

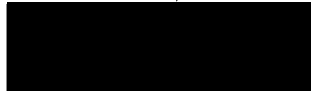


# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Phyllis Campano		
<b>Board/Commission Name:</b> Families, Education, Preschool and Promise Levy Oversight Committee		<b>Position Title:</b> Member
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		<b>Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Date Appointed:</b> 11/26/2018	<b>Term of Position: *</b> 1/1/2019 to 12/31/2021  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b> Alki	<b>Zip Code:</b> 98116	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b> <i>Phyllis Campano began teaching in Washington State as a Special Education Teacher in 2001. Prior to teaching, she worked for a non-profit company in Massachusetts as director of homes for adults with developmental and medical challenges. She changed career paths to teaching by becoming a Certified Occupational Therapist Assistant focusing on children with autism and young adults with traumatic brain injuries. As a member of the Technical Assistance Team she is recognized by her peers for her expertise in Special Education practices and law. She has substantial experience with bargaining contracts. Phyllis was elected as the vice-president of the Seattle Education Association in 2012 and is currently serving as the President of the Seattle Education Association.</i>		
<b>Authorizing Signature (original signature):</b> 	<b>Appointing Signatory:</b> Councilmember Lorena Gonzalez, Education Committee Chair	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

# PHYLLIS CAMPANO



## EXPERIENCE

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2016-present Seattle Education Association Seattle, WA

### *President*

- Develop and organize membership by building relationships with members, administration and communities.
- Contract enforcement
- Work with city and state government to obtain funding for public schools
- Work with SPS Special Education Administration and parent group to develop a new special education service model for the District.
- Worked with SPS to develop a Peer Assistance and Review Panel and rethink the certificated evaluation to a professional growth model.
- Chair monthly meeting for 200 Association Representatives under the guiding Robert's Rules
- Develop an agenda and implement a general membership meeting under the guiding Robert's Rules for 6000 members
- Build relationships with communities of color to work together to undo the opportunity gap.
- Develop, implement and maintain a 3 million dollar budget
- WEA Executive Committee

2012-2016 Seattle Education Association Seattle, WA

### *Vice President*

- Develop and organize membership by building relationships with members, administration and communities.
- Contract enforcement
- Relational organizing lead
- Bargaining Co-Chair 2013 and 2015
- Co Chair of the SPED Taskforce, Professional Growth and Evaluation committee, Bylaws and Waiver committees.

2004-2012 Seattle Public Schools Seattle, WA

### *Special Education Teacher*

- Develop, implement and evaluate academic, social, behavioral and adaptive goals

and objectives for 8 students significantly challenged with Autism.

- Designed curriculum and modified general education curriculum to differentiate for different learning skills.
- Developed, implemented, interpret data collection.
- Develop team work with paraprofessionals to implement academic objectives and data.
- Work as a team with paraprofessional and specialist to interpret data collection to modify or change academic, social, behavioral and adaptive as the student needed.
- Collaborated with General Education Teachers to modify curriculum to assist students to be successfully included in the general education classrooms.
- Maintaining compliance with all student's IEPs
- Participate in the school wide Student Intervention Team
- Member of Technical Assistant Team (TAT). A team of classroom teachers released from their classrooms one day a week to assist teachers with students with autism across the district.

2001-2004 Kent School District

Kent, WA

*Special Education Teacher*

- Develop, implement and evaluate academic, social, behavioral and adaptive goals and objectives for 15 students with varying abilities.
- Designed curriculum and modified general education curriculum to differentiate for different learning skills.
- Developed, implemented, interpret data collection.
- Develop team work with paraprofessionals to implement academic objectives and data.
- Work as a team with paraprofessional and specialist to interpret data collection to modify or change academic, social, behavioral and adaptive as the student needed.
- Collaborated with General Education Teachers to modify curriculum to assist student to be successful in the general education classroom.
- Maintaining compliance with all student's IEPs

1999-2001 Northshore Education Consortium

Peabody, MA

*Paraprofessional*

- Prepared educational materials for students with challenges
- Assisting with behavior management goals.
- Assisting with toilet training programs.
- Assisting in development and implementation of educational goals and

objectives

- Developing and implanting art projects

1999-2000      Greenery North Andover      North Andover, MA

*Certified Occupational Therapist Assistant*

- Rehabilitation of patients with Traumatic Brain Injury, CVA, Aphasia, Metacarpal Fx, COPD, Personality Disorders and other Brain Disorders.
- Treatments included techniques for Sensory Dysfunction, ROM, ADL training, splint development, developing and implementing therapeutic exercise programs, training writing skills and developing adaptive equipment.

1999-1999      Woburn School District      Woburn , MA

*Certified Occupational Therapist Assistant*

- Development treatment sessions for children with Autism, Cerebral Palsy, and Down syndrome in an intergraded preschool setting in accordance with needs stated on the student's IFP.
- Treatment sessions included techniques for Sensory Dysfunction, ROM, therapeutic exercise, challenging cognition, instruction for classroom tool use.

1993-1997      North Shore ARC      Danvers , MA

*House Director*

- Management of operations of 5 different houses of developmentally challenged adults
- Responsible for maintaining budgets for 5 different programs.
- Supervision of staff (development: hiring, professional development, probation, termination)
- Developing and implementing Individual Service Plans (ISPs)
- Developing training tools for individuals with physical and developmental challenges.
- Liaison between local government and group residence
- Instruct staff with teaching home management (cleaning, laundry, budgeting, appointments)
- Instruct staff with teaching ADL skills and leisure skills
- Assist individuals with integrating into a new community
- Assist individuals with voicing their political expression
- Maintaining house operations and documentation according to Department of Public Health.

1986-1993 Greater Lynn Mental Health Assoc. Lynn , MA

*House Director*

- Supervision of 15 full time staff, nursing staff and consultants
- Responsible for maintaining an 800,000.00\$ budget.
- Coordination of development and implementation of ISPs.
- Coordination of development and implementation of behavioral intervention plans
- Oversee coordination of medical, psychiatric and dental services
- Oversee and maintain budget for program and for individuals with challenges
- Develop and train staff implementation techniques for teaching money management, ADL skills and leisure skills.
- Maintain operations for group residence for 8 severely to profoundly developmentally and physically challenged adults
- Maintain operations and documentation in accordance to Department of Public Health

EDUCATION

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2003 Heritage College Seattle, WA

- Master In Teaching with endorsement in Special Education with Honors

1999 Northshore Community College Danvers, MA

- Associate in Science in Occupational Therapy with Honors

1990 University of Lowell Lowell, MA

- Bachelor of Arts in Psychology

ACCOMPLISHMENTS

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- Employee of the year 1990, Greater Lynn Mental Health Assoc.
- Employee of the year 1995, North Shore ARC
- Voted student representative for North Shore Community College at the the National Occupational Therapy Conference 1998
- WSECU teacher of the week, 2008
- Guest Presenter University of Washington Autism Center Summer Institute 2009, 2010.
- UW Women's Center, 2016 Women of Courage receiptent

# Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to *Ordinance 125604*, 12 members subject to City Council confirmation, *staggered*-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
- 5 Other Appointing Authority-appointed (specify): *Ordinance 125604*

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member	Erin Okuno	1/1/19	12/31/19	1	Council
2	F	2	2.	Member	Rachael Steward	1/1/19	12/31/19	1	Council
9	M	2	3.	Member	Greg Wong	1/1/19	12/31/20	1	Council
		1	4.	Member	Phyllis Campano	1/1/19	12/31/21	1	Council
2	M	2	5.	Member	Donald Felder	1/1/19	12/31/21	1	Council
2	F	N/A	6.	Member	Kimberly Walker	1/1/19	12/31/20	1	Council
2	F	N/A	7.	Member	Trish Dziko	1/1/19	12/31/21	1	Mayor
		7	8.	Member	Constance Rice	1/1/19	12/31/21	1	Mayor
			9.	Member	Vacant	1/1/19	12/31/19	1	Mayor
2	M	3	10.	Member	Stephan Blanford	1/1/19	12/31/20	1	Mayor
6	F	4	11.	Member	Mackenzie Chase	1/1/19	12/31/19	1	Mayor
		2	12.	Member	Nicole Grant	1/1/19	12/31/20	1	Mayor
6	F	N/A	13.	Mayor	Jenny Durkan	N/A	N/A	1	Ordinance 125604
3	F	N/A	14.	Gender Equity, Safe Communities, New Americans, and Education Committee	Lorena Gonzalez	N/A	N/A	1	Ordinance 125604
4	F	N/A	15.	School District Superintendent	Denise Juneau	N/A	N/A	1	Ordinance 125604
6	M	N/A	16.	School District Board Member	Richard Burke	N/A	N/A	1	Ordinance 125604
1	M	5	17.	Chancellor of Seattle Colleges	Shouan Pan	N/A	N/A	1	Ordinance 125604

## SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART				(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	2				2				1			
Council	2	3			1	3							1
Other	2	3			1		1	1		2			
<b>Total</b>	<b>5</b>	<b>8</b>			<b>2</b>	<b>5</b>	<b>1</b>	<b>1</b>		<b>3</b>			<b>1</b>

### Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*