

City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Nesley Bravo								
Board/Commission Name: Seattle Human Rights Commission		Position Title: Get Engaged Member						
Appointment <i>OR</i> Reappoint	ment	Council Confirmation required? Yes No						
Appointing Authority: Council Mayor Other: Fill in appointing authority	1	e Appointed: Term of Position: * 5/2017						
Residential Neighborhood: District 7	2000g to 200g to 0		Conta N/A	ontact Phone No.: I/A				
Background: Nesley is a social worker and currently works at Skyway Solutions, building leadership development program infrastructure to engage local Skyway residents & youth through civic education, community conversations, & convenings on local issues. For the past six years, she has worked & volunteered with college access & persistence programs, primarily to support first generation & students of color through higher education systems.								
Authorizing Signature (original signatur	e):	•	Edwa	ointing Signatory: ard B. Murray or of Seattle				

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Nesley Bravo

Passionate Social Worker and Lifelong Learner, dedicated to leadership development and utilizing education as a catalyst for civic engagement and community building through an ecological and strengths-based lens. Five years of experiences serving communities and youth with an expertise in mentorship, program development, and assessment.

Education

Washington University St. Louis, MO

Masters in Social Work, 2016

Focus: Integrative Practice & Policy in Education Systems

(Child, Youth & Families, Social & Economic Development)

University of Washington Seattle, WA

Bachelors of Arts Social Welfare, Magna cum laude, 2015

Minor: Education, Learning and Society

Interdisciplinary Honors Program

Program Development, Facilitation & Assessment Experience

Partnership Associate

April 2017 to Present

Skyway Solutions, Seattle, WA

- •Building leadership development program infrastructure to engage local Skyway residents and youth through civic education, Community Conversations, and convenings on local issues, such as gentrification and school choice.
- Supporting the planning and development of a local community center through researching local resources and building relationships with community partners and residents.

Diversity and Inclusion Training Consultant

October 2016 to November 2016

St. Louis Public Schools, MO

- •Collaborated with the Special Assistant of the Superintendent to consult on how to create an infrastructure for a culture of diversity and inclusion between school district employees, and between teachers and students.
- Developed a two hour training for Human Resources employees on the cycle of socialization, and the impact of implicit biases, and microaggressions.

AnyTown Youth Leadership Institute FaciliTrainer

June 2016 to July 2016

The National Conference for Community and Justice of St. Louis, MO

- · Planned and facilitated positive youth development-oriented and experimental social justice curriculum, and group dialogues for an eight-day, full immersion, residential program with 30 high school youth age 14 to 17.
- •Created and conducted pre- and post- tests, and midweek check-in interviews with each delegate to assess change in participants' skills, attitudes and beliefs over the week at AnyTown.

Graduate Fellow

January 2016 to December 2016

Center for Diversity and Inclusion, Washington University in St. Louis

- Supported development of a university-wide undergraduate intergroup dialogue program through designing a brand, a logic model, participant application, program curriculum and assessment design.
- Co-facilitated ten intergroup dialogue sessions for 10 undergraduates focused on building across racial differences.
- Consulted and adjusted program curriculum weekly based on student reflections and evidence-based assessments to meet participant needs and measure student learning then summarized the data to present to campus stakeholders.
- Participated in strategic planning for implementation and partner relationship building process for new programs.

Masters Research Fellow

August 2015 to December 2016

Gephardt Institute for Civic and Community Engagement, Washington University

Program Design & Implementation:

- Developed an eight hour knowledge and skills-based training, and assessment tools for Civic Dialogue facilitators pertaining to the 2016 Presidential election.
- Developed summary reports based on student tutor training evaluation surveys analyzed in Excel.
- · Created and facilitated the exit interviews and focus group process for student recruitment among four programs, interviews for 12 students to produce outcomes of transcripts, reports and recommendations.
- Researched, adapted and advised a K-12 community partner on use of PERTS Growth Mindset Assessment tool.

Intergroup Dialogue Facilitator

January 2015 to June 2015

School of Social Work, University of Washington

• Coordinated and facilitated weekly intergroup dialogue curriculum on all social identities across the spectrum for social work students to deepen understanding of privilege and oppression through intra- and inter-personal reflection, systems focused activities, and identifying tools for allyship.

Commuter Connections Program Developer & Facilitator

January 2015 to June 2015

Commuter Commons, University of Washington

• Designed and facilitated weekly sessions for dialogue, relationship building, information sharing, and skills development among commuter students through student outreach, partnership development, and weekly surveys.

Mentor, Seminar Developer, Facilitator & Lead Support

January 2012 to April 2015

Dream Project, The University of Washington

- Mentored first-generation and economically disadvantaged students from diverse Highline and Seattle high schools through postsecondary exploration the college application process.
- Developed, facilitated, and assessed the sustained seminar, "Oppression through Policy" program-wide for training.
- •Planned curriculum and co-facilitated weekly Educational Policy lectures for 100-200 mentors, based on enhancing policy background knowledge and mentoring to support low-income high school students.
- · Advised incoming student leaders during transition into role focusing on leadership development.

Direct Service Experience

MSW Practicum Student

January 2016 to August 2016

The Scholarship Foundation of St. Louis, St. Louis, MO

- Managed 10 placement sites and 13 interns through facilitating a program orientation, developing and implementing feedback tools, overseeing payroll, providing site visits, and ongoing updates to corporate funder of the program.
- Advised and supported student interns, and their supervisors, and provided leadership development opportunities through creation and facilitation of two professional development workshops.
- Provided the Advising Team with student support tools, such as an overview on The Coalition for Access, Affordability, and Success, and a resource page on the Supplemental Nutrition Assistance Program for students.
- Advocated and led efforts regarding gender inclusive bathrooms.
- Established initial relationships and coordinated with school partners to work 1:1 with students and families at an under-resourced district in to discuss post-high school plans, and to support FAFSA completion.
- Assisted in the writing of foundation grants to fund the Advising and Education Policy Intern programs.
- Supported the planning and implementation of the first statewide student advocacy coalition.

MSW Practicum Student

August 2015 to November 2015

College Summit, St. Louis, MO

- Utilized evidence- based research to develop a sustainable alumni engagement program.
- Facilitated event assessments and leadership activities for primarily low-income high school students.
- Provided program and event support for leadership conventions and field trips through making room reservations, student outreach and updating event pre- and post- assessments and information packets.

College Persistence Program Assistant

September 2014 to June 2015

College Access Now (CAN), Seattle, WA

- Interacted daily with a caseload of 130 racially diverse, first-generation, low-income students that attend in-state private and out-of-state colleges to support persistence to graduation.
- Supported Garfield High School seniors through addressing questions regarding transition logistics for college.
- Conducted research on motivational factors for college persistence and investigated implementation of assessments for identifying high needs students in large caseloads to inform future organizational practices.
- Managed organizational outreach and served as a Steering Committee member for an Advocacy Day focused on gaining financial support for low-income students in higher education from legislators in Olympia, WA.

Alternative Spring Break Team Member

March 2014

Pipeline Project, The University of Washington

• Empowered 150 low-income, marginalized indigenous students at an alternative middle and high schools in Eastern Washington to pursue educational goals through creating collaborative storybooks in small groups.

Math All Stars Team Leader

January 2014 to June 2014

Communities in Schools, Roxhill Elementary School, Seattle, WA

• Supported low-income, English language learner students in developing math skills and love for school through afterschool math games. Executed, assessed and adjusted interventions on individual need.

Orientation Leader

March 2013 to June 2015

First Year Programs, The University of Washington

- Supported 13,600 first year and 2,800 transfer students, and 8,000 parents of diverse backgrounds with institutional resources as they transitioned into the University of Washington.
- Facilitated cultural competency trainings for staff, reflecting on privilege and social identities.

College and Career Readiness Assistant

September 2013 to June 2014

The Dream Project, The University of Washington

• Engaged first generation students and families as a Dream Project liaison in a Educational Talent Search office to ensure students were on track to enroll in higher-education programs through case notes and referrals.

Community Leadership & Membership

Luke Babich Council Person Campaign Volunteer

October 2016

Active Advocacy Coalition Conference Planning Member

June 2016 to December 2016

National Conference on Race and Ethnicity in American Higher Education Presenter

May 2016

Urban Education Initiative Secretary

January 2016 to December 2016

MLK Day Committee Member & Workshop Presenter

December 2015 to January 2016

Huskies for Suicide Prevention and Awareness Volunteer Coordinator

September 2012- June 2015

Seattle Human Rights Commission August 2017

16 Members: Pursuant to SMC 3.14.920, all members subject to City Council confirmation, 2-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed
- Other Appointing Authority-appointed: Commission-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
			1.	Member	William James Dow	7/23/15	7/22/17	1	City Council
			2.	Member	Marisa L. Herrera	7/23/17	7/22/19	2	Mayor
			3.	Member	Fekadu A. Shibeshi	7/23/15	7/22/17	1	City Council
			4.	Member	Faride Cuevas	7/23/15	7/22/17	1	Mayor
			5.	Member	Tammy J. Morales	1/23/16	1/22/18	1	City Council
			6.	Member.	Shkelqim Kelmendi	1/23/16	1/22/18	1	Mayor
			7.	Member	Kiddist Emmanuel	1/23/16	1/22/18	1	City Council
			8.	Member	Vacant	1/23/16	1/22/18	1	Commission
			9.	Member	Amy Garyuam Huang	7/23/16	7/22/18	2	Mayor
			10.	Member	Marcel Baugh	7/23/16	7/22/18	1	City Council
			11.	Member	Sarah Bishop	7/23/16	7/22/18	2	Mayor
			12.	Member	Jeremy Wood	7/23/16	7/22/18	1	City Council
			13.	Member	Alice Serko	1/23/17	1/22/19	1	Mayor
			14.	Member	Danielle Marie Wallace	1/23/17	1/22/19	2	City Council
			15.	Member	Rachel Ryon	1/23/17	1/22/19	1	Mayor
			16.	Get Engaged	Nesley Bravo	9/1/17	8/31/18	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Men	Women	Transgender	Unknown	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific 'Islander	Middle Eastern	Multiracial
Mayor					1					3			
Council						2	1			3			***************************************
Comm							1		·				
Total													

Key:

Diversity information is self-identified and is voluntary.

^{*}D List the corresponding *Diversity Chart* number (1 through 9)

^{**}G List gender, M = Male, F= Female, T= Transgender, U= Unknown

RD Residential Council District number 1 through 7 or N/A