

# 2020 Seattle City Council Statement of Legislative Intent

Agenda

Tab	Action	Option	Version
DEEL	10	A	1

**Budget Action Title:** Request that DEEL report on data collection, disaggregation, and usage

Ongoing: No

Primary Sponsor: Abel Pacheco

Council Members:

Staff Analyst: Brian Goodnight

Date		Total	LH	BH	KS	AP	DJ	MO	SB	TM	LG
	Yes	0									
	No	0									
	Abstain	0									
	Absent	0									

## Statement of Legislative Intent:

### Background

As stated on page 10 of the Implementation and Evaluation Plan (I&E Plan), the overall outcome for the Families, Education, Preschool, and Promise (FEPP) Levy is: "African American/Black, Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, other students of color, refugee and immigrant, homeless, English language learners, and LGBTQ students achieve academically across the preschool to post-secondary continuum."

The I&E Plan further states, on page 17:

"While FEPP Levy goals and outcomes are often framed at the population level with the intent to achieve outcomes for all Seattle students, [the Department of Education and Early Learning's (DEEL)] evaluation activities are committed to disaggregating data to better understand who is being served, how well, and with what results. When outcomes are presented merely in aggregate, race-based inequities are hidden and enabled to persist. DEEL commits to disaggregate data by age, race, ethnicity, languages spoken, socioeconomic status, gender, ability, and income to the extent possible to promote equity in our investments."

Additionally, as part of its work with the FEPP Levy Oversight Committee, in June 2019, DEEL created a Data Workgroup with the following goal: "To create a unified strategy and guidelines for DEEL around collecting and presenting demographic data of the children/students, families and providers we serve."

### Request

The Council requests that DEEL provide a written report or presentation to the Council by May 1, 2020 describing its demographic data collection and analysis process. The report should, at a minimum, include discussion of:

- a. How data are collected;

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- b. Who DEEL partners with for data collection and sharing;
- c. How data are disaggregated for evaluation activities;
- d. Other data sources or considerations used in determining target populations; and
- e. Identified opportunity gaps or inequities currently present in areas where the City invests FEPP levy funds.

The Council requests that DEEL also address the following items in the report:

1. How is DEEL using data to inform the creation of funding opportunities and allocations?
2. How is DEEL ensuring that students experiencing the effects of the largest opportunity gaps are being targeted and supported by FEPP Levy investments?
3. What data are being used to inform the Culturally Specific and Responsive investment strategy?
4. How will DEEL use performance data from recipients of FEPP Levy funds to inform future funding allocations?

**Responsible Council Committee(s):**

Gender Equity, Safe Communities, New Americans & Education

**Date Due to Council:**

May 1, 2020