used to develop or assess this legislation.**

In designing new and expanded investments, DEEL completed Racial Equity Toolkits (RET) following the Office for Civil Rights framework. Attached RETs include review of policies related to the following FEPP funded services:

- Childcare Workforce Payments
- Safety
- Path to Trades

**3. What is the Language Access Plan for communicating with the public about this legislation?**

In accordance with Executive Order 2017-10, DEEL partners with the Office of Immigrant and Refugee Affairs to ensure equitable access to information regarding department activities and services. Additional details regarding language access will be included in subsequent annual Language Access Plans submitted to OIRA.

e. Climate change impacts:

**1. Emissions: Will this legislation significantly increase or decrease carbon emissions? Attach any studies or materials that inform your answer.**

N/A

**2. Resiliency: Will this legislation make Seattle more or less able to adapt to climate change? If it reduces resiliency, explain what can be done to lessen the impact.**

N/A

**f. If this legislation creates a new program or expands an existing one, what are the long-term, measurable goals? How will this legislation help achieve those goals? What methods will be used to track progress?**

The Implementation and Evaluation Plan details long-term and measurable goals for all investments concurrent with request for budget appropriation.

**g. Does this legislation create a non-utility CIP that involves shared funding with a non-City partner or organization?**

No.