




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Anya Peterson</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>District 5</i>	Zip Code:	Contact Phone No.:
Background: <i>Anya Peterson is a student at Nathan Hale High School. When asked why they want to join the Seattle Youth Commission Anya shared, "I'm interested in the role of Seattle Youth Commissioner because advocating for members of the community has always been important to me and this role would enable me to meet and develop relationships with other youth from different backgrounds and with political leaders. I believe that understanding others perspectives and advocating for them is important. For example, during middle school my video advocating for access to non binary bathrooms was selected as a finalist by KQED. This experience motivated me to want to better understand the needs of youth and other people from different backgrounds than me. Being a youth commissioner would allow me to meet people from other backgrounds, to understand their needs and perspectives, to become a more effective public speaker, and to learn from political leaders how to bring about change."</i>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>	Appointing Signatory: <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

13 Anonymous

132:47

Time to complete

Applicant Contact Information

1. Full name *

Anya Peterson

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

I'm interested in the role of Seattle Youth Commissioner because advocating for members of the community has always been important to me and this role would enable me to meet and develop relationships with other youth from different backgrounds and with political leaders. I believe that understanding others perspectives and advocating for them is important. For example, during middle school my video advocating for access to non binary bathrooms was selected as a finalist by KQED. This experience motivated me to want to better understand the needs of youth and other people from different backgrounds than me. Being a youth commissioner would allow me to meet people from other backgrounds, to understand their needs and perspectives, to become a more effective public speaker, and to learn from political leaders how to bring about change.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

I believe it's important to understand the history, culture, and needs of different communities within Seattle in order to ensure that the actions we take are fair and equitable to all. For example, by understanding the history of redlining we can better understand differences in access to schools for different communities. In my own life, I've been fortunate to have friends and family members from different cultural backgrounds including many who immigrated from places such as Ethiopia, China, and The Philippines. All of this has taught me that when making decisions about schools and other government services, it is important to take into consideration the unique backgrounds and needs of all. In particular, it is important to give consideration to people who have been discriminated against or otherwise have fewer resources because they may be impacted differently.

5. What issues or current events in your community are you passionate about and why? *

The main issues in my community that I am passionate about are access to clothing, food, housing, and other needs specifically for youth and lower income families. These issues resonate with me because I've seen them up close through my participation in Teen Feed, which provides meals for homeless youth. Another experience that has really shaped me is hosting a tent city at our church. In particular, I remember reading to a young girl who was staying in tent city with her family. She told me about how riding her bike around the tents with her friends made her happy, but I couldn't help but think about how unfair it is that she doesn't have permanent housing. These experiences have shown me how fortunate I am and lead me to want to help others who aren't as fortunate.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

One project that I'm very proud of is my service as the youth representative on my church's pastoral search committee. This was a two year process in which I served as the only youth working with senior church members to interview and evaluate multiple candidates to become our newest minister. Through this process I learned how to work on a committee, take initiative, collaborate with adult representatives, and represent the perspective of the church youth. Ultimately, my job was to take a broad perspective and help to hire the best candidate for the church and community, rather than solely focusing on my own desires. One reason I'm applying for this position is to build on this experience by working with others to serve the wider communities of Seattle.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Nathan Hale High School

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? *

English

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

			(1)	(2)	(3)	(4)	(5)	(6)	(7)		
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

*D List the corresponding *Diversity Chart* number (1 through 7)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary 2S= Two Spirit U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.