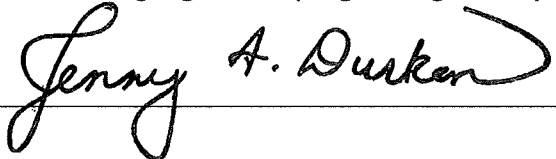




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Wanjiku Hopps</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member-At-Large</i>
☒ Appointment OR ☐ Reappointment		Council Confirmation required? ☒ Yes ☐ No
Appointing Authority: ☐ Council ☒ Mayor ☐ Other: <i>Fill in appointing authority</i>	Date Appointed: <i>9/18/2018</i>	Term of Position: * <i>9/1/2018</i> to <i>8/31/2019</i> <i>ECP</i>
Residential Neighborhood: <i>Eastlake</i>	Zip Code: <i>98102</i>	Contact Phone No.: <i>N/A</i>
Background: Wanjiku Hopps is currently a 11th grader at Seattle Preparatory School. She is passionate about the inclusion of special education students in the community, homelessness in Seattle, and bringing diversity to higher leveled athletics. Wanjiku has an older brother with Autism and has volunteered her services to the Special Olympics in Washington. She believes that the inclusion of special needs students is vital for their growth and the growth of our community. Wanjiku's leadership has also been demonstrated on the Associated Student Body at her school and through volunteerism at multiple clubs, thru tutoring, and at her church's food bank. Joining the Seattle Youth Commission would allow Wanjiku to connect with her peers on issues that are impacting Seattle communities. Her long-term interests are in law, government, and political science. She strives towards continued development as a global citizen and being an active member in the community.		
Authorizing Signature (original signature): 		Appointing Signatory: <i>Jenny A. Durkan</i> <i>Mayor of Seattle</i>

FILED
CITY OF SEATTLE
18 SEP 18 PM 2:01
CITY CLERK

*Term begin and end date is fixed and tied to the position and not appointment date.

#61

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, July 16, 2018 2:59:43 PM
Last Modified: Monday, July 16, 2018 4:34:19 PM
Time Spent: 01:34:36

Page 2: 2018-19 Application

Q1 Name

Wanjiku Hopps

Q2 Please provide your contact information.

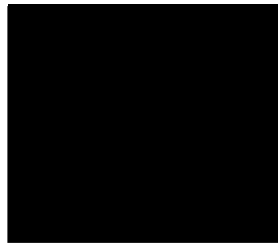
Street Address

City, State

Zip Code

Phone Number

Email Address



Q3 What is your age?

15

Q4 Tell us where you go to school.

School Name

Seattle Prep

Grade Level

Incoming Junior

Q5 Why do you want to become a member of the Seattle Youth Commission?

I have always been a leader in my closer communities, where it was being on asb, participating in multiple clubs, tutoring, or helping at my church's food bank. However at the beinning of my sophomore year I realized that I wanted to be a part of something that would connect me to my greater community. In my looking, I found the Seattle Youth Commission. After reading about it and talking with one of my teachers I completely convinced that the commission was what I was looking for. I want to be a member because it's a way where I can share my opinions, become apart of my greater community, and give a voice to Seattle youth. Being a member would also give me an opportunity to be exposed to governmental and political fields of work. In addition, through the commission I will be able to connect with peers from all around Seattle who are similarly determined to be active citizens in our community.

Seattle Youth Commission

Q6 What are the issues in your community that you are passionate about and why?

Some issues I am passionate about in my community are the inclusion of special education students in the community, homelessness in Seattle, and bringing diversity to higher leveled athletics. I am passionate about these issues because I have been able to see their extent. My dad works at the VA and because of that I am aware of the homelessness in Seattle and how it effects the community, especially on a health aspect. When it comes to special education student I am very passionate and invested in this issue because I have an older brother with Autism. I also do service with special Olympics in Washington. I believe that the inclusion of special needs students is vital for their growth and the growth of our community.

Q7 What do you hope to gain from this experience?

From this experience I hope to gain a strong connection to the Seattle community through connecting with peers, learning from civic leaders, and being apart of a solution from issues effecting the people of Seattle. I hope to deepen my already sparked interest law, government, and political science. I want to grow as a global citizens and become a truely active member in the community. I also hope to gain new friendships with fellow members and cultivate new perspectives and opinions.

Q8 What do you think makes your perspective unique to others?

All my life I have grown up in the Seattle community have I have been able I experience various aspects of Seattle that most people haven't. I have been forunate enough to be raised in Catholic education, attending St. George in Beacon Hill and Seattle Prep. Through my upbringing in private education I have witness and been apart of a privileged side of the Seattle community. Through this I have been exposed to many great opportunities like recently traveling to Vietnam and Cambodia from a two week immersion and service trip. Through St. George I was able to be brought up as a person invested in my community and a leader to others. Going to Seattle Prep I have learned about the importance of being a global citizen and finding ways to be a leader for others in every part of my life. From these things I am extremely thankful for. However growing up in South Seattle I have been able to connect with my peers that attend Garfield, Franklin, Rainier Beach. I have also grown up in a very diverse community and have been able to connect with people who are low income. I am exposed to various issues in the seattle community and have connect in very different communities throughout Seattle.

In addition to my experience throughout the different Seattle communities, I have also grown up in a diverse background. My mom is from Kenya so I have international experience and through my mom I have witnessed the process of becoming an American citizen.

Page 3: Interviews

Q9 SYC interviews will be scheduled for August 6 and August 8 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype.

**Monday, August
6**

Page 4: References

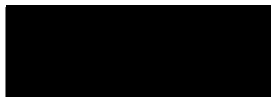
Q10 Reference #1

Name

Pam Piering

Phone

Email



Q11 Reference #2

Name

Annah Mwendar

Phone



Email

Q12 Reference #3

Name

Lucy Kerr

Phone



Email

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At Large	Abdiweli Abdi	09/01/17	08/31/19	1	Mayor
2	M	4	2.	Member At Large	Jordan Howard	09/01/17	08/31/19	1	Mayor
2	F	2	3.	District #2	Aliya Adan	09/01/17	08/31/19	2	City Council
9	F	4	4.	Member At-Large	Wanjiku Hopps	09/01/17	08/31/19	1	Mayor
1	M	5	5.	District #4	Katherine Kang	09/01/18	08/31/20	1	City Council
1	M	2	6.	Member At-Large	Gian-Nicholo Rosario	09/01/18	08/31/20	1	Mayor
6	F	6	7.	District #6	Madison Jackson-Hite	09/01/18	08/31/20	1	Mayor
5	F	6	8.	Member At-Large	Rosy Allen	09/01/18	08/31/20	1	Mayor
6	F	5	9.	Member At-Large	Dylan Clauson	09/01/17	08/31/19	2	City Council
6	M	1	10.	Member At-Large	Ben Fryer	09/01/17	08/31/19	2	City Council
6	F	5	11.	District #5	Ava Allard	09/01/17	08/31/19	2	City Council
9	M	7	12.	District #7	Oliver Anderson-Sanford	09/01/17	08/31/19	2	City Council
6	M	1	13.	District #1	Henry Irving Engel	09/01/18	08/31/20	1	City Council
6	F	3	14.	Member At-Large	Chloe Rubin	09/01/18	08/31/20	1	Mayor
1	F	2	15.	District #3	Linda Phan	09/01/18	08/31/20	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	2	6			2	2			1	2			1
Council	4	3			1	1				4			1
Other													
Total	6	9			3	3			1	6			2

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.