# SUMMARY and FISCAL NOTE\*

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\* Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.

### **1. BILL SUMMARY**

#### **Legislation Title:**

AN ORDINANCE relating to the 2018 Families, Education, Preschool, and Promise Levy; amending the levy implementation and evaluation plan adopted by Ordinance 125807 to provide for emergency childcare services; ratifying and confirming the Mayor's Civil Emergency Order – Emergency Childcare Services for Front-line Essential Workers; declaring an emergency; and establishing an immediate effective date; all by a 3/4 vote of the City Council.

### Summary and background of the Legislation:

On March 27, the Mayor exercised the authority under SMC 10.02.030 and issued an emergency order authorizing contracts for emergency childcare services that prioritize services for children of essential workers and utilized funds from the Families, Education, Preschool, and Promise (FEPP) Levy to pay for those services. Consistent with direction issued by the Washington Office of Superintendent of Public Instruction's March 23, 2020 Bulletin 025-20, essential workers include healthcare workers, first responders, pharmacy workers, and grocery store workers.

This bill amends the FEPP Levy's Implementation and Evaluation Plan (I&E Plan) with an Emergency Addendum that adds a new temporary program to the I&E Plan to provide developmentally appropriate childcare services operated consistent with guidance from public health officials. The addendum limits expenditures on the childcare services to an amount equivalent to what would have been spent on the Seattle Preschool Program (SPP) and SPP Pathway Program during the emergency time period. The addendum shall only be in effect for the duration of the civil emergency.

## 2. CAPITAL IMPROVEMENT PROGRAM

Does this legislation create, fund, or amend a CIP Project? \_\_\_\_ Yes \_\_x\_\_ No

## **3. SUMMARY OF FINANCIAL IMPLICATIONS**

Does this legislation amend the Adopted Budget? \_\_\_\_ Yes \_\_\_\_ No

**Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs?** No.

**Is there financial cost or other impacts of** *not* **implementing the legislation?** During the civil emergency, many schools, preschools, and childcare facilities have closed. Redirecting funds from the Seattle Preschool Program to providers that are able to provide emergency childcare services allows the children of essential workers to have developmentally appropriate care.

#### **3.a.** Appropriations

This legislation adds, changes, or deletes appropriations.

#### 3.b. Revenues/Reimbursements

This legislation adds, changes, or deletes revenues or reimbursements. Anticipated Revenue/Reimbursement Resulting from this Legislation:

**3.c.** Positions

This legislation adds, changes, or deletes positions.

#### **4. OTHER IMPLICATIONS**

- **a.** Does this legislation affect any departments besides the originating department? No.
- **b.** Is a public hearing required for this legislation? No.
- **c.** Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant? No.
- **d.** Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation? No.
- e. Does this legislation affect a piece of property? No.
- f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged

# communities? What is the Language Access plan for any communications to the public?

This legislation should have a positive impact on families that otherwise may not have access to affordable childcare during the civil emergency.

g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s). NA

List attachments/exhibits below: None.