




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Juliana Ariza</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>		Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: <i>District 7</i>	Zip Code:	Contact Phone No.:
Background: <i>Juliana is a student at Lincoln High School. When asked why they wish to join to the Seattle Youth Commission Juliana shared, "As a youth commissioner, I would be allowed the opportunity to embrace a larger community and speak for their needs. This opportunity would integrate me within the decision-making of pressing topics and would permit me to establish meaningful connections with other youth and city officials. In response to diverse topics, I would communicate effectively between other board members and provide my own insight and perspective towards pressing subjects. Serving as a member would allow me to achieve the opportunity to learn from my peers and be launched into a new process of advocating for issues relevant to the wellbeing of our city. I hope to address how the city approaches equity/opportunity for engagement and provide an inside perspective on issues manifested within the city; I want a chance for my voice to amplify solutions to represent youth issues and make projects that can leave a positive impact for the future."</i>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>		Appointing Signatory: <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

11 Anonymous

4072:23

Time to complete

Applicant Contact Information

1. Full name *

Juliana Agudelo Ariza

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

As a youth commissioner, I would be allowed the opportunity to embrace a larger community and speak for their needs. This opportunity would integrate me within the decision-making of pressing topics and would permit me to establish meaningful connections with other youth and city officials. In response to diverse topics, I would communicate effectively between other board members and provide my own insight and perspective towards pressing subjects. Serving as a member would allow me to achieve the opportunity to learn from my peers and be launched into a new process of advocating for issues relevant to the wellbeing of our city. I hope to address how the city approaches equity/opportunity for engagement and provide an inside perspective on issues manifested within the city; I want a chance for my voice to amplify solutions to represent youth issues and make projects that can leave a positive impact for the future.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

I believe diversity does not correspond to just one group of people; it is a collective effort placed by people to create opportunities for everyone to succeed. Because of this, the opinions and day-to-day experiences of everyone need to be addressed in their most complete form. It is also important to understand that the role we have in a position such as this is not to benefit ourselves only, but the people whom we represent. To acknowledge the impact of youth voices, is to know the balance between justice and personal opinions. I think applying principles that contribute to social justice is certainly something that can be achieved, and having inside student perspectives is the correct way to approach. We can learn from past strategies to create new ones to address the problem in a way students can communicate best. Finding solutions to facilitate communication and integrity can be achieved by being open to a myriad of opinions from all sorts of people. The Youth Commissioner Program allows for pathways of free expression and identity to have a unique positive effect on the people around them and within the city government.

5. What issues or current events in your community are you passionate about and why? *

I am passionate about mental health and medicinal resources, especially relating to the facilitation of access to marginalized communities. I believe in rehabilitating and giving people opportunities, which is why it surprises me that people who could receive treatments, medicine, or health resources do not have the ability to do so. This is impactful to me because, collectively, we should strive to achieve the greater good, and we can do so much if we start by just acknowledging the disparities in healthcare access. The wellbeing of the citizens of Seattle is something that we should be talking about, because there are many people in cities across the country that are overlooked by city governments because they do not have positions to speak. I believe that with issues we care about, we should use our voices to project solutions, instead of only speaking about it. Results can be achieved simply by spreading awareness and speaking about it; we can take the first steps to bridging the healthcare gap in Seattle. I think that despite any differences in background or situation, everyone should be able to have a secure pathway to their health needs, whether it be medicine, therapy, treatments, etc. Working with city officials to establish adequate programs to fund and provide health services would amplify the cause and build trust among communities, with us showing solidarity to their cause.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

Last year, I wanted to try creating a club at school, to try something new and take on a leadership role in something I was passionate about. I started the Red Cross Club and I am really proud of what we have done this year, considering it is our first year. Within the club I found a place where people wanted to learn more about the Red Cross mission to serve the community through volunteering and acts of service. We started hosting projects at school; for example the holidays in early December with KidVantage, and we also hosted a drive in February with the Children's Hospital. Afterwards, I decided to implement a way for CPR to be taught at school through our club so common knowledge needed to save lives could receive outreach within the school community. I personally think that the more people who know treatments that could save lives, the better. It is only our first year and there are lots of things planned for the next year, and I am very proud of our community outreach and the leadership projects we have hosted thus far. I am excited to see what we can do to further project our goals, and hopefully we can keep engaging the community!

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Lincoln High School

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? *

Spanish, but can fluently speak both English and Spanish

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

			(1)	(2)	(3)	(4)	(5)	(6)	(7)		
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

- *D List the corresponding *Diversity Chart* number (1 through 7)
- **G List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary **2S**= Two Spirit **U**= Unknown
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.