

Department of Education and Early Learning

FEPP Levy Year 1 Annual Report
School Year 19-20



DEEL Results



All Seattle families have access to affordable, quality childcare.



All Seattle children are kindergarten ready.



All Seattle students graduate high school college and career ready.



All Seattle students attain a postsecondary degree, credential, or certificate.

DEEL Strategies



Equitable Educational Opportunities



Student & Family Supports



High Quality Learning Environments

FEPP Goal and Investment Areas

Partner with families and communities to achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students

Preschool and Early Learning

K-12 School and Community-Based

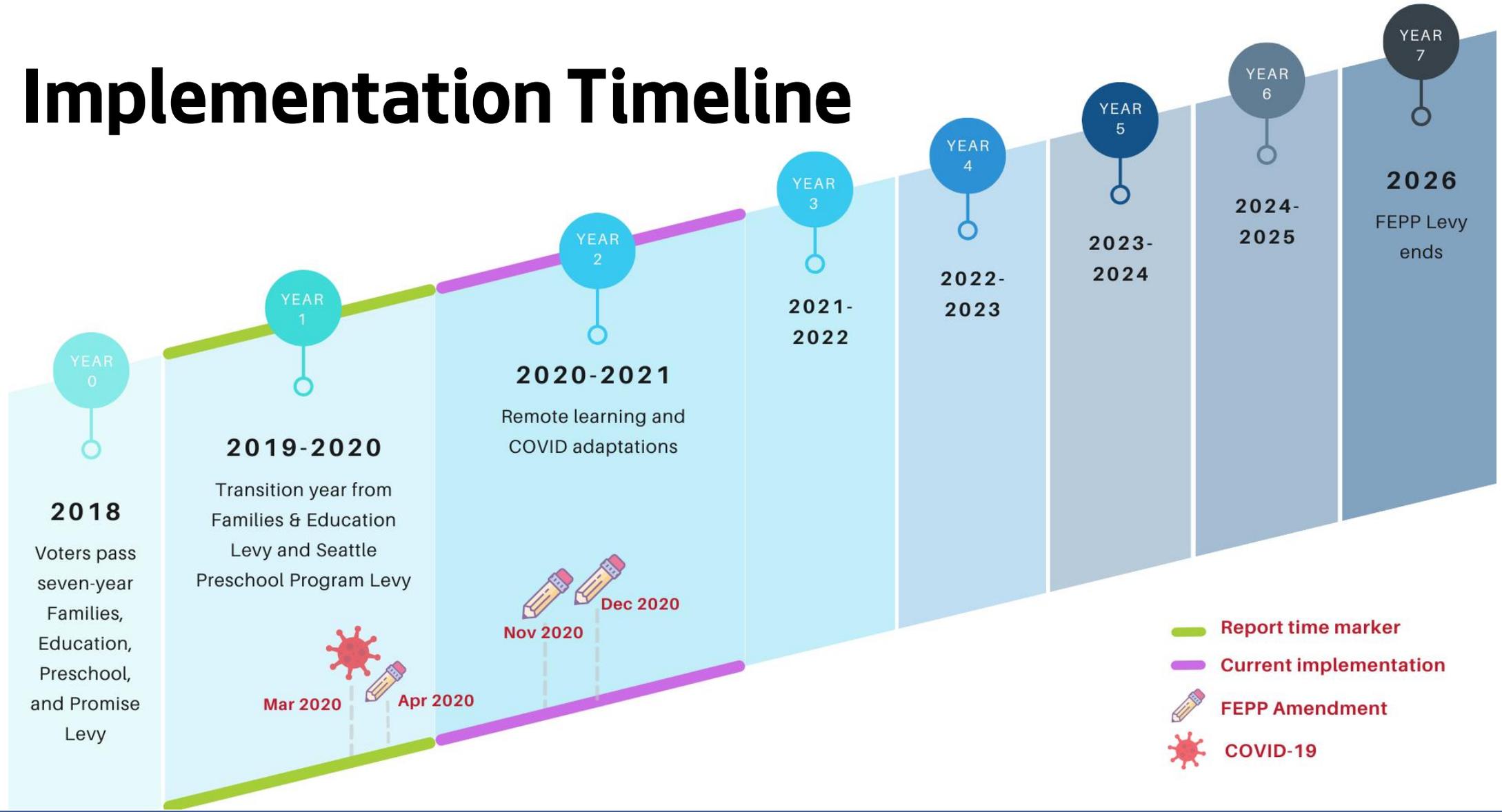
K-12 School Health

Seattle Promise

FEPP Year 1 By-the-Numbers



Implementation Timeline



Spring/Summer 2020 COVID Response



Emergency Child
Care



Seattle Preschool
Program Virtual
Coaching Supports



Remote
Instruction



Telehealth
Services



Drive-through
and Virtual
Graduation

SY 2019-20 Results Summary

- Seattle Preschool Program participants were more **kindergarten ready** than previous years and race-based opportunities gaps are gradually closing
- **High school graduation** rates for partner schools increased compared to previous years
- Seattle Promise Cohort 2018 fall-to-fall retention was higher than Seattle Colleges students overall and **two-year completion rates** are comparable to last-dollar Promise programs

FEPP 2020 Budget Summary

2020 Spending Compared to Plan (in \$M)

Investment Area	Plan	Spending	%
Preschool & Early Learning	\$47.4	\$37.5	79%
K-12 School & Community Based	\$35.5	\$34.0	96%
K-12 School Health	\$12.6	\$12.6	100%
Seattle Promise	\$5.2	\$5.2	100%
DEEL Administration	\$5.8	\$5.8	99%
Total	\$106.6	\$95.1	89%

Progress Toward Results

FEPP Year 1: 2019-2020 School Year

Reporting Requirements

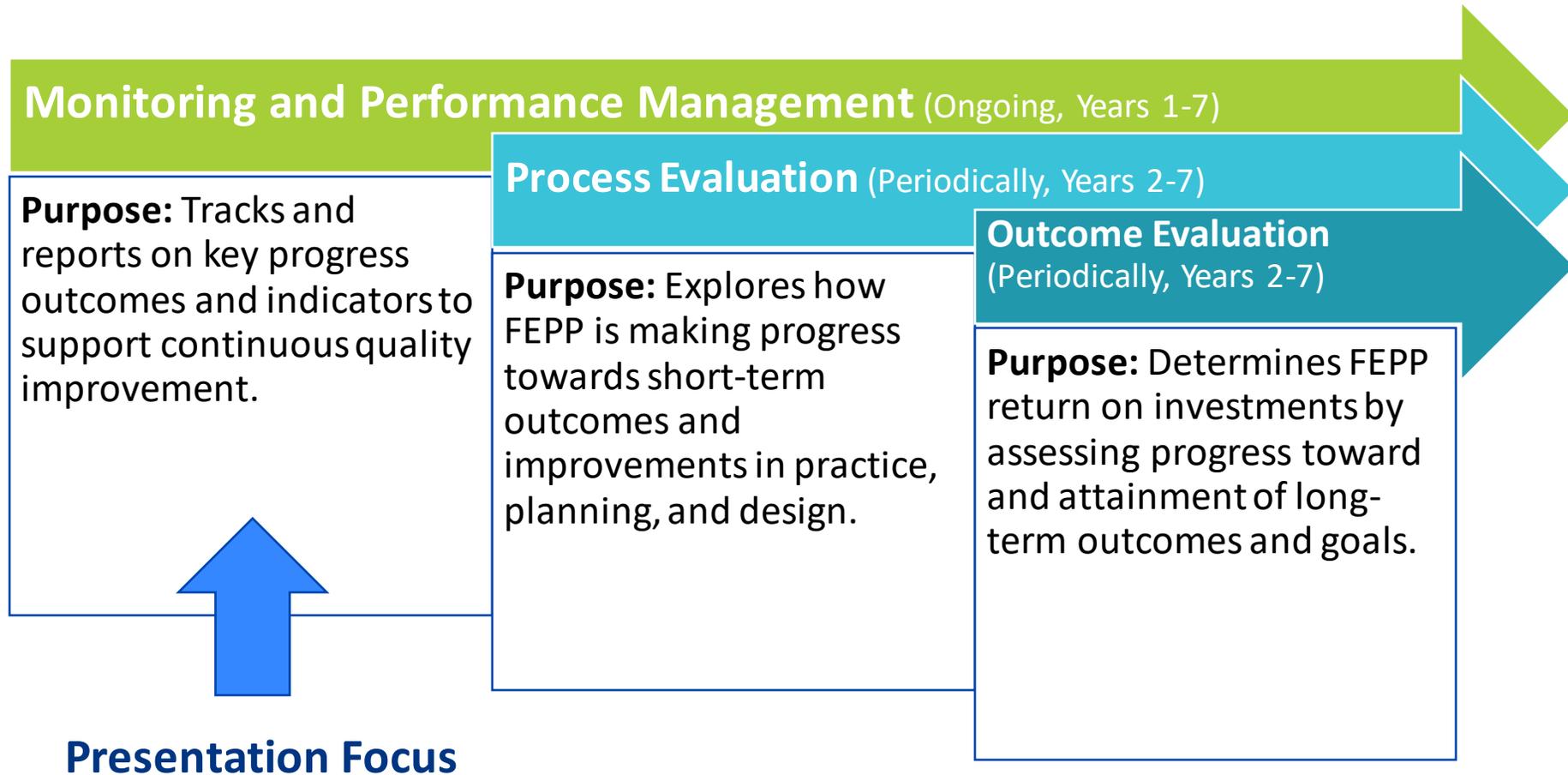
- Access to services and progress in meeting Levy goals
- Demographic data
- Seattle Promise participant experience (SAP, part-time, referrals)*
- Administrative decisions or modifications*
- Council priorities identified in Res 31821 (application processes, State ECEAP coordination; partner agreements)*

**Information provided in data appendix*

Data Limitations

- **Best available data:** Due to COVID, data collection was disrupted in spring/summer 2020 for Early Learning and K-12 investments
- **Historical trend analysis:** Historical comparisons to existing baselines are provided where appropriate
- **Student-level outcomes:** Analysis focused on the student-level goals and outcomes specified on page 11 of the FEPP Levy I&E Plan
- **Racial data disaggregation:** DEEL has multiple internal and external data systems across EL to Postsecondary; not all systems collect the same level of data disaggregation

Annual Performance Management



Preschool & Early Learning



The Emergency Child Care program enabled us to remain open during the pandemic, keep our staff employed, and provide continuity of care for the families we serve, more than 60% of whom were identified as essential workers.

Erica Linear, Director
Seed of Life Center for Early Learning

Preschool & Early Learning

GOAL

Seattle students have access to and utilize high-quality early learning services that promote success in kindergarten.

STRATEGIES

1. Preschool Services and tuition
2. Quality Teaching
3. Comprehensive Support
4. Organizational and Facilities Development
5. SPP Child Care Subsidies
6. Homeless Child Care Program
7. Family Child Care Mentorship and Quality Supports

PARTICIPANTS

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. 3-and-4-year-olds 2. Families | <ol style="list-style-type: none"> 3. Providers 4. Coaches |
|---|--|

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % children meeting WaKids readiness standards

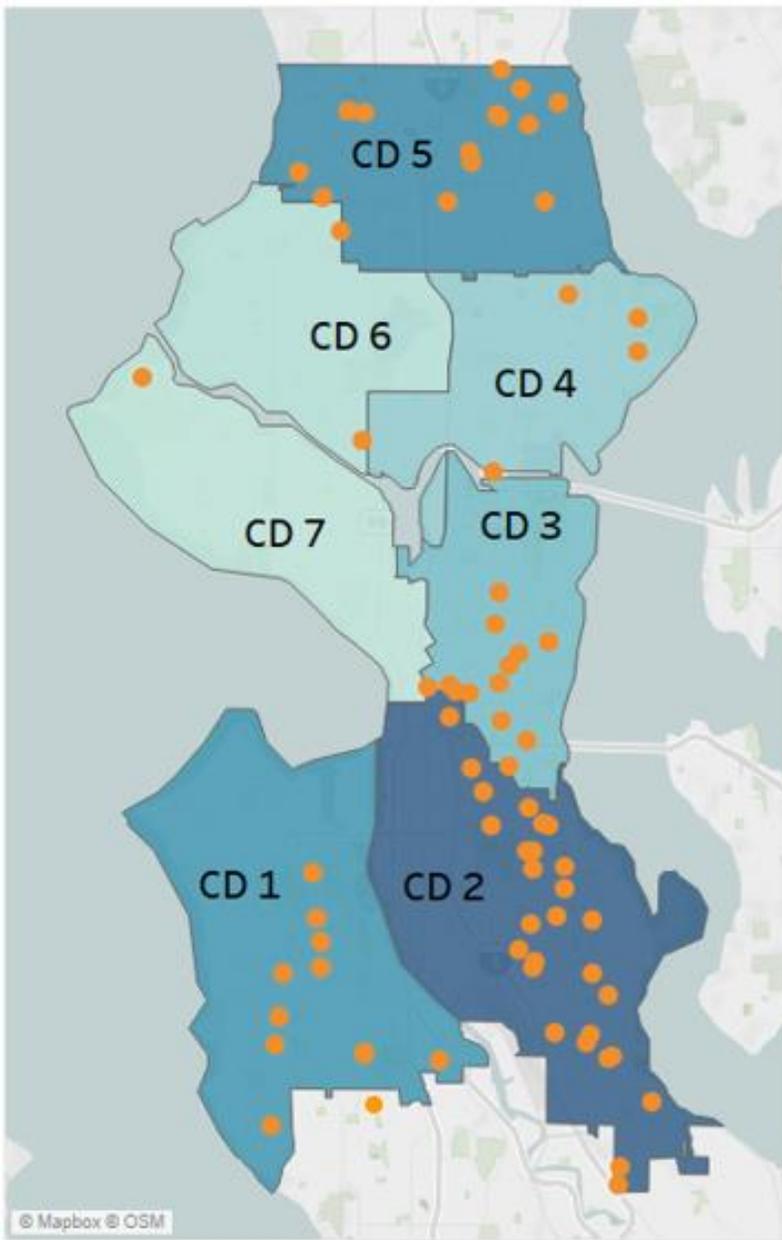
SUPPORTING INDICATORS*

1. % children meeting TSG expectations
2. Learning environments are evidence-based, high-quality, culturally responsive, and equitable
3. Students and families have multiple ways to access high-quality early learning services

**Not an exhaustive list of all supporting indicators*



Access: Seattle Preschool Program



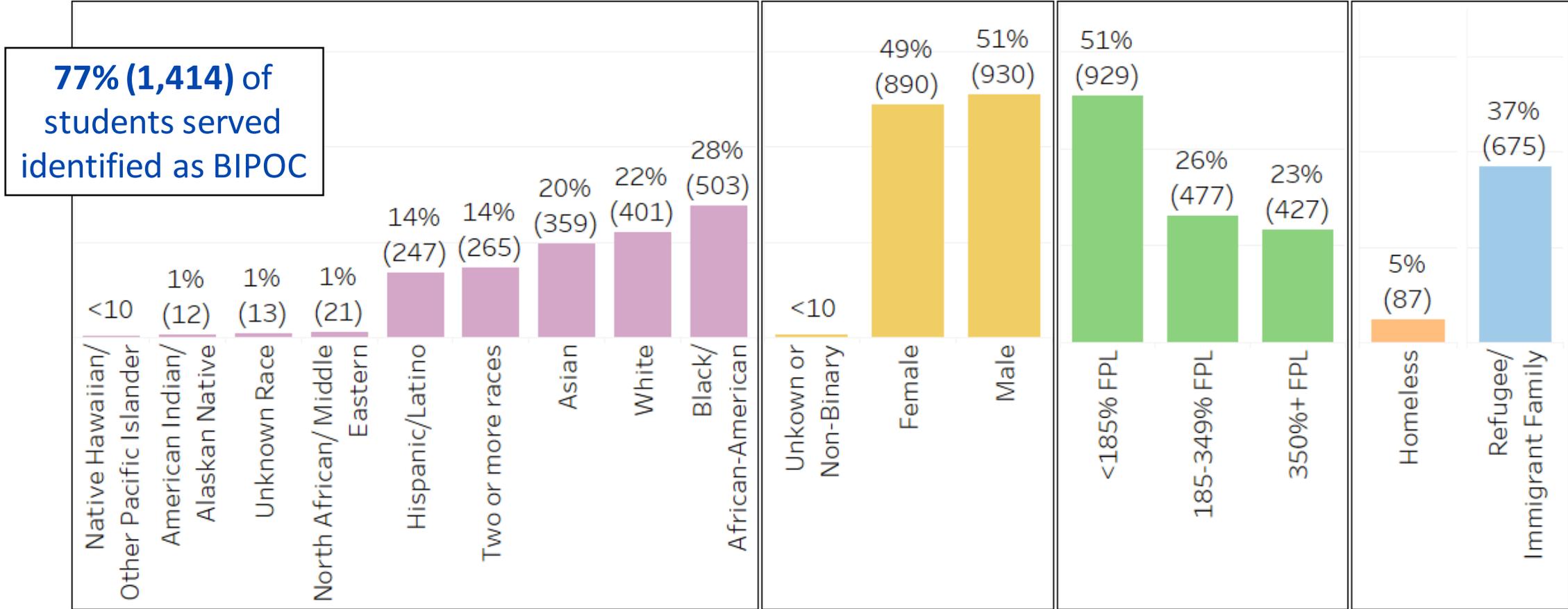
1,828
Children served

23
Provider Agencies

68
Sites

*Orange dots are sites
Darker the blue, the more SPP children served in that council district.*

Access: Seattle Preschool Program



Result: Children are kindergarten ready

	How many children did we serve	Supporting Indicators	Headline Indicator	
Year	Served Sept-June	% of SPP children meeting TSG widely held expectations	% of SPP children meeting WaKIDS Readiness Standards	% Race-based opportunity gaps
2015-16	274	83%	N/A*	N/A*
2016-17	617	94%	58%	27% gap
2017-18	983	83%	54%	19% gap
2018-19	1,434	79%	59%	15% gap
2019-20	1,828	Not done-COVID	New data under review	--

**Data match agreement with SPS began in SY 16-17*



Equity: Kindergarten readiness gaps

SY 2018-2019 Analysis

Group	# SPS Kindergartners (% former SPP)	SPS % K-Ready (population level)	SPP % K-Ready*	Percentage Point Difference in WaKIDS
All	4493 (15%)	67%	59%	-8%
Native Hawaiian or Other Pacific Islander	13 (23%)	46%	<10	---
American Indian/ Alaskan Native	15 (7%)	47%	<10	---
Black or African American	572 (28%)	49%	59%	+10%
Hispanic/Latino	531 (18%)	49%	50%	+1%
Asian	472 (27%)	59%	54%	-5%
Two or More Races	680 (14%)	73%	65%	-8%
White	2210 (8%)	77%	65%	-12%

*N= 674; 72% of 18-19 SPP 4-year-olds



K-12 School & Community-Based



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Levy funds have directly increased our capacity for services to our students and families and allowed us to infuse our community with a diverse range of highly effective and uniquely skilled adults who build caring relationships with students and support their academic and social-emotional growth.

Carol Mendoza, Principal
Wing Luke Elementary School, Seattle Public Schools

K-12 School & Community-Based

GOAL		Seattle students have access to and utilize academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation.	
STRATEGIES		HEADLINE INDICATORS	
<ol style="list-style-type: none"> 1. School-Based 2. Opportunity & Access 3. Wraparound Services 4. Culturally Specific and Responsive 		<ol style="list-style-type: none"> 1. Race-based opportunity gaps are closed 2. % students graduating in four years 	
PARTICIPANTS		SUPPORTING INDICATORS*	
<ol style="list-style-type: none"> 1. K-12 students 2. Families 3. Aspiring educators 	<ol style="list-style-type: none"> 3. SPS 4. Community-based organizations+ contracted partners 	<ol style="list-style-type: none"> 1. % students meeting 3rd-8th grade ELA proficiency standards 2. % students meeting 3rd-8th grade math proficiency standards 3. Contracted partners provide targeted, high-quality instruction and services 4. Students are educated by a more diverse workforce 	

**Not an exhaustive list of all supporting indicators*

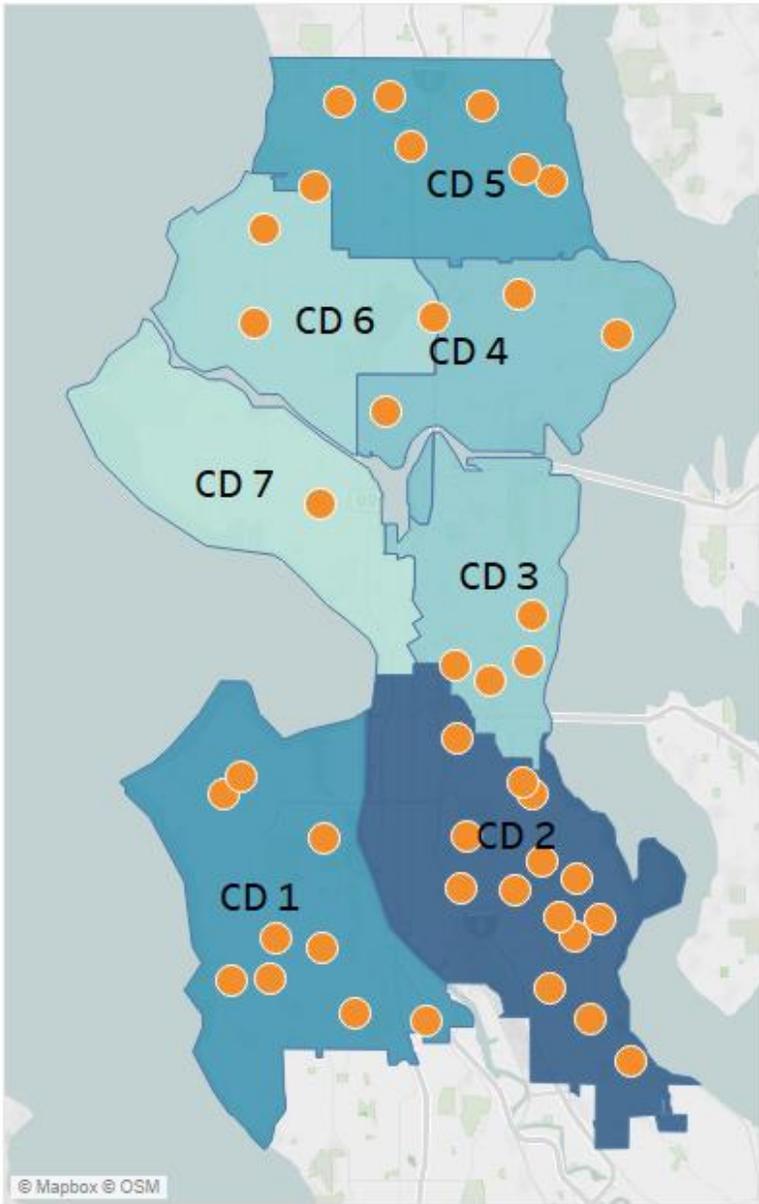


Reminder: K-12 Transition Year

- Innovation & Linkage School Investments*
- Community-Based Family Support*
- Summer Learning*
- Family Support Services
- Culturally Specific and Responsive
- Sports & Transportation

**Family and Education Levy investments sustained in FEPP Year 1*

Access: K-12 Services



23,430
Students served

63

Grantees
(Schools + CBOs)

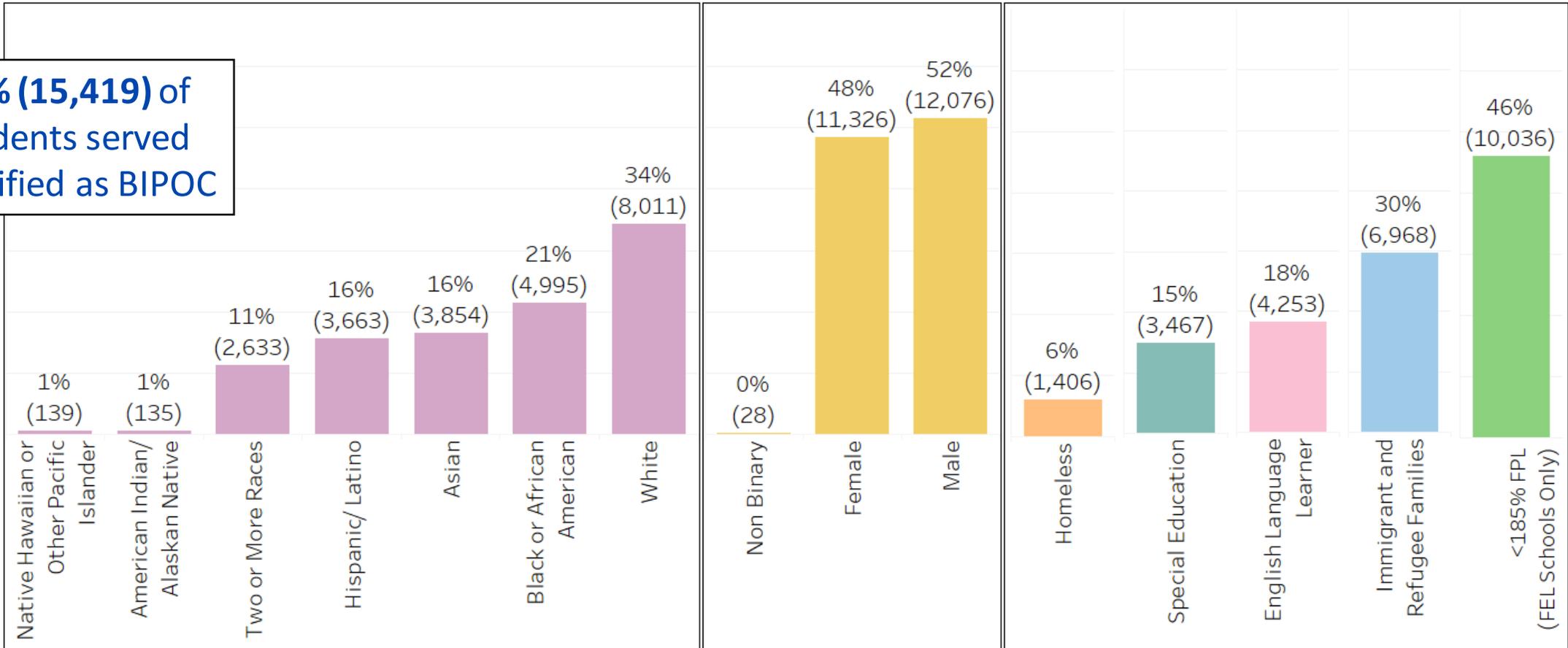
41

School Partners

Orange dots are Innovation & Linkage partner schools; the darker the blue, the more students attend school in that council district. Not all K-12 services occurred in partner schools.

Access: K-12 services

66% (15,419) of students served identified as BIPOC



Result: Students graduate high school in four-years

	Who did we serve	Supporting Indicators		Headline Indicator	
Year	# K-12 Students Served	% Meeting 3rd-8th ELA proficiency Standards*	% Meeting 3rd-8th math proficiency standards*	% Graduating in 4-years (Levy-funded High Schools only)	% Race-based opportunity gaps
2017-18	22,081	66%	62%	79%	31% pt gap
2018-19	23,338	66%	60%	81%	32% pt gap
2019-20	23,430	<i>COVID</i>	<i>COVID</i>	85%	24% pt gap

**includes all 3rd-8th students that participated in DEEL investments*



Equity: 4-Year graduation gaps

School-based investments, Class of 2020

Group (Lowest to Highest Rate)	# SPS Class of 2020 (% Levy-funded school)	SPS % Graduating On-Time (Population level)	Levy-funded School % Graduating On-Time (N=1,342)	Percentage Point Difference
All	3709 (36%)	86%	85%	-1%
Hispanic/Latino	499 (40%)	74%	70%	-4%
Black/ African American	618 (43%)	80%	78%	-2%
Asian	643 (50%)	86%	90%	+4%
American Indian/ Alaskan Native	27 (33%)	89%	<10	---
Two or More Races	313 (38%)	90%	94%	+4%
White	1598 (26%)	91%	92%	+1%
Native Hawaiian or Other Pacific Islander	15 (53%)	93%	<10	---



K-12 School Health



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Having access to medical, dental, and mental health services in the place where they spend most of their time is incredibly important, especially for students without insurance. Moreover, the wraparound services SBHCs provide give an example of how our health care system should function.

Katharine Rosstitch, DDS

Neighborcare Health SBHC Dentist, Chief Sealth HS,
Denny MS, and other SPS campuses

K-12 School Health

GOAL

Seattle students have access to and utilize physical and mental health services that support learning.

STRATEGIES

1. School Based Health Centers
2. School Nursing
3. Oral Health
4. Health System Enhancement

PARTICIPANTS

- | | |
|------------------|---------------|
| 1. K-12 students | 3. PHSKC |
| 2. Families | 4. SBHC staff |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % students graduating in four years
3. % students attending 90% or more school days

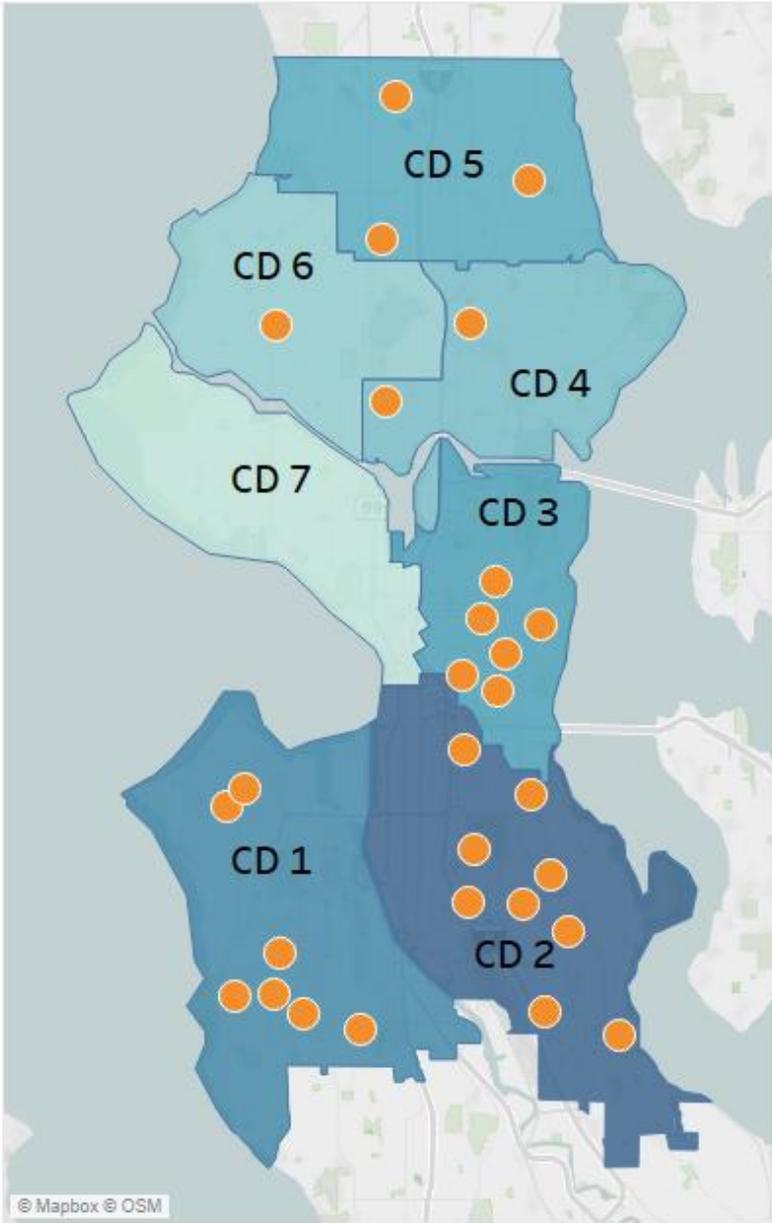
SUPPORTING INDICATORS*

1. # students receiving oral screening
2. % students fully immunized
3. # Strengths and Difficulties Questionnaire

**Not an exhaustive list of all supporting indicators*



Access: K-12 Health Services



9,398
Students served

7
Provider Agencies

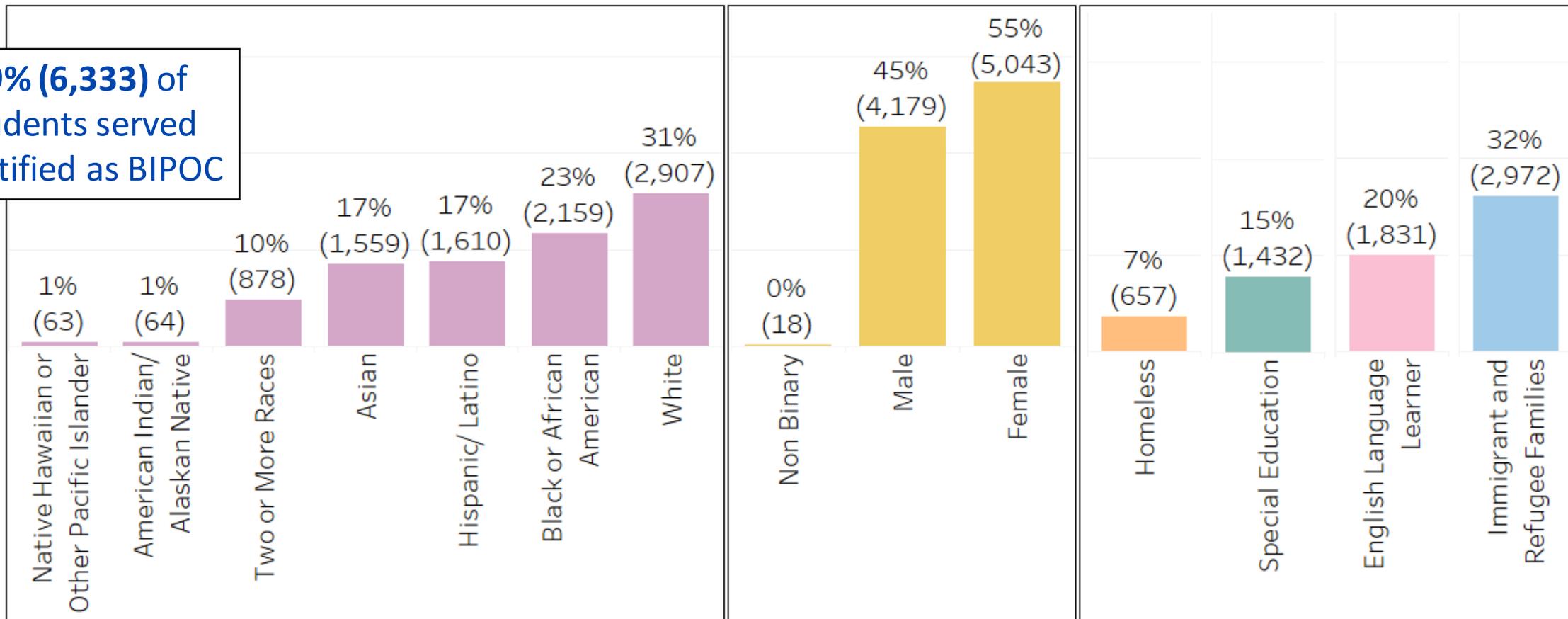
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Sites

Orange dots are SBHC sites; the darker the blue, the more students attend school in that council district.

Access: K-12 health services

Transition year investments: School-Based Health Centers; School nurses

69% (6,333) of students served identified as BIPOC



*158 student ids could not be matched to SPS enrollment records



Result: Students are healthy and ready to learn

School-Based Health Centers

	Who did we serve	Supporting Indicators			Headline Indicators		
Year	# K-12 Students Served	# Receiving oral screening	% Fully Immunized	# SDQ	Attending 90% or more school days	% Graduating in 4-years (12 th graders served)	% Race-based opportunity gaps
2017-18	14,794	733	85%	1,523	59%	85%	Att: 42 pts gap Grad: 46 pts gap
2018-19	15,202	435	88%	1,942	46%	85%	Att: 43 pts gap Grad: 30 pts gap
2019-20	9,398	493	95%	924	67%	90%	Att: 48 pts gap Grad: 14 pts gap

Includes students that received a SBHC and/or nurse visit



Equity: Attendance gaps

School-Based Health Centers, 2019-20

Group (Lowest to Highest Rate)	# SPS (% SBHC served)	SPS % Attending 90%+	SHBC % Attending 90%+ (N=9,240*)	Percentage Point Difference
All	56,851 (16%)	78%	67%	-11%
American Indian/ Alaskan Native	267 (24%)	54%	30%	-24%
Native Hawaiian or Other Pacific Islander	241 (26%)	61%	62%	+1%
Hispanic/ Latino	7466 (22%)	67%	57%	-10%
Black or African American	8447 (26%)	68%	63%	-5%
Two or More Races	6816 (13%)	79%	64%	-15%
Asian	7452 (21%)	83%	78%	-5%
White	26162 (11%)	84%	71%	-13%

*158 student IDs could not be matched to attendance records



Equity: On-time graduation gaps

School-Based Health Centers, 2019-20

Group (Lowest to Highest Rate)	# SPS Class of 2020 (% SBHC/Nurse Served in 19-20)	SPS % Graduating On-Time	SBHC % Graduating On-Time (N=1,250)	Percentage Point Difference
All	3709 (34%)	86%	90%	+4%
Hispanic/ Latino	499 (40%)	74%	81%	+7%
Black/ African American	618 (37%)	80%	86%	+6%
Asian	643 (36%)	86%	88%	+2%
American Indian/ Alaskan Native	27 (41%)	89%	100%	+11%
Two or More Races	313 (36%)	90%	93%	+3%
White	1598 (29%)	91%	95%	+4%
Native Hawaiian or Other Pacific Islander	15 (N<10)	93%	<10	---

Includes 12th grade students only.



Seattle Promise



“

Tuition-free college can have a transformative effect on students' futures, giving them the freedom to pursue their interests instead of what will pay off debt fastest.

Alex Gray, Promise Scholar
Seattle Central College

Seattle Promise

GOAL

Seattle students have access to and utilize post-secondary opportunities that promote attainment of a certificate, credential, or degree

STRATEGIES

1. Tuition Support
2. Equity Scholarship
3. College Preparation and Persistence Support

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. Promise Scholar completion rate

PARTICIPANTS

- | | |
|-----------------------------|---------------------------|
| 1. Seattle Promise scholars | 4. Seattle Colleges |
| 2. High school seniors | 5. Seattle Public Schools |
| 3. Families | |

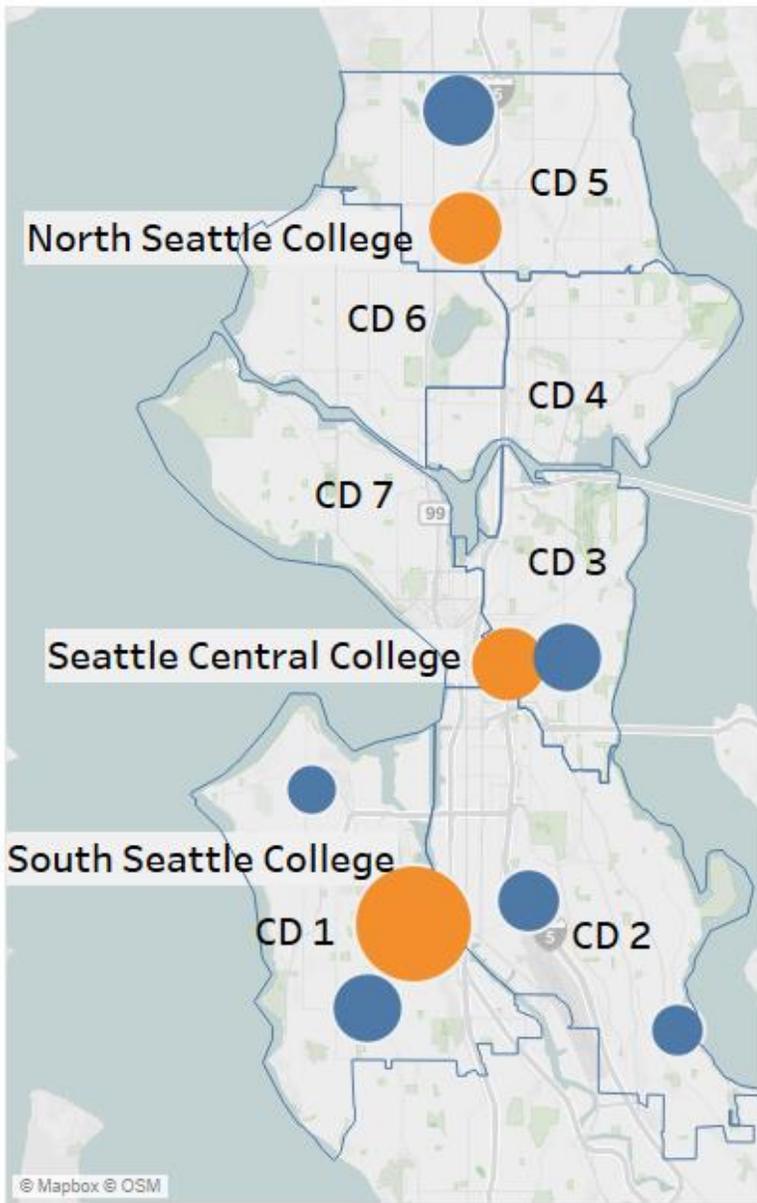
SUPPORTING INDICATORS*

1. Fall enrollment
2. Fall-to-fall persistence rate
3. Seattle Promise delivers high-quality services and clear pathways to success

**Not an exhaustive list of all supporting indicators*



Access: Seattle Promise Program



397
Promise scholars
enrolled

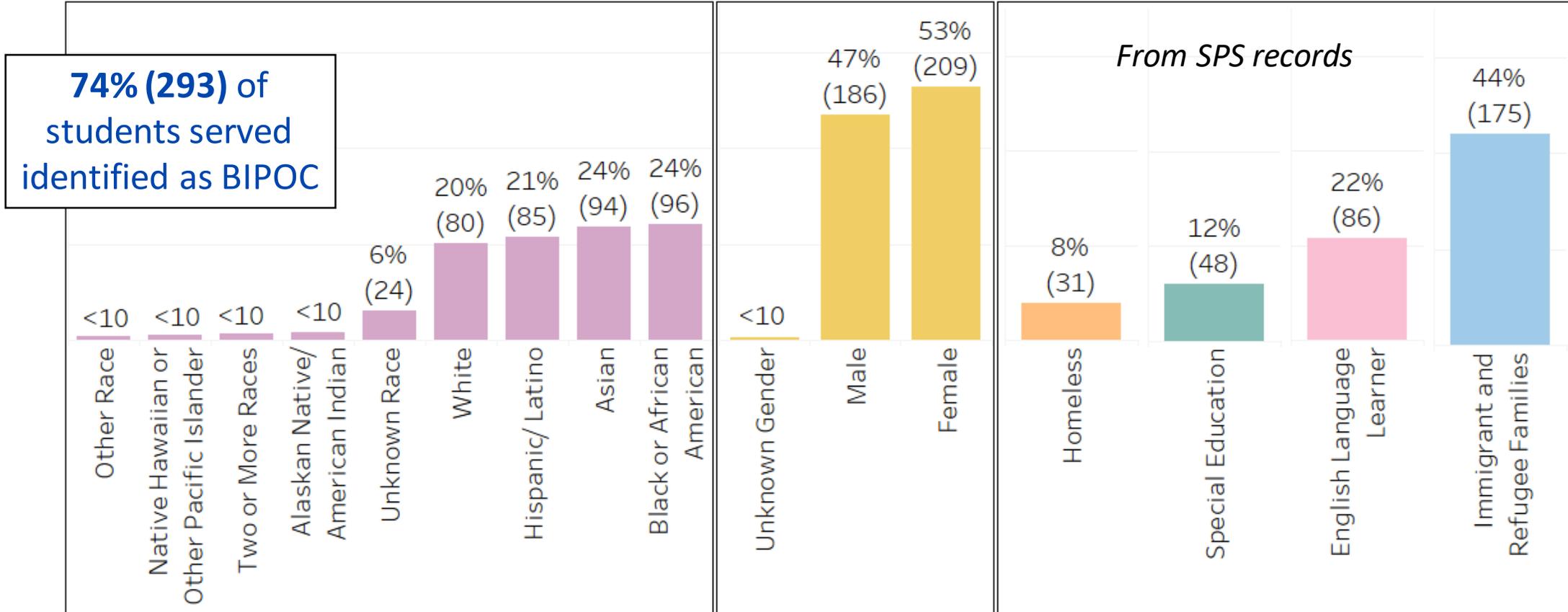
3
Seattle Colleges

6
Eligible High Schools

Orange dots are colleges the Fall 2019 Promise scholars attended. Blue dots are the high schools they graduated from. Size indicates number of students.

Access: Seattle Colleges Enrollment

Seattle Promise, Fall 2019 Enrollment



Includes Students from Cohorts 2018 (2nd year) and 2019 (1st year).

Result: Students complete postsecondary program

	Who did we serve		Supporting indicators	Headline Indicator	
Year	# Students Enrolled	Fall 2019 Enrollment	Persistence rate (fall-to-fall)	2-year Completion	% Race-based opportunity gap
2018 Cohort	194	107	61%*	24%	30%
2019 Cohort	290	290	60%	Expected Summer 2021	Expected Summer 2021

**Includes 11 early graduates*



Equity: Students attain certificate, credential, or degree

Seattle Promise, 2018 Cohort

Group (lowest to highest)	Seattle Colleges* (# Seattle Promise)	Seattle Colleges 2-year and 3-year completion rate (population level)	Seattle Promise 2-year and 3-year completion rate (N= 194)	Difference
Total	583 (194)	-- / 31%	24% / --	--/--
American Indian/ Alaska Native	N<10 (N<10)	-- / N<10	N<10 / --	--/--
Black/African American	83 (56)	-- / 11%	16% / --	--/--
Pacific Islander	10 (N<10)	-- / 20%	N<10 / --	--/--
Two or More Races	53 (N<10)	-- / 25%	N<10 / --	--/--
White	229 (40)	-- / 29%	28% / --	--/--
Hispanic/Latino	55 (37)	-- / 31%	16% / --	--/--
Asian	85 (37)	-- / 35%	46% / --	--/--
Missing/ unknown	60 (N<10)	-- / 35%	N<10 / --	--/--

**Data source: IPEDS. Includes North, Central, and South Seattle. First time, full-time, degree-seeking students entering in 2014.*



Questions & Discussion

