



City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Kevin Jackson Hu		
Board/Commission Name: Seattle Youth Commission		Position Title: <i>Commissioner</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <i>am</i> <input checked="" type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other:	Date Appointed: 7/31/2019	Term of Position: * 9/1/2019 to <i>8/31/21</i> <i>am</i> <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: West Seattle	Zip Code: 98136	Contact Phone No.: [REDACTED]
Background: <p>Kevin Jackson Hu is an 11th grader at West Seattle High School and is their school's ASB President. Kevin was a One World Now Peer Leader where he facilitated workshops for students, planned global youth events, and developed relations with international students. He is also a dedicated volunteer at his local Catholic church, at local food banks, and serves as a volunteer physical therapist at a disability center in Everett. Kevin is passionate about addressing the educational achievement gap and promoting opportunities for underserved youth and families. Recently, Kevin also joined their school's tennis and track team.</p>		
Authorizing Signature (original signature): <i>Sally Bagshaw</i>		Appointing Signatory: <i>Sally Bagshaw</i> <i>Seattle City Councilmember</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

#24

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, June 16, 2019 8:17:21 PM
Last Modified: Sunday, June 16, 2019 10:52:19 PM
Time Spent: 02:34:58

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Q1 Name

Kevin Jackson Hu

Q2 Please provide your contact information.

Street Address [REDACTED]
City, State **seattle wa**
Zip Code **98136**
Phone Number [REDACTED]
Email Address [REDACTED]

Q3 What is your age?

16

Q4 Tell us where you go to school.

School Name **West Seattle High School**
Grade Level **11th**

Q5 Why do you want to become a member of the Seattle Youth Commission?

There was a time in my life in which I didn't believe in change, I didn't believe I could make a difference. I recognized the destructive forces in my own life and those that denied or ignored it. But I didn't confront them and I hated myself for it. I hated myself for the confusion, the hurt and anger I generated as I tried to be someone I wasn't, as I tried to live in the box I created and called reality. That destructive mindset was one that led me to believe I was a burden, that those around me would be better off with out me. But it was the words and hearts of others that set me free, it was the speeches, the hugs, and tears of others that convinced me to make a difference. Since then I have given my own speeches, I have made a difference, I have empowered others to take a stand in my community (through One world now) and school (junior vice president and now overall president). Since then I have also failed, I have gotten discouraged, but for every failure I learn. Although the actions of a single individual can make a difference, it is the efforts of many that change the world. To create change in my life, my school, my city, my world, I must surround myself with those who seek the same. That is why I want to become a member of the Seattle Youth Commission, to coordinate with those who seek to change their city, to learn and educate myself of the system and to empower others in my society with my experience.

Q6 What are the issues in your community that you are passionate about and why?

In my school and community, there is a sense of fear and denial. Many feel stuck in the motions, incapable of creating change. Many choose to endure circumstance instead of change it. Choosing to ignore problems and laugh them off with the saying "there is nothing I can do about it". People in my community are not given the tools to determine their life. This is the issue I am most passionate about, the lack of personal accountability and confidence in my peers and society, the system that fails to give them those tools and empower them. I firmly believe that all of the world's problems could be solved if everyone had the confidence to speak their ideas, the confidence to challenge their reality and pursue growth. But I have learned that such a mindset does not come from nowhere, but that it requires support, connection and purpose to develop. As of today the empowered individual is the product of circumstance, who was lucky enough to experience the inspiration of others, who was lucky enough to find the opportunities to create change. Today's schools and systems are not designed to empower, resulting in many having a cynical and powerless mindset, the mindset that is the biggest issue in our society.

Q7 What do you hope to gain from this experience?

By coordinating with the best young leaders and visionaries Seattle has to offer and educating myself of how change occurs in my city I hope to empower myself and others in my community. As a commissioner I hope to gain skills in leadership and understand how change in our city occurs. By being around other motivated and visionary individuals I hope to coordinate and learn from them. I hope to make a difference, to be a role model to those who believe they can't and to use this experience to empower myself as well as those around me to the next level, to change the world. I have created change in my life, I have created change in my school, now I hope to create change my city, next I hope to change the world.

Q8 What do you think makes your perspective unique to others?

I am driven by my desire to help others, I see the bigger picture, and I act to create change. I am the heart that helps the janitor stack chairs and holds open doors for the elderly. I am the heart that is awkward in conversation, but powerful and inspiring in speech. I am the heart that sees the anger and sadness, that acknowledges and listens to understand, to help others understand themselves. I am the heart that is scarred and patched, that strives to seek out and help others. I am the heart that looks into the eyes of darkness and denial to find the deeper truth and set it alight. I am the heart that looks within itself, acknowledges the failures and pain with the purpose of growth and understanding. I am a heart that is pained and exhausted by the denial, greed and misfortune in the world, I am the heart that is driven by the will to end it. I am a heart of power, understanding and growth. I am unique.

Q9 The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

I believe that the most important step of applying race and justice equity is the empowerment of individuals. To create an infrastructure of support and opportunity, to form connections with others to inspire and uplift and to create purpose to drive and unite. To teach that you can instead of you can't. Some are given unfortunate circumstances, but they must be given the tools to change those circumstances, to shine and empower others as role models. By offering opportunities to make their voices heard and see past the expectations and conditions given to them by circumstance we can empower others. If we can empower enough people we can make change. A teacher or parent must be empowered to take accountability for their actions and role in influencing the lives of their peers. A student must be given the tools and knowledge to understand and determine their life. A delinquent must be given understanding and opportunity to move past. The cynic must be given hope and results. Everyone has the power to make a difference, and everyone in their own way must realize that and take accountability for it, they must be given the opportunities and the drive to make the most of it. Then can the ideals of social justice be realized, then can humanity move past its prejudices and toward a better future.

Seattle Youth Commission

Q10 SYC interviews will be scheduled for July 9 and July 11 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype.

Tuesday, July 9,
Thursday, July 11

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Q11 Reference #1

Name **Jennifer Tanaka**
Phone [REDACTED]
Email [REDACTED]

Q12 Reference #2

Name **Angela Ferda**
Phone [REDACTED]
Email [REDACTED]

Q13 Reference #3

Name **Michael Hu**
Phone [REDACTED]
Email [REDACTED]

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At-Large	Abdiweli Abdi	9/01/2018	8/31/2020	2	Mayor
2	M	4	2.	Member At-Large	Jordan Howard	9/01/2018	8/31/2020	2	Mayor
		2	3.	District #2	Danani Hassan	9/01/2019	8/31/2021	1	Council
9	F	4	4.	Member At-Large	Wanjiku Hopps	9/01/2018	8/31/2020	2	Mayor
1	F	5	5.	District #4	Katherine Kang	9/01/2018	8/31/2020	2	City Council
1	M	2	6.	Member At-Large	Gian-Nicholos Rosario	9/01/2018	8/31/2020	2	Mayor
6	F	6	7.	District #6	Madison Jackson-Hite	9/01/2018	8/31/2020	2	Mayor
5	F	6	8.	Member At-Large	Rosy Allen	9/01/2018	8/31/2020	2	Mayor
		1	9.	Member At-Large	Nephtalie Gonzales	9/01/2019	8/31/2021	1	City Council
		1	10.	Member At-Large	Kevin Jackson Hu	9/01/2019	8/31/2021	1	City Council
			11.	District #5					City Council
		7	12.	District #7	Parisa Harvey	9/01/2019	8/31/2021	1	City Council
6	M	1	13.	District #1	Henry Irving Engel	9/01/2018	8/31/2020	2	City Council
6	F	3	14.	Member At-Large	Chloe Rubin	9/01/2018	8/31/2020	2	Mayor
1	F	2	15.	District #3	Linda Phan	9/01/2018	8/31/2020	2	Mayor

SELF-IDENTIFIED DIVERSITY CHART

	(1)		(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)	
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial					
Mayor																		
Council																		
Other																		
Total																		

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.