




## City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Lakeya Afolalu		
<b>Board/Commission Name:</b> Families, Education, Preschool, and Promise Levy Oversight Committee		<b>Position Title:</b> Member
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: Fill in appointing authority		<b>Term of Position: *</b> 1/1/2024 to 12/31/2026  <input checked="" type="checkbox"/> Serving remaining term of a vacant position
<b>Residential Neighborhood:</b> District 4	<b>Zip Code:</b> 98121	<b>Contact Phone No.:</b> Business phone # - NOT personal phone #
<b>Background:</b> Dr. Lakeya Afolalu is a scholar of Language and Literacy who specializes in the intersections of immigration, race, and identity. Her research specifically explores the role of multilingualism and literacy. Alongside her academic work, she actively supports the identities and well-being of youth of color through community-engaged literacy and arts education partnerships.		
<b>Authorizing Signature (original signature):</b>  <b>Date Signed (appointed):</b> March 21st, 2025		<b>Appointing Signatory:</b> Bruce A. Harrell Mayor of Seattle

\*Term begin and end date is fixed and tied to the position and not the appointment date.

## Lakeya (Omogun) Afolalu, Ph.D.

Teaching, Learning & Curriculum, College of Education | The University of Washington

### EDUCATION

#### The University of Texas at Austin

2021

*Ph.D., Curriculum and Instruction, Language and Literacy Studies*

*Dissertation: Relocating to America: Nigerian Immigrant Youths' Experience with Language, Literacy, and Identity in Central Texas*

#### Teachers College, Columbia University

*M.A., Curriculum and Teaching, Literacy Specialist Program*

*Thesis: Reading with Purpose and Responding with Action: Critical Literacy in a Harlem Classroom*

#### Michigan State University

*B.A., College of Education, Elementary Education, Language Arts*

*McNair Scholar*

### ACADEMIC APPOINTMENTS

*Assistant Professor of Language, Literacy & Culture*

2021 – present

**University of Washington**

*Affiliate Faculty, African Studies Program*

2023 – present

**University of Washington**

*Affiliate Faculty Banks Center for Educational Justice, College of Education.*

2023 – present

**University of Washington**

### K-12 & PROFESSIONAL EDUCATIONAL EXPERIENCE

2019      **Director**, Summer Art Program, *University of Maryland, College Park*

2015– 2017      **Director**, *Raising Educational Achievement Coalition of Harlem Summer Program*  
*Teachers College, Columbia University*

2013 – 2016      **Literacy Teacher**, Grade 7, *New York City Department of Education*

2011 – 2013      **Elementary Teacher**, Grade K-3 All Subjects, *Detroit Public Schools*

2009 – 2011      **Literacy Teacher**, Grades 6-7, *Greater Newark Charter School*

## RESEARCH AREAS

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Enhancing racial and educational equity; immigrant & transitional youth identities; literacy and multilingualism; race, racialization & ethnicity; immigration; community-engaged partnerships

## PUBLICATIONS

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### ARTICLES IN PEER-REVIEWED JOURNALS

**Afolalu, L.** (In Press). More than my race: Deconstructing racial identities through digital art practices. *Research in the Teaching of English*, 59(2).

**Afolalu, L.** (2024). I'm still Nigerian: Navigating race through digital literacies. *Journal of Literacy Research*. Volume (56)3.

**Omogun, L. & Skerrett, A. &** (2021). From Haiti to Detroit through Black immigrant languages and literacies. *Journal of Literacy Research*, 53(3), 406-429.

**Omogun, L.** (2021). Counterstories: Reimagining youth in multiethnic short story anthologies. *Black enough: Stories of being young & Black in America* edited by I. Zoboi. *Journal of Adolescent & Adult Literacy*, 64(5).

Johnston, K. **Omogun, L. & Lee, C.** (2021). From New York City to the world: Examining critical global literacies in an English language arts classroom. *Journal of Research in Childhood Education*, 35(2), 215-230.

Skerrett, A. & **Omogun, L.** (2020). When racial, transnational, and immigrant identities and literacies meet, Black youth of Caribbean origin speak. *Teachers College Record*, 122(13).

**Omogun, L.** (2018). Immigrant student identities in literacy spaces. *Texas Education Review*, 6 (2), 70-81.

### BOOK CHAPTERS

**Afolalu, L. (2024).** Opening space to participate: One Nigerian girl's use of visual arts to navigate school-based linguistic discrimination. In Watson, VM., Knight-Manuel, M. & Smith, P. (Eds.), [\*Educating African Immigrant Youth: Schooling & Civic Engagement in K-12 Schools\*](#), Teachers College Press.

### BOOK REVIEWS

**Omogun, L.** (2019). A Black immigrant narrative in Detroit city. *Ethnic and Third World Literatures*, 19, 23-24.

## FELLOWSHIPS AND AWARDS

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- 2024 – 2026 Early Career Educator of Color (EC-EOC) Leadership Fellowship Award,**  
National Council of Teachers of English (NCTE)
- 2022 – 2024 Scholars of Color Transitioning into Academic Research Institutions Fellow,**  
Literacy Research Association (LRA-STAR)
- 2022 Outstanding Dissertation Award,** Bilingual Education Research SIG,  
American Educational Research Association
- 2022 BIPOC Creative Writer Fellowship,** Sonoma County Writers
- 2020 – 2022 Cultivating New Voices among Scholars of Color Fellow (CNV),**  
National Council of Teachers of English
- 2020 Continuing Fellowship,** The University of Texas at Austin
- 2020 The Glen Workshop Fellowship,** Image Journal
- 2020 Austin’s Rising Star Winner,** DivInc. Champions of Change Award
- 2019 – 2020 Faculty First-Look Scholar,** New York University Steinhardt
- 2019 Continuing Fellowship,** The University of Texas at Austin
- 2016 – 2019 New Scholars Fellowship,** The University of Texas at Austin Texas
- 2018 The Faculty/Student Collaboration Award,** The University of Texas at Austin
- 2014 Louise M. Berman Fellowship,** Kappa Delta Pi
- 2014 Minority Scholarship,** Teachers College, Columbia University
- 2012 Mildred B. Erickson Fellowship,** Michigan State University
- 2012 Glenn and Thelma Buell Endowed Scholarship,** Michigan State University
- 2008 – 2009 Ronald E McNair Scholar**

## PUBLIC SCHOLARSHIP

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*\*Formerly Lakeya Omogun*

### Op-Eds, Creative Nonfiction & Essays

Afolalu, L. (2024). Becoming A Woman Between Two Worlds. *Medium*. <http://tinyurl.com/mr2vcr7j>

Afolalu, L. (2022). Walking Forward: Navigating the Academic Journey as a Black Woman. *The Well*. Intervarsity. <http://tinyurl.com/4p63t4p8>

Omogun, L. (2022). Advocate for Your Child. *ESSENCE Magazine*.

Afolalu, L. (2021). More Than a Mailbox: One Thing You Might Try as a Teacher. *Stenhouse Publishers Blog*.

Afolalu, L. (2021). Black, on Both Sides: Living Between My Nigerian and African American Identities. *Human Parts*. <https://tinyurl.com/yxhcm9wz>

Afolalu, L. (2019). The Truth About Being a Black Woman in a Liberal City. *ZORA Mag*. <https://tinyurl.com/y2atvnrm>

Afolalu, L. (2019). Why I Won't Teach a Book About Police Brutality. *ZORA Mag*. <https://tinyurl.com/y3ay3bkx>

### **Public Speaking**

Afolalu, L. (2024). Speaking Through the Arts. EDUTalk. University of Washington.

Omogun, L. (2021). (Be)coming Professional. *TEDx Talk*. <https://youtu.be/3377nOPruPI>

### **Video, Radio & Podcast Interviews**

Honoring Students' Identities through Literacy & The Arts. A conversation with **Lakeya Afolalu**. (2023). In *Classroom Caffeine* Podcast series. **Host:** Dr. Lindsay Persohn. <http://tinyurl.com/yvhrxmav>

Research That Matters. New Faculty Spotlight: **Lakeya (Omogun) Afolalu**. (2022). In *Advancing Educational Justice*. The University of Washington, College of Education. <https://tinyurl.com/32he52pe>

How Embracing Our Identities Affirms Our Worth with **Lakeya Omogun**. (2022). In *Unconditionally Worthy Podcast* Podcast series. **Host:** Dr. Adia Goodon. <http://tinyurl.com/5cjn9zcd>

What Does It Really Mean to 'Fit In' At Work? with **Lakeya Omogun**. (2021). In *TEDx Shorts*. <https://tinyurl.com/258pjfb5>

Whether Austin Is a Progressive City or Not Could Depend on The Color of Your Skin. (2019). In *Austin NPR/KUT News*. **Interviewer:** Nadia Hamdan. <https://tinyurl.com/8fjaz4tw>

### **Produced Digital Media Scholarship**

A Conversation: Nigerian Identities Across Countries. Video Documentary. (2022). **Producer:** **Lakeya Afolalu**. *Digital Arts Museum, Abuja, Nigeria*. <https://tinyurl.com/5n6n9m3a>

The Bridge: The University of Texas at Austin's Community-Based Learning Podcast. (2020). *The University of Texas at Austin*. **Co-Producers:** Brianna Davis-Johnson & **Lakeya Omogun**. <https://tinyurl.com/y3gazz78>

## **In the News**

“Embracing A Broader Definition of Literacy?” (2024). In *Advancing Educational Justice*. The University of Washington, College of Education. Journalist: Alice Skipton.

“Can Seattle Close Literacy Gaps for Kids of Color with Science of Reading?” (2023). In *The Seattle Times*. Journalist: Monica Velez. <http://tinyurl.com/4rx8vjf>

“With New Addition, Imagine Children’s Museum Doubles In Size.” (2022). In *Everett Herald*. Journalist: Janice Podsada. <http://tinyurl.com/ycxx6ujp>

## **AWARDED GRANTS**

**Principal Investigator.** *The Seattle Multilingual Youth of Color & Educator Collective*. University of Washington Resilience Lab and the Campus Sustainability Fund (CSF). (\$4,740). 2024 – 2025

**Co-Principal Investigator.** *Co-Designing family-school transformative agency & identity affirming critical literacies of K-3 Black youth to catalyze systemic racial equity*. William T. Grant Foundation. Ann Ishimaru, PI. Dana Nickson, Co-PI. (\$600,000). 2022 – 2023

## **RESEARCH PROJECTS**

Underlined Denotes Graduate Student Co-Investigators.

**Seattle Youth & Education Multilingual of Color Collective** **Sept. 2024 – present**

**Principal Investigator:** Lakeya Afolalu

**Co-Investigators:** Sciatta Padmore & Sierra Dunaway

**Gender, Immigration, Language & Identity Intersections** **April 2024 – present**

**Principal Investigator:** Lakeya Afolalu

**Co-Investigator:** Sciatta Padmore

## **SELECT NATIONAL CONFERENCE PRESENTATIONS**

\*Formerly Lakeya Omogun; Underlined Denotes Graduate Student Co-Presenters.

## **PAPER PRESENTATIONS**

**Afolalu, L., Hateka, D.** (2024, November). “Towards decolonial integrations: West African multiliterate cultural artifacts in school and museum spaces.” Paper submitted to the 2024 Literacy Research Association Annual Conference.

**Afolalu, L.** (2023, December). *Decolonial research methods in partnership with Black African immigrant youth*. Paper accepted for presentation at the European Communication Research and Education Association (ECREA), Migration and the Media – International and Intercultural Communication Sections Conference. Rotterdam, Netherlands.

**Afolalu, L.,** Nalubega-Booker, K., Frieson, & B. Presiado, V. (2023, November). “*Speak to me, my Pikin*”: Nigerian youth intergenerational linguistic practices. In **L. Afolalu (Chair)**, *(Re)defining multilingualism: A collective conversation about Black youth multilingualistic experiences across spaces*. Symposium presented at the 2024 Literacy Research Association Annual Conference.

**Afolalu, L.** (2023, October). *Postcolonial methodological approaches*. Presented at the 2023 Conference on Anthropology and Education Annual Conference. New York, NY.

**Omogun, L.,** Brown, T., Osibodu, M. (2023, April). *Becoming Black American through Black language and literacy Practices*. In **L. Omogun (Chair)**, *Black and Brown immigrant youth constructing and negotiating identity in Canada and the United States*. Symposium presented at the 2023 American Educational Research Association Annual Conference. Chicago, IL.

**Omogun, L.,** Knight-Manuel, M., Robert, N., Akin-Sabuncu, S., Limperopulos, N., & Burris, M. Osibodu, M., Keegan, P. Berends, J., Watson, V.W.M., Beymer, A., & Johnson, L (2023, April). *Opening space for self: Nigerian immigrant youth agentive multiliterate practices*. In V.W.M. Watson (Chair), *African immigrant youth: Schooling, education, and civic engagement in the African Diaspora*, **Vice-Presidential Session** presented at 2023 American Educational Research Association Annual Conference. Chicago, IL.

Qiu, T., Du, X., **Omogun, L.**, Portillo, Y., Rusoja, A., & Curiel, C. L. (2023, April). *The social, emotional, and cultural affordances of Black African multilingual and multiliterate practices*. In T. Qiu & X. Du (Co-Chairs), *Multiliteracies in diverse contexts: New possibilities for school and community collaborations*. Symposium presented at 2023 American Educational Research Association Annual Conference. Chicago, IL.

**Omogun, L.** & Enciso, P. (2022, November). *Youth Identity Constructions through Popular Media*. Presented at 2022 National Council of Teachers of English Annual Conference [Virtual].

**Omogun, L.** & Enciso, P. (2021, November). *Storying Self: Nigerian immigrant youth navigation of racial, gender, and linguistic terrain*. Presented at 2021 National Council of Teachers of English Annual Conference. [Virtual].

## **SPEAKER PRESENTATIONS**

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Underlined Denotes Graduate Student Co-Presenters. \*Denotes Practitioner Co-Presenters.

**Panelist**, *Contesting Culturelessness: Developing Hemispheric Black Language Pedagogies in World Language Education*, Invited Colloquium for 2024 American Association for Applied Linguistics. March 2025.

**Panelist**, *Building on the Theories of Brian Street: What Does it Mean to Be a Person? What Does It Mean to Be a Person Alongside Literacy?* Invited Panel for the 74<sup>th</sup> Annual Literacy Research Association Annual Conference. December 2024.

**Panelist**, *Navigating the Transition from Doc Student to Faculty*. Scholars of Color Transitioning into Academic Research Institutions Fellow, Literacy Research Association (LRA-STAR), March 8, 2024.

**Speaker,** *Making Sense of Race, Ethnicity & Immigration through Textual Analysis Methodology.* EDLPS 526 Course, College of Education, The University of Washington. March 1, 2024.

**Speaker,** *Black African Immigrant Youth Identities,* Inlier, Unite to Achievement Summit, Policy Division, Inlier Learning, November 16, 2023.

**Panelist,** *Women of Color Research Panel,* Sisterhood Initiative, College of Education, The University of Washington, November 8, 2023.

**Speaker,** *Languages and Literacies of Communities in Southeastern Michigan.* College of Education, Wayne State University. June 26, 2023.

**Panelist,** Omogun, L., moultrie, j., Barriot, C., *A Historical Perspective: Supporting Youth Identities through Literacies.* College of Education, University of Washington, May 10, 2023.

**Speaker,** *Writing for the Public.* Research Initiative for Supporting Education in the Caribbean (RISE Caribbean), May 9, 2023.

**Keynote,** *Journeying on to the Promise Land,* Dr. Martin Luther King Jr. Ceremony, Western Oregon University, January 17, 2023.

**Keynote,** *Unraveling from their Narrative: A Journey of Embracing All Our Identities.* Western Oregon University, November 15, 2022.

**Panelist,** *Creating the Job Materials.* Black Scholars Conference, June 15, 2022.

**Speaker,** *Identity, Arts & Literacy in the Lives of Adolescent Youth.* New York City Department of Education Community-School Partnership Series, April 26 – May 1, 2022.

**Speaker,** *(Re)locating to The United States: Nigerian Immigrant Youth Identity Constructions Through Languages and Literacies.* Bilingual Education Research Special Interest Group (BER-SIG) Business Meeting. American Educational Research Association (AERA). April 2, 2022.

**Presenter,** *Rest and Care as a Doctoral Student.* Critical Conversations Collective. The Banks Educational Center for Educational Justice, College of Education, The University of Washington. Seattle, WA, March 3, 2022.

**Panelist,** *Multilingual Power and Literacies.* Martha King Center for Language and Literacies, The Ohio State University. Columbus, Ohio, November 10, 2021.

**Panelist,** *Job Hunt Jumpstart.* Doctoral Student Innovative Community Group, Literacy Research Association (LRA), July 7, 2021.



**Presenter**, *Diversify Your Skillset: Using University Resources Strategically*. Texas Career Engagement Center, The University of Texas at Austin. Austin, Texas, September 9, 2020.

**Omogun, L.** (2019, November). *Testimonios of Doctoral Students of Color: Grounding Ourselves Alongside our Practice*. Presented at National Council of Teachers of English, Tampa, FL.

**Panelist**, *Gentrification Across the Nation*. Ignite Political Power in Every Young Woman. *The University of Texas at Austin*. Austin, Texas, April 24, 2019.

**Panelist**, Inclusive Conversations: Building Interracial Sisterhood at Work. *SXSW*. Austin, Texas, March 12, 2019.

## UNIVERSITY TEACHING

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### *The University of Washington, College of Education*

#### **Graduate Courses in Teaching, Learning & Curriculum**

- EDC&I 568: Youth Multiliteracies: Multimodality, Culture & Identity Win. 2022 – Win. 2024
- EDC&I 528A: Foundations of Language, Literacy, and Culture Fall 2021 – Fall 2023

#### **Graduate Course in Elementary Teacher Preparation Program**

- EDTEP 533: Language, Culture, and Power in the Writing Classroom Win. 2022 – Win. 2024

#### **Undergraduate Course in Undergraduate Programs**

EDUC 405A: Postcolonial Identities in the Arts, Education, and Society Fall 2023

### *The University of Texas at Austin, College of Education,*

#### **Instructor, Department of Curriculum & Instruction, Language & Literacy Studies**

- TC 358: Community Engagement Fall 2020
- EDC 370 E-1: Reading Methods Fall 2018 – Fall 2020
- EDC 370 E-2: Language Arts Methods SP2019/F2017/SP2017
- EDC 339E: Adolescent Literacy SU2020
- EDC 339 D: Reading Assessment and Development SP2020/SP2019
- EDC 339 C: Community Literacies SP2019
- EDC 370 E-1: Reading Methods F2016/SP2017
- EDC 370 E-2: Language Arts Methods F2016/SP2016

#### **Field Supervisor, The University of Texas at Austin**

- Generalist Preservice Teachers SU2018
- Student Teachers - Literacy Preservice Teacher SP2018
- Intern II -Literacy Preservice Teachers SP2017/F2017
- Intern I -Generalist Preservice Teachers SU2017

**STUDENT ADVISING**

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**Doctoral Advising (Current)**

\*Denotes Co-Advising

Jiaqi Wang (Language, Literacy, and Culture, Fall 2024)

Sciatta Padmore\* (Culturally Sustaining Education)

**Doctoral Dissertation Committee (Current)**

Puja Patel (Teaching, Learning & Curriculum) – *Committee Member*

Sabrina Carnesi (Information School) – *Graduate Student Representative*

**STUDENT ADVISING CONT'D**

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**Master's Thesis Advising (Current)**

Jada Edwards (Teaching, Learning & Curriculum)

Rongxuan Huang (Teaching, Learning & Curriculum)

Myrna Landa (Teaching, Learning & Curriculum)

Sydney Lin (Teaching, Learning & Curriculum)

Mercy Naw (Teaching, Learning & Curriculum)

Ariel Pinsheng (Teaching, Learning & Curriculum)

**Master's Thesis Advising (Completed)**

Megan Borgeson (Teaching, Learning & Curriculum)

Chi Chang (Teaching, Learning & Curriculum)

Baoyi Ma (Teaching, Learning & Curriculum)

Zach Long, M.Ed. (Teaching, Learning & Curriculum, M.Ed., 2023)

**Master's Thesis Committee Memberships (Completed)**

Cristina Barriot (Teaching, Learning & Curriculum, M.Ed., 2023)

Nesrin El-Isa, M.Ed. (Teaching, Learning & Curriculum, M.Ed., 2023)

Fariha Khalil (Teaching, Learning & Curriculum, M.Ed., 2023)

Nova Lucero (Teaching, Learning & Curriculum)

Rebecca Lund (Teaching, Learning & Curriculum, M.Ed., 2023)

Ana María Ruiz Gómez (Teaching, Learning & Curriculum, M.Ed., 2023)

Eva Wharton (Instructional Leadership, M.Ed., 2023)

Grace Deery-Schmitt (Teaching, Learning & Curriculum, M.Ed., 2022)

Sam Rubin (Teaching, Learning & Curriculum)

**Master's Advising (Non-Thesis)**

2023 – 2024: 7 students

2021 – 2022: 2 students

## **INVITED GUEST LECTURES**

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*Qualitative Research Methods in Language Research.* Spanish Linguistics, University of Tennessee Knoxville, April 2, 2024.

*Identity & Language in Teacher Education.* College of Education, University of Georgia, October 31, 2022.

*The Role of Poetry in Literacy Teaching and Learning.* College of Education, San Diego State University, April 8, 2022.

*Historical Conversations on Schooling.* Community Engagement & Leadership Education (CELE), Center in Undergraduate Academic Affairs (UAA), The University of Washington, March/April 2022.

*Identity, Power, and Privilege.* Division of Diversity and Community Engagement, The University of Texas at Austin, September 30, 2021.

*Navigating Systems of Power.* Division of Diversity and Community Engagement, The University of Texas at Austin, April 25, 2021.

## **SERVICE**

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### **Service to the Field**

#### **Committee Memberships**

<b>2024 – 2027</b>	<b>Member,</b> Field Council, Literacy Research Association
<b>2022 – 2025</b>	<b>Committee Member,</b> Student Outstanding Research Committee, Literacy Research Association (LRA)
<b>2023 – 2024</b>	<b>Committee Member,</b> Outstanding Dissertation Award Committee Member, Bilingual Education Research Special Interest Group (BER-SIG), American Educational Research Association (AERA)
<b>2023 – 2024</b>	<b>Committee Member,</b> English Language Arts Teacher Educators (ELATE) Nominating Committee, National Council of Teachers of English
<b>2017 – 2022</b>	<b>Committee Member,</b> Doctoral Student Innovative Community Group, Literacy Research Association (LRA-DSICG)
<b>2019 – 2020</b>	<b>Graduate Student Representative,</b> American Educational Research Association Division K (AERA-K)

### **Service to the University**

- 2023 – 2025**      **Area Representative**, Faculty Council Teaching, Learning & Curriculum Area
- 2023 – present**      **Advisory Group Member**, Vice Provost for Research's Early Career Advisory Committee (ECAG)
- 2023 – 2024**      **Committee Member**, Learning Sciences & Human Sciences (LSHD) Search Committee
- 2022 – 2023**      **Committee Member**, Early Childhood (ECE)/Early Childhood and Family Studies (ECFE) Search Committee

### **National Service**

- 2022 – present**      **Founder & Executive Director**, LitiArts

### **Mentorship Programs**

- 2023 – 2024**      **Mentor**, African Scholars in Education Research, Michigan State University
- 2023**      **Mentor**, Literacy Research Association Doctoral Student Innovative Community Group Proposal Mentoring Project (LRA-DSICG)

### **Reviewer,**

*Alliance for African Partnership, Michigan State University Press*  
*English Teaching: Practice and Critique*  
*International Multilingual Research Journal*  
*Journal of Language & Literacy Education (JoLLE)*  
*Journal of Literacy Research*  
*National Council of Teachers of English*  
*Linguistics and Education*  
*Texas Educational Review*

### **International Service**

- 2022 – 2023**      **Advisory Board Member**, Discovery Digital Arts Museum, Abuja, Nigeria

### **Local Service**

- 2024**      **Advisory Council Member**, Rainier Beach Action Coalition
- 2022**      **Presenter**, Chief Stealth International High School College and Career Fair

**PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association (AERA)

Member, Teaching and Teacher Education, Division K

Member, Social Context of Education, Division G

Member, Caribbean and African Studies in Education SIG

Member, Language and Social Practices

Diversity Scholars Network, National Center for Institutional Diversity, The University of Michigan

Education Leaders of Color (EdLoC)

Literacy Research Association (LRA)

National Council for Teachers of English (NCTE)

**PROFESSIONAL TEACHER CERTIFICATIONS**

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**NEW YORK STATE CERTIFICATIONS**

2019 – Present      Birth – Grade 6 Literacy Specialist

2014 – Present      Grades 1 – 6 Childhood Education

2014 – Present      Grades 5 - 9 English Language Arts

**MICHIGAN STATE CERTIFICATIONS**

2013 – Present      Kindergarten – Grade 5 Generalist

2013 – Present      Grades 6 – 8 Language Arts

2013 – Present      Grades 6 – 8 Self-Contained, Generalist

# Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to *Ordinance 125604*, 12 members subject to City Council confirmation, *staggered*-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
- 5 Other Appointing Authority-appointed (specify): *Ordinance 125604*

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member	Erin Okuno	1/1/22	12/31/25	3	Council
6	F		2.	Member	Natalie Beauregard	1/1/23	12/31/25	1	Council
3	F	2	3.	Member	Manuela Slye	1/1/21	12/31/24	1	Council
3	F		4.	Member	Janet Ceballos	1/1/25	12/31/26	1	Council
2	M	2	5.	Member	Donald Felder	1/1/22	12/31/24	2	Council
			6.	Member	Vacant	1/1/24	12/31/26		Council
9	M		7.	Member	Girard Montejo-Thompson	1/1/25	12/31/26	1	Mayor
2	F		8.	Member	Linda Thompson-Black	1/1/25	12/31/26	2	Mayor
1	F	N/A	9.	Member	Susan Yu Yi Lee	1/1/23	12/31/25	2	Mayor
2	M		10.	Member	Marques Gittens	1/1/23	12/31/25	2	Mayor
2	F	4	11.	Member	Lakeya Afolalu	1/1/24	12/31/26	1	Mayor
6	M		12.	Member	Evan M. Smith	1/1/25	12/31/26	2	Mayor
9	M	N/A	13.	Mayor	Bruce Harrell	N/A	N/A	1	Ordinance 125604
3	F	N/A	14.	Library, Education and Neighborhoods Committee	Maritza Rivera	N/A	N/A	1	Ordinance 125604
2	M	N/A	15.	School District Superintendent	Brent Jones	N/A	N/A	1	Ordinance 125604
9	F	N/A	16.	School District Board Member	Sarah Clark	N/A	N/A	1	Ordinance 125604
1	F	N/A	17.	Chancellor of Seattle Colleges	Rosie Rimando-Chareunsap	N/A	N/A	1	Ordinance 125604

## SELF-IDENTIFIED DIVERSITY CHART

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	3	3			1	3				1			
Council	1	5			1	1	2			1			
Other	2	3			1	1	1						2
Total	6	10			3	5	3			2			2

## Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*