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Select Committee on the Families, Education, Preschool and Promise Levy
June 12, 2025
V2

Amendment 1 Version 2 to CB 120981 DEEL Families, Education, Preschool, and Promise Levy ORD

Sponsor: Councilmember Rinck

Clarifying Equitable Priorities and Principles for Levy Funding

Effect: This amendment would clarify that the priorities and implementation principles intended to be advanced by the Families, Education, Preschool and Promise (FEPP) Levy would promote equitable access to services for historically underserved communities, and ensure that safety investments in the levy prioritize addressing root causes of violence, nonpunitive approaches, and do not contribute to the school-to-prison pipeline.

The list of implementation principles is intended to provide high-level guidance to the FEPP Levy investments. It does not bind the Council to funding any specific services.

This amendment would not impact the proposed property tax rate in Council Bill 120981, nor would it change the expected revenues from the proposition submitted to voters.

If the proposition is approved by voters, funding for specific items would be appropriated by Council through the adoption of an Implementation and Evaluation Plan, and during Council budget deliberations.

Amend Section 2 of CB 120981 as follows:

Section 2. Statement of policy. It is the paramount duty of the State "to make ample provision for the education of all students." Education institutions, including the Seattle School District, are directly responsible for providing a quality education for all students. To further support student academic achievement, government, business, community members, and families must also work together to advance the success of Seattle students.

A. Priorities for levy funding

1. Invest in Seattle's children, youth, and families to increase affordability of and equitable access to: childcare and preschool; academic, health, and safety supports for K-12 students, including expanded learning opportunities; comprehensive support services; and college and career pathways.

2. Establish agreements with childcare and early learning providers, the Seattle School District, Public Health–Seattle & King County, Seattle Colleges, community-based organizations, and other institutional partners to implement services and ensure investment oversight and evaluation toward goals and outcomes.

3. Implement evidence-based strategies and best practices to improve the quality of service and/or maintain high-quality services.

4. Provide training and coaching opportunities to continuously improve service delivery and program instruction, quality, and operations.

B. Implementation principles

1. Prioritize investments to reach children, youth, and families, ~~and~~ increase access to services for historically excluded communities, and achieve levy outcomes that advance educational equity.

2. Partner with community, cultural, and language-based organizations to provide academic and/or comprehensive support services.

3. Ensure that safety investments prioritize addressing the root causes of violence and nonpunitive approaches, including but not limited to restorative practices.

~~3~~4. Ensure levy proceeds are supplemental and complementary to existing non-City public funding structures and services; funding is never to be used to supplant state-mandated services.

~~4~~5. Implement competitive processes to identify qualified organizations to partner with the City to deliver services to children, youth, and families.

~~5~~6. Implement accountability structures based on student outcomes, performance-based agreements, performance-based awards, and practice continuous quality improvement.

~~6~~7. Report annually on investments, access to services, and progress toward achieving levy outcomes and meeting contractual obligations, such as sharing of performance metrics and data.