SUMMARY and FISCAL NOTE*

Department:	Dept. Contact/Phone:	CBO Contact/Phone:
Department of Education &	Tim Wolfe 256-5550	Lisa Gaccione 684-5539
Early Learning		

* Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.

1. BILL SUMMARY

Legislation Title: AN ORDINANCE relating to the 2018 Families, Education, Preschool, and Promise Levy; amending the levy implementation and evaluation plan adopted by Ordinance 125807; and ratifying and confirming certain prior acts.

Summary and background of the Legislation: This ordinance amends the FEPP Levy Implementation & Evaluation Plan to add birth-to-twelve programs' personnel expenses as an allowable use of levy funds for the 2020 fiscal year. Due to the Covid-19 pandemic, the City's General Fund is no longer in a position to meet the DEEL General Fund commitment as anticipated in the 2020 Adopted Budget. As result, DEEL's General Fund budget will be reduced by \$2 million in personnel accounts in 2020. A portion of this General Fund reduction will be absorbed within the Leadership & Administration personnel budget, which is already primarily charged to the FEPP Levy. The remaining \$1.3 million is comprised of labor costs associated with DEEL staff who support birth-to-twelve programs and services, many of which are currently funded by the levy. The full \$2 million in previously General Fund labor costs are being shifted to the FEPP Levy as General Fund is no longer able to meet it's current obligation to cover base funding within the department.

Birth-to-twelve staff provide training, coaching, and professional development services to early education program providers including, but not limited to, Seattle Preschool Program (SPP), SPP Pathway, Early Childhood Education and Assistance Program (ECEAP), and Child Care Assistance Program (CCAP). Both SPP and SPP Pathway are currently funded strategies under the FEPP Implementations & Evaluation Plan; ECEAP and CCAP both intersect heavily with FEPP Levy programs and leverage funding and strategies funded by the FEPP levy. Staff that support these programs currently provide services across programs, regardless of fund source and would continue to do moving forward.

This legislation does not amend the 2020 Adopted Budget. The increased costs associated with the FEPP Levy from this shift of labor expenses will be absorbed with existing appropriation authority in both the Early Learning and Leadership & Administration Budget Control Levels.

2. CAPITAL IMPROVEMENT PROGRAM

Does this legislation create, fund, or amend a CIP Project? ____ Yes ____ No

3. SUMMARY OF FINANCIAL IMPLICATIONS

Does this legislation amend the Adopted Budget? ____ Yes ____ No

Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs? No.

Is there financial cost or other impacts of *not* **implementing the legislation?** No.

4. OTHER IMPLICATIONS

- **a.** Does this legislation affect any departments besides the originating department? No.
- **b.** Is a public hearing required for this legislation? No.
- **c.** Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant? No.
- **d.** Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation? No.
- e. Does this legislation affect a piece of property?

No.

- f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities? What is the Language Access plan for any communications to the public? This legislation ensures that professional development and capacity building supports provided by DEEL to early learning providers will be able to continue despite the civil emergency. Early learning providers served by the implicated personnel are more likely to be female and persons of color. This legislation will maintain certain levels of service to early learning providers and therefore no new external communications to the public is required.
- g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s). NA

List attachments/exhibits below: None