## SEATTLE CITY COUNCIL

## Public Safety and Human Services Committee

## Agenda

Tuesday, March 28, 2023

9:30 AM

Council Chamber, City Hall 600 4th Avenue Seattle, WA 98104

Lisa Herbold, Chair Andrew J. Lewis, Vice-Chair Teresa Mosqueda, Member Sara Nelson, Member Alex Pedersen, Member

Chair Info: 206-684-8801; Lisa.Herbold@seattle.gov

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## SEATTLE CITY COUNCIL Public Safety and Human Services Committee Agenda March 28, 2023 - 9:30 AM

## Meeting Location:

Council Chamber, City Hall, 600 4th Avenue, Seattle, WA 98104

## **Committee Website:**

http://www.seattle.gov/council/committees/public-safety-and-human-services

This meeting also constitutes a meeting of the City Council, provided that the meeting shall be conducted as a committee meeting under the Council Rules and Procedures, and Council action shall be limited to committee business.

Members of the public may register for remote or in-person Public Comment to address the Council. Details on how to provide Public Comment are listed below:

Remote Public Comment - Register online to speak during the Public Comment period at the meeting at <u>http://www.seattle.gov/council/committees/public-comment</u>. Online registration to speak will begin two hours before the meeting start time, and registration will end at the conclusion of the Public Comment period during the meeting. Speakers must be registered in order to be recognized by the Chair.

In-Person Public Comment - Register to speak on the Public Comment sign-up sheet located inside Council Chambers at least 15 minutes prior to the meeting start time. Registration will end at the conclusion of the Public Comment period during the meeting. Speakers must be registered in order to be recognized by the Chair.

Submit written comments to Councilmember Herbold at <u>lisa.herbold@seattle.gov</u>

Please Note: Times listed are estimated

## A. Call To Order

### B. Approval of the Agenda

C. Public Comment

(20 minutes)

### D. Items of Business

3.

1. <u>Appt 02502</u> Reappointment of Tascha R. Johnson as member, Community Police Commission, for a term to December 31, 2025.

<u>Attachments:</u> <u>Appointment Packet</u>

Briefing, Discussion, and Possible Vote (5 minutes)

**Presenters:** Joel Merkel, Co-Chair, Community Police Commission; Newell Aldrich, Aide to Councilmember Herbold

## 2. <u>Appt 02501</u> Appointment of Richard Greene as member, Public Safety Civil Service Commission, for a term to December 31, 2025.

Attachments: Appointment Packet

Briefing, Discussion, and Possible Vote (10 minutes)

**Presenters:** Andrea Scheele, Director, Public Safety Civil Service Commission; Newell Aldrich, Aide to Councilmember Herbold

Seattle Police Department Recruitment Plan and Shift Changes

## Supporting Documents: Presentation

Briefing and Discussion (30 minutes)

**Presenters:** Monisha Harrell, Senior Deputy Mayor; Sarah Smith, Mayor's Office; Mike Fields, Seattle Police Department; Andrea Scheele, Public Safety Civil Service Commission

## 4. Office of Emergency Management Community Engagement Plan

Supporting Documents: Community Engagement Plan 2023-25 Presentation

Briefing and Discussion (20 minutes)

**Presenters:** Curry Mayer, Director, and Sophia Lopez, Office of Emergency Management

## E. Adjournment

SEATTLE CITY COUNCIL



Legislation Text

## File #: Appt 02502, Version: 1

Reappointment of Tascha R. Johnson as member, Community Police Commission, for a term to December 31, 2025.

The Appointment Packet is provided as an attachment.

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# City of Seattle Boards & Commissions Notice of Appointment

| Appointee Name:                     |                     |                                |  |  |
|-------------------------------------|---------------------|--------------------------------|--|--|
| Tascha R. Johnson                   |                     |                                |  |  |
| Board/Commission Name:              |                     | Position Title:                |  |  |
| Community Police Commission         |                     | Member                         |  |  |
|                                     | City Council Co     | nfirmation required?           |  |  |
| Appointment <i>OR</i> Reappointment | 🖂 Yes               |                                |  |  |
|                                     | No No               |                                |  |  |
| Appointing Authority:               | Term of Position: * |                                |  |  |
| City Council                        | 1/1/2023            |                                |  |  |
| Mayor                               | to                  |                                |  |  |
| Other: Fill in appointing authority | 12/31/2025          |                                |  |  |
|                                     |                     |                                |  |  |
|                                     | 🗌 🗆 Serving remai   | ning term of a vacant position |  |  |
| Residential Neighborhood:           | Zip Code:           | Contact Phone No.:             |  |  |
|                                     | 98056               |                                |  |  |
|                                     | 1                   |                                |  |  |

### Background:

Tascha Johnson serves at the Associate Executive Director for Choose 180, building the infrastructure of programs, as well as implementation of programs with community partners, and co-creating the LGBTQ+ staff training workshop and manual. She has a Master of Social Work form the University of Washington, and a Bachelor of Science Magna Cum Laude in Health Sciences at Portland State University. She completed the Puget Sound Sage Community Leadership Institute.

| Authorizing Signature (original signature): | Appointing Signatory:      |  |  |
|---|----------------------------|--|--|
|   | Lisa Herbold               |  |  |
| Les a. Shrold                               | Seattle City Councilmember |  |  |
| Date Signed (appointed):                    |                            |  |  |
| 1/27/2023                                   |                            |  |  |
|   |                            |  |  |

## TASCHA R. JOHNSON

**EDUCATION** 

2019

2016

Administration and Public Policy – Program Evaluation GPA 3.9 Portland State University – Urban Honors College, Magna Cum Laude B.S., Health Studies: Health Science, Pre-Chiropractic Minor: Psychology

GPA 3.86 (major)

## **PROFESSIONAL HISTORY**

*Interim Executive Director,* CHOOSE 180 *Associate Executive Director,* CHOOSE 180

- 2022 Present
- Work closely with Executive Director and staff to identify, create and implement strategic plan to actualize organizational objectives.
- Identify partnership and programmatic opportunities for the organization, promoting community engagement.
- Worked to develop grant management processes that helped increase funding from \$500,000 to \$2.9M within three years.
- Monitor compliance of programs reports, deliverables and evaluation.
- Develop an organizational culture promoting collaboration and transparency amongst teams.
- Collaborate with Executive Director to identify potential risks and opportunities in the community to promote organizational growth and sustainability as well as protect the interests of CHOOSE 180.
- Increased the number of program locations from 5 to 18 facilities in three years including schools in Highline and Seattle Public Schools as well as juvenile detention facilities.
- Systematizing internal structure and processes leading CHOOSE 180 on the journey to scaling as we grow.
- Planned and executed the first ever CHOOSE 180 Wellness Day to promote staff self-care, creating a culture of self-care.

### Director of Operations, CHOOSE 180

2020 - 2022

2019 - 2020

- Directed the development of the COMPASS Journal and 14-module CHOOSE Freedom curriculum.
- Led the development of CHOOSE Freedom Program.
- Collaborated with teams on the transition of programs to virtual sessions when the COVID-19 pandemic necessitated a need to pivot from our in-person engagements.
- Co-created evaluation and assessment tools to maintain the fidelity of service levels across programs.
- Building towards Evidence-Based Practice certification and licensure of CHOOSE 180 curricula.

## Operations Manager, CHOOSE 180

• Led teams in program and policy development, creating organizational infrastructure for programs.

1

- Collaborated with community partners to implement programs in Highline School District.
- Formed and project managed internal team for curriculum development.
- Wrote and managed grants.
- Led the process of development and design of CHOOSE 180 database using Apricot Solutions software. Collaborated with community partners, working towards long and short-term goals of transforming systems.
- Co-creator of LGBTQ+ staff training workshop and manual.
- Developed story-telling workshops for volunteers and staff to capture the stories of our communities. Developed facilitator trainings for youth and young adult diversion workshops.
- Co-developed the Behavior Health Specialist Program.

### Portland Community College, Instructional Admin Assistant II

• Instructor support to ensure students and teachers had the tools and resources necessary for meaningful learning.

### INTERNSHIPS/PRACTICUMS

### Puget Sound Sage Community Leadership Institute (CLI)

• Cohort graduate, 2020. Six-month program dedicated to preparing people of color for service on boards or commissions. Gained a greater understanding of policy and long-term planning initiatives and how processes work in local government.

### Alene Moris NEW Leadership Institute

• 2019 cohort graduate. Participated in an extensive, week-long leadership training process, addressing issues of Diversity, Equity and Inclusion (DEI) and how to overcome difficulties with leadership in a diverse society. Addressing the roles of women in policy-making and politics.

## Partners for Our Children, STRIVE Program, Graduate Intern

- Refined training committed to working with parents with children in out-of-home situations to regain custody of their children.
- Collaborated with Cowlitz Tribal Mental Health on an adaptation of STRIVE curriculum and curriculum development for Native families. Co-creator of medicine wheel theory of change. <u>https://partnersforourchildren.org/blog/medicine-wheel-evolution-partnership</u>

## CHOOSE 180, Graduate Intern

- Grant writing, development of grant application database
- Developed the evaluation for in-school diversion program
- Redesigned Apricot software to streamline data entry processes
- Developed an online data import system, working with the Prosecuting Attorneys Offices in Seattle and King County to implement these data import processes
- Worked to reduce recidivism by increasing the efficacy of data processes

### Amara Fostering & Adoption, Graduate Intern

• Co-creator of participant manual, facilitators guide and workshop (currently in use) to support foster parents of LGBTQ+ identified youth. <u>https://amaraputskidsfirst.org/lgbtq-youth-families/</u>

### Social Justice Fund Northwest, Graduate Intern

• Co-facilitate POC Fundraising Workshop

#### 2019-2020 or for servio

2017

## 2019

2018 - 2019

#### 2018-2019

### 2017 - 2018

8

2

## 2018

### 17 20

 Develop curricula for the Black Lead Giving Project • Economic Justice Giving Project, fundraising, grant reading and site visits Update files for Giving Project resource lists • Developed internal newsletter of upcoming events and current events Providence Health & Services, School Outreach Program Manager 2016 - 2017 Assist in developing, planning and implementing internship program throughout PH&S. Create PowerPoint presentation for year-end program results for Outreach Program Director • Presented evaluation results to leadership team Created documents and processes to increase program efficiency and efficacy • Worked to develop a more efficient way to record tracking data for programs • Developed and implemented intern appreciation ideas 2015 IE3 Global – Amy Biehl Foundation, Cape Town, South Africa Grant writing; Implementing an after school English literacy program; Used positive reinforcement to help shape learning behaviors of students Peer Mentor 2015-2016 Build EXITO Scholar Research Program Mentor students in the field of research to help increase diversity. IE3 Global International Internships • Increase the visibility of study abroad programs. ACCESS College Success Program Mentor to students in the diversity program to ensure their success as PSU students and beyond Stash Tea Company, Floor Associate 2012 - 2015 2004 - 2014Metropolitan Market, Shift Manager

## PUBLICATIONS

Justin S. Tauscher, Eliza B. Cohn, **Tascha R. Johnson**, Karylie D. Diteman, Richard K. Ries, David C. Atkins and Kevin A. Hallgren. "What do clinicians want? Understanding frontline addiction treatment clinicians' preferences and priorities to improve the design of measurement-based care and technology?" 2021

Niels V. Johnsen, MD, MPH, Eliza Cohn, MSW, **Tascha R. Johnson, MSW**, Monica S. Vavilala, MD, Frederick P. Rivara, MD, MPH, and Megan Moore, MSW, PhD. "Sexual Dysfunction Following Traumatic Pelvic Fracture." 2021

**Johnson, T.** "Portland State University Honors Commencement Speech." The Huffington Post. July 2016. http://www.huffingtonpost.com/entry/portland-state-university-honors-collegecommencement\_us\_57897495e4b0cbf01e9fc99d?5i4s#comments. 2016

2016

Johnson, T., Messer, L. C., Quinlivan, E. B. "Use of the Behavioral Activation Theory to Identify Depression Among HIV+ Women of Color in the Rural South." http://pdxscholar.library.pdx.edu/honorstheses/286. 2016

2016

**Johnson, T**., Messer, L. C., Quinlivan, E. B. "Depression among HIV+ Women of Color – a Mixed Methods Analysis." 2016

## **RESEARCH PROJECTS**

| <ul> <li>RESEARCH PROJECTS</li> <li>Men's Experiences with Sexual Dysfunction Following Traumatic Pelvic Fracture: <ul> <li>A Qualitative Study, Johnsen, N.V., Cohen, E., Johnson, T.R., et. al</li> <li>Assisted in development of qualitative codes for codebook</li> <li>Qualitative coding of transcripts in Dedoose</li> <li>Tested codes for feasibility</li> <li>Extracted quotes for use in manuscript</li> </ul> </li> </ul> | 2019 |
|--|------|
| <ul> <li>Social Development Research Group, Research Assistant – Seattle, WA</li> <li>Foster parent training grant – kinship care</li> <li>Qualitative coding of transcripts in Dedoose</li> <li>Coding for emergent themes</li> <li>Developed subcategories for broader themes</li> </ul>   | 2018 |
| <ul> <li>Undergraduate Thesis Research, Research Assistant, Portland State University</li> <li>Test codes of 45 transcripts for feasibility</li> <li>Develop qualitative analysis of codes into manuscript</li> <li>Extract quotes for use in manuscript</li> <li>Develop poster for presentation</li> </ul>   | 2016 |
| <ul> <li>Portland Bridges to Baccalaureate, Portland State University</li> <li>Research Assistant <ul> <li>"Guide to Healing: Enhancing Access for HIV+ Women in the Rural South"</li> <li>Qualitative Coding of 45 transcripts</li> <li>Quantitative analysis of collected data</li> <li>Poster development and presentation; Best poster and presentation</li> </ul> </li> </ul>   | 2014 |

## SCHOLARSHIPS AND AWARDS

| President's List<br>Dean's List                            |            |
|--|------------|
| Social Impact (UW MSW)                                     | 2017- 2018 |
| Audie Lemke Endowed Fellowship                             | 2018       |
| Wayland Scholarship (GO-MAP)                               | 2017       |
| Commencement Speaker for the Honors College Graduation     | 2016       |
| Undergraduate Student of the Year, School of Public Health | 2016       |
| Pride Foundation – Robert Browning                         | 2016       |
| Pride Foundation – Oregon Regional                         | 2016       |
| Pride Foundation – Under Our Roof                          | 2016       |
| PSU Foundation – Shigenori & Mutsumi Schinoda              | 2015       |
| Pride Foundation – Equal Access & Opportunity              | 2015       |
| Pride Foundation – Wozumi Family                           | 2015       |
| PSU Foundation – Jack Schendel                             | 2015       |
| IE3 Global Scholarship – Study Abroad                      | 2014       |
| Benjamin A. Gilman – National/ International Scholarship   | 2014       |
| EQUITY Foundation – McBroom – Weston Scholarship           | 2014       |

| EQUITY Foundation – Pride of the Rose Scholarship<br>OCF Schwenn – Transfer Student Scholarship<br>Pride Foundation – NAEOP–TRiO<br>Audria M. Edwards<br>Pride Foundation – Deloris Carter Hampton<br>Pride Foundation – Thelma Fisher Dewitty  | 2014<br>2014<br>2014<br>2013<br>2012<br>2012  |
|---|---|
| PRESENTATIONS<br>Pacific Sociological Association's Annual Meeting<br>"Oregon Black Women's Club Movement," Undergraduate roundtable discussion<br>Discussion of the African American Women's Club movement and its importance in th<br>Northwest, specifically in Oregon.  | 2017<br>ne Pacific  |
| OHSU – PSU School of Public Health Student Poster Showcase<br>"Behavioral Activation Theory to Identify Depression Among HIV+ Women of Color in<br>Presented poster at showcase, winning "Outstanding Undergraduate Poster"<br>and poster.  |   |
| "Writing a Curriculum Vitae (CV)" – ACCESS College Success Program, PSU<br>Developed a presentation for students with helpful hints on developing and v<br>CV. Created a handout still being used with the program curriculum.  | 2016<br>vriting a successful  |
| "Scholarship Writing: Tips to Success" program – TRiO Program, PSU<br>Co-developed the presentation and handouts for students on the scholarship<br>Also<br>worked with students on developing and finalizing their personal statements   |   |
| Poster Presentation – Portland Bridges to Baccalaureate, PCC – PSU<br>Won "BEST Poster" for "Expressions and Correlates of Depression among HIV+ Wome<br>U.S. South." Mixed methods study exploring the correlates of depression among HIV+<br>South, to understand how depression affects care behavior among those women.   |   |
| Memberships<br>Community Police Council<br>UW MSW Student Advisory Council (SAC)<br>MSW Committee<br>Town Hall Committee<br>Chiron Studies Committee – Program promotion and Marketing<br>ACCESS College Success Program – Develop program workshops<br>Phi Theta Kappa Honor Society<br>TRiO (Educational Equal Opportunity Program)<br>MESA – Mathematics, Engineering and Science Achievement<br>RST – Ready Set Transfer<br>Student leadership at Seattle Central College | Present<br>2017 – 2018<br>2017 – 2018<br>2017 – 2018<br>2015 – 2016<br>2014 – 2016<br>2010 – 2016<br>2010 – 2012<br>2011 – 2012<br>2011 – 2012<br>2010 – 2011 |
| Volunteer Activities<br>Cord Blood Donation Program (OHSU) – Sr. team member  | 2014 – 2017   |

| Planned Parenthood – Special events                     | 2014 - 2017 |
|---|-------------|
| Queer Resource Center (QRC) – Front desk specialist     | 2014 – 2015 |
| Q Center – LGBTQ Community Center – Event Promotion     | 2014 – 2015 |
| Camp Blaze – Fire Camp mentor for young women (summers) | 2009 - 2014 |
| Seattle Senior Fire Cadet Program – Firefighter trainee | 2007 – 2009 |

## **Community Police Commission**

21 Members: Pursuant to 125315, all members subject to City Council confirmation, 3

- City Council-appointed
- 7 Mayor-appointed
- 7 Other Appointing Authority-appointed (specify):

| Ro     | Roster:     |        |                     |                       |                        |                    |                  |               |                          |  |  |
|--------|-------------|--------|---------------------|-----------------------|------------------------|--------------------|------------------|---------------|--------------------------|--|--|
| *<br>D | *<br>*<br>G | R<br>D | Positi<br>on<br>No. | Positi<br>on<br>Title | Name                   | Term Begin<br>Date | Term End<br>Date | Ter<br>m<br># | Appointe<br>d By         |  |  |
|        | F           |        | 1.                  | Member                | Asha<br>Mohamed        | 1/1/20             | 12/31/22         | 2             | Mayor                    |  |  |
|        |             |        | 2.                  | Member                | Patricia L.<br>Hunter  | 1/1/21             | 12/31/23         | 1             | City<br>Council          |  |  |
|        |             |        | 3.                  | Public<br>Defense     | Vacant                 | 1/1/21             | 12/31/23         | 2             | CPC                      |  |  |
| 2      | F           |        | 4.                  | Member                | Suzette<br>Dickerson   | 1/1/21             | 12/31/23         | 2             | Mayor                    |  |  |
|        |             |        | 5.                  | Member                | Vacant                 | 1/1/21             | 12/31/23         | 2             | City<br>Council          |  |  |
|        |             |        | 6.                  | Civil<br>Liberties    | Vacant                 | 1/1/21             | 12/31/23         | 1             | CPC                      |  |  |
|        |             |        | 7.                  | Member                | Vacant                 | 1/1/22             | 12/31/24         | 1             | Mayor                    |  |  |
|        |             |        | 8.                  | Member                | Mary Ruffin            | 1/1/22             | 12/31/24         | 1             | City<br>Council          |  |  |
| 4      | М           |        | 9.                  | Member                | Vacant                 | 1/1/20             | 12/31/22         | 1             | CPC                      |  |  |
| 2      | F           |        | 10.                 | Member                | Harriett<br>Walden     | 1/1/19             | 12/31/21         | 3             | Mayor                    |  |  |
|        |             |        | 11.                 | Member                | Joel Merkel            | 1/1/22             | 12/31/24         | 1             | City<br>Council          |  |  |
| 7      | М           |        | 12.                 | Member                | Joseph Seia            | 1/1/19             | 12/31/21         | 2             | CPC                      |  |  |
| 9      | F           |        | 13.                 | Member                | Vacant                 | 1/1/22             | 12/31/24         |               | Mayor                    |  |  |
|        |             |        | 14.                 | Member                | Le'Jayah<br>Washington | 1/1/22             | 12/31/24         | 1             | City<br>Council          |  |  |
| 2      | М           |        | 15.                 | SPOG                  | Mark<br>Mullens        | 1/1/23             | 12/31/25         | 2             | CPC                      |  |  |
|        |             |        | 16.                 | Member                | Vacant                 | 1/1/20             | 12/31/22         |               | Mayor                    |  |  |
| 3      | N<br>B      | 3      | 17.                 | Member                | Alina<br>Santillan     | 1/1/23             | 12/31/25         | 3             | City <b>1</b><br>Council |  |  |

3

|     | 18. | SPMA   | Vacant               | 1/1/20 | 12/31/22 |   | CPC             |
|-----|-----|--------|----------------------|--------|----------|---|-----------------|
|     | 19. | Member | Jeremy<br>Wood       | 1/1/22 | 12/31/23 | 1 | Mayor           |
|     | 20. | Member | Tascha R.<br>Johnson | 1/1/23 | 12/31/25 | 2 | City<br>Council |
| 2 F | 21. | Member | Erica<br>Newman      | 1/1/23 | 12/31/25 | 2 | CPC             |

## SELF-IDENTIFIED DIVERSITY CHART

|         |      |        |                 |          | (9)   |                                   |                     | (-)   |       | ( - <i>)</i>                    | (-)                 |                   |             |
|---------|------|--------|-----------------|----------|-------|-----------------------------------|---------------------|---|-------|---------------------------------|---------------------|-------------------|-------------|
|         | Male | Female | Transgende<br>r | NB/ 0/ U | Asian | Black/<br>African<br>Americ<br>an | Hispanic/<br>Latino | Americ<br>an<br>Indian/<br>Alaska<br>Native | Other | Caucasia<br>n/ Non-<br>Hispanic | Pacific<br>Islander | Middle<br>Eastern | Multiracial |
| Mayor   |      | 5      |                 |          |       | 2                                 |                     | 2   |       |                                 |                     |                   | 2           |
| Council | 1    | 1      | 1               |          |       | 2                                 | 1                   |   |       |                                 |                     |                   | 1           |
| Other   | 4    | 2      |                 |          | 1     | 2                                 |                     |   | 1     | 1                               | 1                   |                   |             |
| Total   | 5    | 9      | 1               |          | 1     | 6                                 | 1                   | 2   | 1     | 1                               | 1                   |                   | 3           |

(2)

(1)

(3)

(5)

(4)

(6)

(7)

(8)

Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.

SEATTLE CITY COUNCIL



Legislation Text

## File #: Appt 02501, Version: 1

Appointment of Richard Greene as member, Public Safety Civil Service Commission, for a term to December 31, 2025.

The Appointment Packet is provided as an attachment.

# City of Seattle Boards & Commissions Notice of Appointment

| Appointee Name:<br>Richard Greene                 |   |              |  |  |  |  |
|---|---|--------------|--|--|--|--|
| Board/Commission Name:                            |   |              | Position Title:                        |  |  |  |
| Public Safety Civil Service Commission            |   |              | Commissioner                           |  |  |  |
|   | City Council Co                             | onfir        | rmation required?                      |  |  |  |
| Appointment <i>OR</i> Reappointment               | 🗙 Yes                                       |              |  |  |  |  |
|   | No  |              |  |  |  |  |
| Appointing Authority:                             | Term of Positio                             | on: '        | *                                      |  |  |  |
| 🔀 City Council                                    | 1/1/2023                                    |              |  |  |  |  |
| Mayor   | to  |              |  |  |  |  |
| Other: Fill in appointing authority               | 12/31/2025                                  |              |  |  |  |  |
|   | _   |              |  |  |  |  |
|   | Serving remaining term of a vacant position |              |  |  |  |  |
| -   | Zip Code:                                   |              | ntact Phone No.:                       |  |  |  |
| Eastlake  | 98102                                       | 206-406-9121 |  |  |  |  |
| Background:                                       |   |              |  |  |  |  |
| Prior to his retirement, Richard Greene served as | a prosecutor v                              | vith         | the Seattle City Attorney's Office for |  |  |  |
| 33 years, presenting briefs and oral arguments i  | n Municipal Co                              | urt d        | and appellate courts, writing          |  |  |  |
| ordinances, and performing legal research. He p   | reviously serve                             | d as         | s staff attorney for the Associated    |  |  |  |
| Counsel of the Accused, representing indigent pe  | ersons in Juven                             | ile, I       | District and Municipal Courts. He      |  |  |  |
| also served as Law Clerk to a State Court of Appe | eals judge, perf                            | form         | ning legal research and assisting in   |  |  |  |
| writing opinions. He brings extensive backgroun   | d and knowled                               | ge a         | bout public safety practices and       |  |  |  |
| standards.  |   |              |  |  |  |  |
| Authorizing Signature (original signature):       | Appointing S                                | Signa        | atory:                                 |  |  |  |
| Liss a. Skilold                                   | Lisa Herbold                                |              |  |  |  |  |
| Lisi G. Sharra                                    | Seattle City Councilmember                  |              |  |  |  |  |
| Date Signed (appointed):                          |   |              | —                                      |  |  |  |
| 3/8/2023  |   |              |  |  |  |  |
|   |   |              |  |  |  |  |

## **RICHARD GREENE**



## EDUCATION

| Legal              | J.D., University of Washington, Seattle, WA; June, 1983;<br>GPA 3.39/4.0 (top 30%)  |
|--------------------|---|
| Undergraduate      | B.A., Washburn University, Topeka, KS; May, 1979; GPA 3.97/4.0; Majors: Mathematics, Political Science  |
| EMPLOYMENT HISTORY |   |
| 1990 - 2022        | Assistant City Attorney, Seattle Law Department. Write<br>briefs and present oral argument in appellate courts and<br>Municipal Court, write ordinances, write jury instructions<br>and perform legal research. |
| 1988 - 1990        | <i>Staff Attorney</i> , Associated Counsel for the Accused.<br>Represented indigent persons in Juvenile, District and<br>Municipal Courts.  |
| 1984 - 1988        | <i>Law Clerk</i> to the Honorable Ward Williams, Washington State Court of Appeals, Division 1. Performed legal research and assisted Judge in writing opinions.  |
| 1983 - 1984        | <i>Special Deputy</i> , King County Prosecuting Attorney. Tried misdemeanor and gross misdemeanor cases in District Courts.   |

## COMMUNITY ACTIVITIES

Trinity Episcopal Parish Choir Seattle Dance Collective Treasurer

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## Public Safety Civil Service Commission

3 Members: Pursuant to SMC 4.08.250, 1 member subject to City Council confirmation, 3-year terms:

- 1 City Council- appointed
- 1 Mayor- appointed
- 1 Other Appointing Authority: Employee Elected

### Roster:

| *D | **G | RD | Position<br>No. | Position<br>Title | Name            | Term<br>Begin Date | Term<br>End Date | Term<br># | Appointed<br>By |
|----|-----|----|-----------------|-------------------|-----------------|--------------------|------------------|-----------|-----------------|
| 6  | М   |    | 1.              | Commissioner      | Greene, Richard | 1/1/2023           | 12/31/25         | 1         | City Council    |
|    |     |    |                 |                   |                 |                    |                  |           | Employee        |
| 6  | М   | 1  | 2.              | Commissioner      | Joel Nark       | 1/1/18             | 12/31/23         | 8         | Elected         |
| 6  | F   | 1  | 3.              | Commissioner      | Stacy Connole   | 1/1/19             | 12/31/24         | 2         | Mayor           |

| SELF-IDENTIFIED DIVERSITY CHART |      |        | (1)         | (2)      | (3)   | (4)                           | (5)                 | (6)                                     | (7)   | (8)                            | (9)                 |                   |             |
|---------------------------------|------|--------|-------------|----------|-------|-------------------------------|---------------------|---|-------|--------------------------------|---------------------|-------------------|-------------|
|                                 | Male | Female | Transgender | NB/ O/ U | Asian | Black/<br>African<br>American | Hispanic/<br>Latino | American<br>Indian/<br>Alaska<br>Native | Other | Caucasian/<br>Non-<br>Hispanic | Pacific<br>Islander | Middle<br>Eastern | Multiracial |
| Mayor                           |      | 1      |             |          |       |                               |                     |   |       | 1                              |                     |                   |             |
| Council                         | 1    |        |             |          |       |                               |                     |   |       | 1                              |                     |                   |             |
| Other                           | 1    |        |             |          |       |                               |                     |   |       | 1                              |                     |                   |             |
| Total                           | 2    | 1      |             |          |       |                               |                     |   |       | 3                              |                     |                   |             |

Key:

**\*D** List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary, O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.



Legislation Text

## File #: Inf 2255, Version: 1

Seattle Police Department Recruitment Plan and Shift Changes

# SPD Recruitment & Retention Project Update

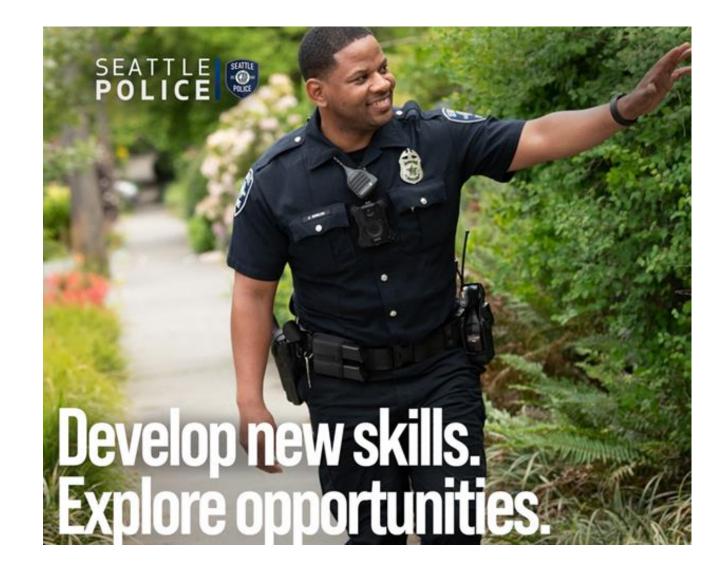
March 28, 2023



Seattle Mayor's Office

# Agenda

- Background
- Candidate Experience
  - Application & Examination
  - Backgrounding
  - Engagement
- Marketing
- Retention
- Hiring Totals
- What's next?



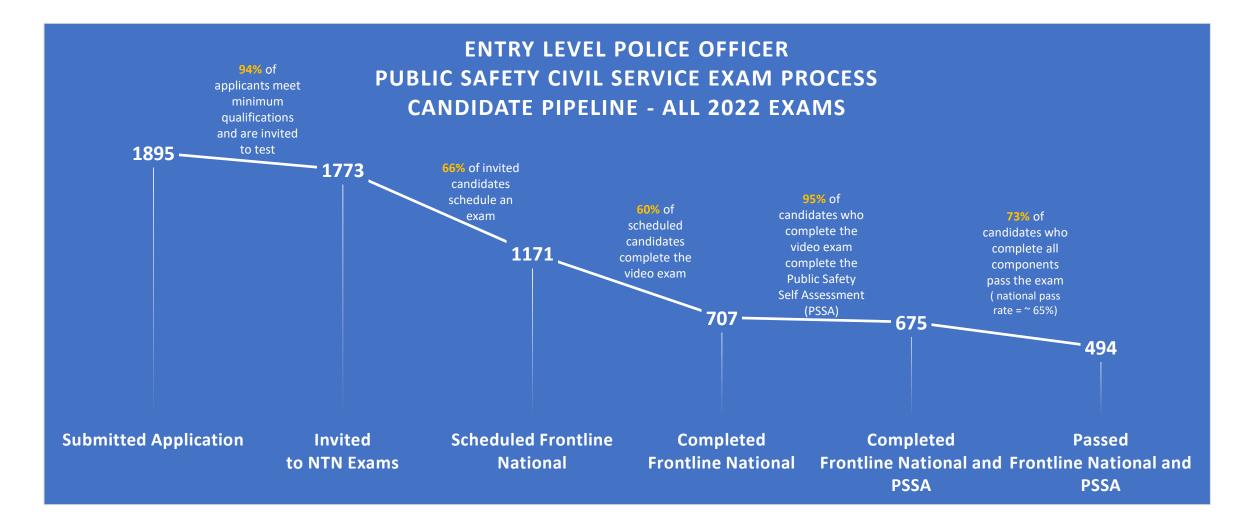


# Background

- Staffing levels are at their lowest with over 400 officers departing SPD since 2019.
- Mayor announced new comprehensive recruitment plan that will:
  - 1. Make Hiring Easier, Faster, and More Efficient
  - 2. Attract Top Recruits with Competitive Compensation
  - 3. Recruit Candidates Committed to Our Community
- Project Workgroup: SPD, PSCSC, SHR & MO
- Work split into three subcategories: Candidate Experience, Marketing & Recruiting, Retention



## **Candidate Experience: Application & Examination**







**Seattle Mayor's Office** 

## **Candidate Experience: Application & Examination**

- Simplified job posting
- More frequent exam cycles
- Industry standard applications
- Community Service Preference Points after June 1, 2023

Additional staffing

### Police Officer ENTRY-LEVEL (Application Period Closes April 17, 2023)

| Salary (i) | \$40.06 - \$52.45 Hourly                  | Location (i) | Various - Seattle area, WA                |  |  |
|------------|---|--------------|---|--|--|
| Job Type   | Uniform Civil Service, Regular, Full-Time | Department   | Seattle Police Department - Civil Service |  |  |
| Job Number | P2023-042123                              |              |   |  |  |
| Closing    | 4/17/2023 5:00 PM Pacific                 |              |   |  |  |
|            |   |              |   |  |  |
|            | DESCRIPTION                               | BENEFITS QU  | JESTIONS                                  |  |  |
|            |   |              |   |  |  |

Position Description

The Seattle Police Department is an equal opportunity employer that values diversity in its workforce.

Hiring Bonus: The City of Seattle is offering a \$7,500 hiring bonus for entry-level police officers. Please see the Seattle Police Department website to learn more.

\*\*\*\*Please read the entire job bulletin information carefully, as our testing process has changed.\*\*\*\*

#### APPLICATION PROCESS

Applicants must complete all parts of the Public Safety Civil Service Testing Process (steps 1 & 2) that are listed below by <u>April 19, 2023</u>. If that is not possible, candidates should wait to apply in the next exam cycle that will open a week after this one closes.

Register and Complete <u>2</u> Exam Components: The law enforcement exam components must be self-scheduled through the National Testing Network (NTN).
 Examinations are offered virtually or at physical locations across the United States. Applications must be received by April 17, 2023 and all exam components must be completed by <u>April 19, 2023</u>. These components include:

- Frontline National (Law Enforcement) Exam
- Public Safety Self-Assessment (Parts 1 & 2)

(Financial hardship vouchers are available for the NTN Testing fee. See additional information below.)

2. Submit Application: Upon scheduling your NTN exam, all candidates must submit a formal application to the City of Seattle as soon as possible. To submit an application, click "Apply" at the top of this job bulletin.

Candidates who meet eligibility criteria and pass all portions of the exam will be placed on an eligible list according to their exam scores. Candidates will be informed of their application status on or before <u>April 21, 2023</u>. If they pass, candidates must then complete and pass all the below pre-employment steps to become a Seattle police officer.

3. Physical Agility Test: Candidates must successfully complete the Washington Physical Agility Test (WAPAT) before they can be hired. This test can be scheduled at any time during the examination or pre-employment process:

- If you are a Washington-state resident: You must complete your Physical Agility Test (WAPAT) through National Testing Network. Contact NTN candidate support at (206) 428-3265 to schedule a WAPAT as soon as you have successfully passed your NTN Frontline and PSSA tests.
- If you live in any state other than Washington AND you passed your initial exams: Your WAPAT will be administered in Seattle at the conclusion of the
  pre-employment screening process.





# **Candidate Experience: Backgrounding**

- Transitioned to a digital backgrounding system (eSOPH)
- Updated physical agility test options
- Added Kaiser option for medical screening
- Out-of-state candidates have more virtual options
- Hired SHR Police Recruitment Innovation manager and additional experience specialist



# **Overall Process Summary**

## Prior-2022



## 2023- Onward



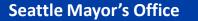


# **Recruitment & Marketing**

Phase 1: Surge Marketing January-March

Round 1: New Ads 1/31 Round 2: Update Ads 2/15 Round 3: Videos Launch 3/15 Phase 2: Targeted Marketing April-July

Round 4: Radio & Community Publication Launch 4/15 Phase 3: Launch New Brand Campaign August





## **Surge Marketing**

## Ad Design

- Simplified and cleaned up visual style.
- Images focused on people and community.
- Message testing to see what works.
- Specific A/B testing

## Target Audience

- Traditional
- Non-traditional
  - $\circ$  Healthcare
  - $\circ$  Social services
  - $\circ \text{ Education}$
- Lateral





# **Surge Marketing**

| Marketing Stats<br>2/1-3/15 |             |                   |                    |
|-----------------------------|-------------|-------------------|--------------------|
| Total Clicks                | Total Reach | Total Impressions | Click-through rate |
| 6,530                       | 291,694     | 602,002           | 1.5%               |



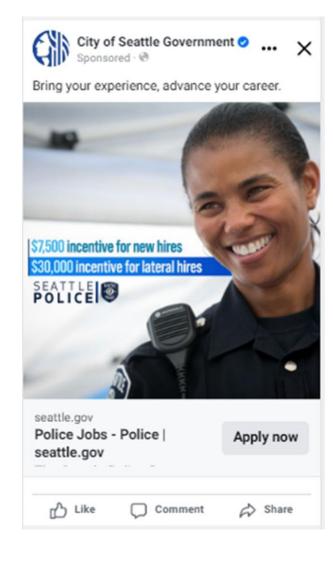
Apply today to join Seattle's Police Department!



SEATTLEPOLICEJOBS.COM Join the team

Learn More

...









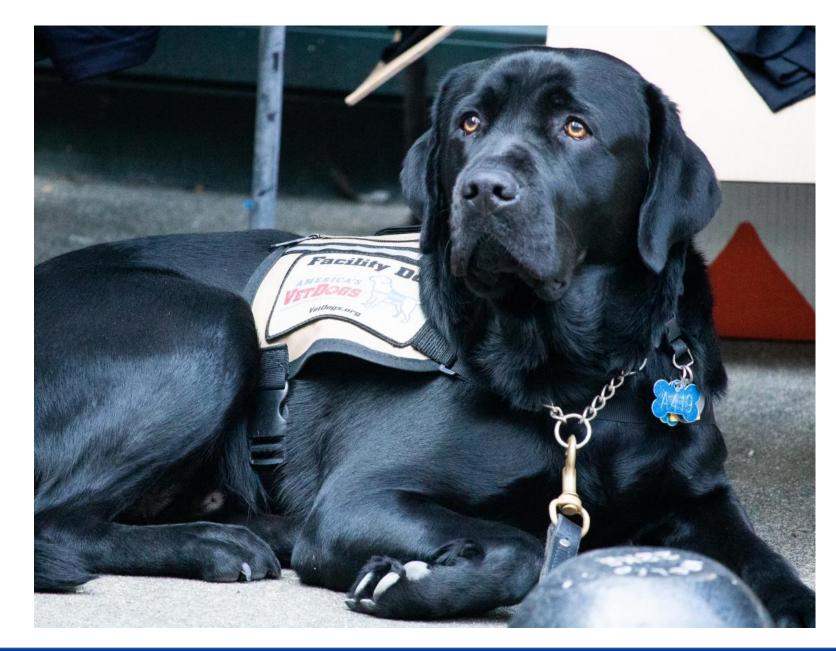
# Retention

## Wellness Unit

- Wellness dogs
- Increased health & wellness trainings
- Increased peer support + MHP

## 4/10 Schedule

Chief's Weekly Department Video





## **Hiring Report**

## **Application Data**

| 2023 Police Officer Application |              |              |  |  |  |  |
|---------------------------------|--------------|--------------|--|--|--|--|
| Last Update: 3/16/23            |              |              |  |  |  |  |
|                                 | Current Exam |              |  |  |  |  |
| Classification                  | Cycle        | Year to Date |  |  |  |  |
| Entry Level                     | 165          | 417          |  |  |  |  |
| Lateral                         | 14           | 37           |  |  |  |  |

## **SPD Hiring Data**

| Sworn Hires and Separations Year to Date and Prior Year                         |      |                            |  |  |  |
|---|------|----------------------------|--|--|--|
| Sworn Hires   | 2023 | Prior Year to Date<br>2022 |  |  |  |
| Chief of Police or Assistant Chief  | 0    | 0                          |  |  |  |
| Returning Officers (Under 2 years)  | 1    | 0                          |  |  |  |
| Returning Officer Categorized as Student upon return(Officer Gone over 2 Years) | 1    | 0                          |  |  |  |
| Entry Recruits  | 17   | 8                          |  |  |  |
| Laterals  | 0    | 2                          |  |  |  |
| Sworn Separations-Officers and Above  | -22  | -35                        |  |  |  |
| Student Officer Separations   | -3   | -1                         |  |  |  |
| Recruit Separations   | 0    | -2                         |  |  |  |
| Net Change  | -6   | -28                        |  |  |  |



# What's next?

- New recruiting pipelines
  - Universities
  - Community Based Orgs
  - Workshops
- Interactive community engagement schedule
- Internal dashboard
- Marketing Campaigns





Legislation Text

## File #: Inf 2256, Version: 1

Office of Emergency Management Community Engagement Plan

## EMERGENCY MANAGEMENT COMMUNITY ENGAGEMENT PLAN 2023-25

Revision Date: March 2023



## Introduction

The City of Seattle Office of Emergency Management (OEM) is responsible for coordinating the combined efforts and resources from all levels of government. Volunteers and various partner organizations assist community in lessening the impacts of disasters, both natural and manmade. Our community's ability to survive and recover from a disaster is a shared mission between the government and the community. The Seattle OEM Community Engagement Program aims to increase the overall resilience of the city through education and outreach by building meaningful relationships in the community. This is accomplished by utilizing various strategies and maintaining a variety of programs to reach the whole community with relevant, tailored, and accessible information.

This document outlines the various strategies and programs that OEM maintains; the methods utilized to develop and validate those strategies and programs; and the current strategic priorities for preparedness education and community engagement.

Over the next three years, 2023 through 2025, there will be an increased focus on building relationships with new community-based organizations that provide services for the underserved; increasing citywide employee preparedness; and raising awareness for the threat of tsunamis in affected areas of the city.

<u>Section 1</u> provides a summary of the community engagement program, including the overarching goals and a description of the program's current resources.

Section 2 outlines the current outreach and education strategies.

<u>Section 3</u> provides a summary of the methods and processes used to assess gaps in community knowledge, identify additional programming needs, and evaluate current programming.

<u>Section 4</u> provides a summary of past strategic priorities and accomplishments and outlines current strategic priorities for community engagement.

<u>Section 5</u> outlines the process for the continual maintenance, evaluation, and revision of the plan.

## 1. Public Education and Outreach Program Overview

## 1.1 Program Overview, Goals, and Objectives

OEM provides emergency preparedness education and outreach to the whole community through a variety of formats. Pre-COVID, OEM participated, on average, in over 200 in-person education and outreach events each year and reached over 10,000 individuals. This included providing in-depth trainings on specific topics related to preparedness, response, and mitigation; attending community events; and building relationships with community organizations to increase awareness of hazards and the importance of being prepared to deal with their impacts.

In this new post-COVID state, where there is a need for a hybrid approach to community engagement, Seattle OEM's Community Engagement Program will continue to focus outreach efforts on all hazards and work to return to a pre-COVID level of activity. OEM refers to the <u>Seattle Hazard Identification and</u> <u>Vulnerability Analysis</u> as the authoritative list of hazards that are most likely to impact Seattle which include earthquakes, tsunamis, landslides, and human caused hazards such as threats to public safety.

The overarching goals of the community engagement program are to:

- Increase self-sufficiency and recovery capabilities of individuals, families, neighborhoods, and businesses post-disaster.
- Provide targeted and tailored preparedness education to vulnerable and typically under-served populations (low income, Black, Indigenous, People of Color (BIPOC), Limited English Proficiency (LEP), older adults, youth).
- Build new relationships with CBOs not currently connected to and strengthen existing relationship to increase our reach to vulnerable and underserved communities.

## Associated Tools and Resources:

- <u>Race and Social Justice Initiative</u>
- Race and Equity Toolkit
- <u>City Racial Equity Actions</u>
- Office of Immigrant and Refugee Affairs Language Access Program
- <u>Citywide Emergency Management Strategic Plan</u>

## 1.2 Program Resources

## 1.2.1 Human Resources

## Public Outreach and Education Staff

OEM has three full time staff that have a role in public education and outreach, including a Community Engagement Manager and two Community Engagement Coordinators. An Administrative Specialist also provides support to outreach and education activities. It is a challenge to effectively reach the whole community of approximately 750,000 people with preparedness messaging, given limited staff resources and a constantly changing population. Because of this, OEM looks for ways to empower community members and partner agencies to help deliver preparedness messaging and discover ways to leverage all City departments in this mission.

## **Public Education Volunteers**

OEM recruits, strengthens, and maintains a group of community volunteers who assist with preparedness outreach and education. OEM volunteers are vital to delivering community education. They provide additional capacity and can uniquely connect with individuals and neighborhoods within the communities in which they live and work. A group of 9 volunteers deliver community training on emergency preparedness and disaster skills and perform outreach at events throughout the city.

## Stop the Bleed Volunteers

STOP THE BLEED<sup>®</sup> is a registered trademark of the U.S. Department of Defense, Defense Health Agency. The Stop the Bleed program equips participants with the knowledge to save lives by gaining the ability to recognize life-threatening bleeding and intervene effectively. These classes are facilitated by volunteer EMTs, nurses and physicians and include hands-on practice sessions.

During COVID, OEM established an application system by which nonprofits who host largely attended events of 75 or more, multiple times per year could apply to receive STB bleeding control kits and training free of charge. OEM also partnered with City departments, the Seattle Center, Seattle Public Schools, and Climate Pledge Arena to train the employer's staff.

## **Community Safety Ambassadors**

OEMs Community Safety Ambassador (CSA) program recruits and trains individual community members, and forms partnerships with community organizations to reach Limited English Proficiency (LEP) populations with preparedness messaging and training. The CSA program is critical to effectively reaching vulnerable populations with preparedness information and training. Individuals and organizations that serve as Community Safety Ambassadors are trained by OEM on key hazard information and preparedness messaging and are provided with translated educational materials. Community Safety Ambassadors are selected based on their ability to deliver messaging in languages that are spoken by significant portions of the population or emerging populations within the city. CSAs provide training on 911, CPR, fall prevention, stroke, emergency preparedness, and disaster skills such as how to turn off utilities and use a fire extinguisher.

There are currently 15 CSAs, and the program reaches people in the following 16 languages:

| Amharic   | Oromo      |
|-----------|------------|
| Burmese   | Somali     |
| Cantonese | Spanish    |
| • Chin    | • Swahili  |
| Hindi     | • Thai     |
| Khmer     | Tigrinya   |
| • Lao     | Vietnamese |
| Mandarin  |            |
| • Nepali  |            |
|           |            |

Since 2019, OEM has expanded the CSA program to include partnerships with community-based organizations that provided services for LEP populations and other priority audiences such as English-speaking communities of color. OEM trains these partner organizations on preparedness messaging and provides them with outreach materials. The partner organizations help share preparedness messaging and lead preparedness training for their constituents through established programs and communication channels. Community Organizations that have partnered with OEM include Villa Communitaria, International Rescue Committee, and Pacific Islander Community Association.

The CSA Program has previously funded the work of 14-15 CSAs. Through funding provided by the Seattle Urban Area Security Initiative (UASI) grant, the CSA program will become a regionalized program starting in 2023. The Seattle UASI region consists of the City of Bellevue, Snohomish County, King County and Pierce County.

## City Departments and External Partners

Preparing the community is not only the job of one City department. OEM benefits from having many partners that serve as force multipliers in delivering preparedness messaging in the community. This includes other City departments, various community-based organizations, and community emergency hubs. Section 2.2 will provide more detail on the role that strategic partnerships play in outreach strategies, and Appendix I lists various partner print and digital resources that are regularly used for preparedness outreach and education.

## **1.2.2 Print Materials and Education Tools**

OEM develops and maintains various tools that assist in educating the community. This includes print and digital resources, and instructional tools. Appendix I provides a listing of the primary print resources and educational tools that OEM currently utilizes.

## 2. Community Engagement Program Strategies: Education and Outreach

### 2.1 Education

OEM's most impactful way to reach people with preparedness education is through in-person training. In-person training allows in-depth instruction on hazards, preparedness guidance, emergency planning, and disaster response skills. OEM offers a variety of training, some which are intended for the public, and others that are tailored to specific audiences, such as businesses, schools, and city employees. \*COVID forced many to adjust to maintain a presence within the community. Seattle OEM added a virtual capability to outreach and education with some of the offered classes available via Microsoft Teams and/or Zoom. Classes such as Stop the Bleed and other hands-on skills training will remain in-person only.

Some training is offered on demand and can be requested by the public via an <u>online training request</u> form, or by contacting OEM by phone or email. Other training, which require more time and resources, are scheduled by OEM at set times and held at public community centers, schools, and libraries. These pre-scheduled trainings are listed on the <u>OEM Events Calendar</u>.

**Appendix I** outlines the current training offerings, their intended audiences, and the associated resources.

\*In July 2020, OEM suspended in-person training due to COVID-19. OEM shifted to delivering online training via Microsoft Teams. In the summer of 2022, OEM returned to partial in-person outreach and continues to assess the safety of others while performing outreach activities.

## 2.2 Community Outreach

OEM's community outreach efforts seek to build broad awareness of hazards and preparedness; and build partnerships to ensure communities affected by a disaster are represented fairly in public engagement activities. OEM uses a variety of strategies to raise public awareness.

### **Community Partnerships and Events**

OEM works to reach all segments of the community with preparedness outreach and education and is especially determined to reach vulnerable populations who are likely to experience greater impacts from disasters. This includes, but is not limited to, those with access and functional needs, limited English proficiency, seniors, and low-income households. Reaching vulnerable and traditionally underserved populations requires building relationships with those communities and the organizations that serve them. OEM regularly partners with community organizations to provide tailored messaging, resources, and training to the populations they serve.

This list is not all inclusive, but provides some examples of organizations that OEM regularly partners with on preparedness messaging and programming:

- Seattle Housing Authority (Low income and senior housing)
- Chinese Information Service Center (Chinese seniors)
- Seattle Parks Department (Community Learning Center youth program)
- Asian Counselling and Referral Service (Asian and Pacific Islander community)
- Ethiopian Community of Seattle (Ethiopian community)
- El Centro de la Raza
- International Rescue Committee (new immigrants and refugees)
- Eritrean Association of Greater Seattle
- Villa Communitaria
- Refugee Women's Alliance
- Neighborhood House (vulnerable communities)
- Regional Alliance for Resilient and Equitable Transportation (RARET)
- Coalition for Inclusive Emergency Planning (CIEP)
- Area Agency on Aging Aging and Disability Services (AAA-ADS)
- CIRC Living Affordable Housing for older adults and families in need

OEM regularly attends community events to reach groups that have not typically participated in OEM's training or actively sought out information on hazards and preparedness. Leveraging events where people are already gathering allows OEM to reach a broader audience and provide targeted outreach to groups who have typically been underserved.

#### Supporting Tools and Resources:

#### City of Seattle Public Outreach and Engagement Calendar

#### Neighborhood Snapshots (Department of Neighborhoods)

#### Web and Social Media Outreach

OEM recognizes that not everyone in Seattle will have the opportunity to attend an in-person training or engage with OEM at a community event. Therefore, it is critical to develop and maintain web presence and digital engagement strategies to make emergency preparedness information accessible to a wider audience. Outlined below are the primary methods used for web and social media outreach. **Appendix I** lists more specific digital resources that are most shared via these platforms.

**OEM Website-** The OEM website is one of the primary resources for sharing preparedness information. The site contains extensive preparedness guidance for a variety of audiences, detailed information on hazards, and access to citywide plans.

**Social Media-** OEM maintains several social media accounts that provide access to thousands of individuals daily.

Facebook - 5,533 followers

Twitter - 5,250 followers

Nextdoor – 279,984 city resident users

**OEM Newsletter Email List** – 8,316 people are subscribed to the OEM email newsletter.

Alert Seattle - Over 48,547 people are signed up to receive emergency preparedness updates via Alert Seattle, with over 64,000 registered in total.

## Marketing (Print, Radio, TV, Web)

OEM regularly engages in local and regional marketing campaigns to increase awareness of hazards, encourage preparedness, and increase public sign-ups for the City's official alert and notification system, Alert Seattle. Advertising is done through a variety of mediums including print, radio, television, social media, and web platforms. Ethnic media outlets are regularly utilized to ensure messaging reaches a broad spectrum of the Seattle community.

## 2.3 Ensuring Inclusive and Accessible Engagement

OEM incorporates specific strategies for reaching vulnerable and typically underserved populations. This is to ensure all outreach and education approaches are inclusive and accessible.

The following strategies are currently utilized to ensure education is inclusive and accessible:

- Partner with existing efforts through Seattle OEM, King County OEM, and the City of Seattle to engage vulnerable populations in emergency preparedness.
- Provide in-language education and outreach by trusted sources through the Community Safety Ambassador program.
- Provide education tailored to audiences with access and functional needs, older adults, youth and LEP.
- Translate educational and outreach materials into multiple languages.
- Provide content that is accessible to people with disabilities (Readers, modified safe actions, tactical teaching displays/tools, captioned videos).
- Hold training in public spaces that are accessible.

## 3. Community Engagement Strategic Priorities

Each year, the Office of Emergency Management Community Engagement Team identifies strategic priorities for improving efficiency, effectiveness, inclusiveness, accessibility, relevance, and reach of emergency preparedness outreach and education. These priorities are determined based on an analysis of existing programs and potential gaps as outlined in Section 3. The identified priorities often feed into other existing plans and priorities, including <u>Seattle's Comprehensive Emergency Management Plan</u>, and deliverables and milestones for the Urban Area Security Initiative and Emergency Management Performance grants.

## 3.1 Summary of Priorities and Accomplishments 2020-2022

## Priority Areas for 2020 - 2022

## Assess, revise, expand, and/or develop new messaging and programs based on identified community needs

2020

- Recruited, onboarded, and trained 15 new public education volunteers.
- OEM purchased 12 public access bleeding control kits and placed them throughout the Seattle Center campus in coordination with Seattle Center staff.

### 2021

- Facilitated multiple pilot focus groups on evacuation and alert messaging with community members and staff from Villa Communitaria.
- Conducted a pilot focus group with youth from the International Rescue Committee to assess the need for a youth emergency preparedness program.
- OEM began accepting Stop the Bleed applications, which allowed 501(c)3's to apply for free Stop the Bleed kits. Of those that applied, 14 organizations were approved and agreed to have their staff trained by early 2022.

2022

- Launched OEM's first youth program, Youth in Emergency Preparedness, at Aki Kurose Middle School with 24 sixth grade participants.
- Trained 70 Seattle Center staff in Stop the Bleed.

### Improve outreach to vulnerable populations

### 2020

- Signed MOU with Villa Comunitaria to reach the Latinx community with preparedness education and resources in Spanish
- Renewed MOU with International Rescue Committee
- Hired 3 new CSAs to assist with in-language preparedness outreach in Vietnamese, Khmer, and Burmese

### 2021

- Expanded Stop the Bleed outreach to nonprofit organizations serving vulnerable communities such as the Salvation Army, Faith Church, Langston Hughes, and Central Area Senior Community Center.
- Went on a road show to non-profits to share about OEM services, non-profits that we visited were the following: Seattle Indian Health board, Catholic Community Services, Jewish Family Services, Coalition for Refugees From Burma, and Food Lifeline
- Renewed MOU with Villa Communitaria and International Rescue Committee

### 2022

- Facilitated three focus groups on extreme heat response with older adults, care providers of children, and people experiencing homelessness.
- Lead a preparedness education and planning workshop for care providers of older adults through a collaboration with Seattle's HSD, ADS Division, King County Senior Hubs, and King County OEM.
- Hired two Additional Community Safety Ambassadors
- Broadened Stop the Bleed outreach to nonprofits serving BIPOC communities yet to be reached, such as the Ethiopian Community Center, Cham Refugees Community, and the Filipino Community Center.
- Renewed MOU with International Rescue Committee, Villa Comunitaria, and Pacific Islander Community Association of Washington
- Organized a televised media spot on the local Seattle Univision Network to inform the Spanish speaking community on AlertSeattle and OEM services.

### Expand online tools and resources

2020

• Dubbed existing disaster skills videos (fire extinguisher, controlling water, and controlling natural gas) into Cantonese, Vietnamese, and Spanish.

2021

• Developed ARCGIS Map to show where programs and outreach in the city has been done.

2022

- The Hazard Explorer was translated into Spanish.
- Developed infographic on how the city responds

Continually assess and evaluate the reach and efficacy of outreach and education efforts

2020

Completed a community survey to better understand impacts from COVID-19, how preparedness
guidance and actions influenced peoples experience during COVID-19, and how preparedness
guidance could be improved.

## 3.2 Current Goals and Objectives - 2023-2025

| Raise awareness for the threat of tsunamis in affected areas of the city        |      | 2024 | 2025 |
|---|------|------|------|
| Hold bi-annual preparedness training for communities and businesses             |      | Х    | Х    |
| impacted by the threat of tsunamis  |      |      |      |
| Hold a tsunami evacuation walk as part of Great ShakeOut                        | Х    | Х    |      |
| Organize and hold a tsunami awareness marathon                                  |      |      | Х    |
| Update basic preparedness material to reflect increased tsunami risk and        | Х    |      |      |
| highlight tsunami evacuation routes   |      |      |      |
| Increase citywide employee preparedness   | 2023 | 2024 | 2025 |
| Incorporate employee tip of the month into DMC/SWG meeting agendas as           | Х    |      |      |
| standing items.   |      |      |      |
| Develop city specific STB brochure for distribution by 2024                     | Х    |      |      |
| Work with HR to reinstitute OEM Preparedness presentation at New                | Х    | Х    | Х    |
| Employee Orientation  |      |      |      |
| Build/Establish relationships with community organizations that                 | 2023 | 2024 | 2025 |
| provide services to vulnerable and underserved communities (low                 |      |      |      |
| income, BIPOC, LEP, older adults, youth)  |      |      |      |
| Develop community engagement contract with the Cham Refugees                    | Х    |      |      |
| Community Organization  |      |      |      |
| Coordinate preparedness skills trainings with the Washington Talking Book       |      | Х    |      |
| and Braille Library   |      |      |      |
| Coordinate preparedness skills trainings for residents of CIRC Living locations | Х    |      | Х    |
| Expand CSA Program to support Snohomish, Pierce, and King Counties; and         |      | Х    |      |
| City of Bellevue  |      |      |      |

## 4. Methods for Identifying Community Needs, Developing New Strategies, and Evaluating Current Programs and Strategies

The OEM Community Engagement team uses various sources of information to identify gaps in community knowledge and current programming, and identify emerging hazards, and existing and emerging vulnerable populations. Regular review and analysis of this information helps to improve programming and direct outreach to where it is needed most.

**Demographics** OEM regularly reviews the most up to date demographic information to identify changes in the make-up of the city's population that may impact the content and focus of programming. This includes data from the U.S. Census, American Community Survey, and local information available through the Office of Community Planning and Development and the Office of Immigrant and Refugee Affairs on social vulnerability and emerging immigrant populations.

**Hazard Data** Available hazard data is regularly analyzed to determine if new hazards need to be incorporated into existing messaging, and to direct education efforts to geographic areas that have an increased risk from hazards. This includes ensuring that messaging aligns with the Seattle Hazard Identification and Vulnerability Analysis.

After Action Reports (AAR) AARs from local, national, and international incidents inform OEMs public education efforts. OEM regularly reviews available reports to identify lessons learned from real world events that could influence the content of public education messaging or highlight specific gaps in community knowledge.

Academic Research There is an abundance of academic research from national and international institutions focused on disaster preparedness, response, and recovery. OEM stays up to date with new research and considers how new findings can influence existing messaging and strategies.

Local and National Preparedness Surveys and Focus Groups Local and national preparedness surveys provide information about community preparedness actions, community perceptions of risk, and provide insight into factors that influence preparedness behavior. Surveys and focus groups directed at specific sectors (i.e., business, childcare facilities etc.) provide vital information on the preparedness and planning needs and motivating factors for those groups.

**Post-Program Surveys** OEM promotes a post-program survey following every training program. OEM will implement an automatic email delivery process that would allow program participants to receive a reminder via email to collect information on knowledge gained by participants and solicit feedback on the quality, scope, and format of the information delivered. Post-program surveys are vital to ensuring that information is relevant, easily understood and results in an increase in the knowledge and confidence of participants.

**Marketing Analysis** OEM conducts an analysis of marketing efforts to gauge efficacy and guide future marketing decisions. This is especially relevant when doing web marketing and marketing campaigns that have a measurable outcome, such as increasing the number of people signed up for Alert Seattle.

**Web Analytics and Social Media Data** OEM analyses available web and social media data to guide web outreach. Data available via Google Analytics, ArcGIS Online, Facebook, and Twitter informs OEM decisions about how to organize web content to best meet community preferences.

## 5. Maintenance

This document is an external plan as defined by the City of Seattle Emergency Management Program Planning Policy and follows the maintenance process, which includes a method and schedule for evaluation and revision, as described therein.

## Appendix I: Outreach and Education Tools and Resources

| Primary Print Resources  |   |
|--|---|
| Be Prepared Infographic  | Provides general guidance on emergency preparedness and is available in English and 15 additional languages   |
| <u>Emergency Planning</u><br><u>Template</u>   | A template for recording important information such as contact numbers<br>and medical information, available in English and 14 additional languages.  |
| Settle Neighborhoods<br>Actively Prepare Guide   | Guide for neighborhoods utilizing the SNAP program to organize and prepare.   |
| Unreinforced Masonry<br>Infographics for <u>Buildina</u><br><u>Owners</u> , <u>Business Owners</u> ,<br>and <u>Residential Tenants</u> | Infographics for three different audiences explaining the risk that URMs pose and steps to mitigate potential impacts   |
| Emergency Sanitation<br>Brochure (SPU)   | Provides guidance on best practices for emergency sanitation when the water and sewer systems are disrupted.  |
| <u>Alert Seattle Flyers</u>  | Various flyers describing the City's alert and warning system and how to sign up.   |
| Primary Digital Resources  |   |
| <u>OEM Website</u>   | Provides extensive preparedness guidance for various audiences as well as<br>detailed information on all hazards, and access to citywide emergency<br>management plans. The "Hazards" section provides detailed information<br>on all the hazards listed in the Seattle Hazard Identification and<br>Vulnerability Analysis, and the "Prepare" section provides detailed<br>guidance on how to prepare for and mitigate the impacts of those hazards. |
| Seattle Hazard Explorer  | The Seattle Hazard Explorer provides a series of interactive maps<br>displaying some key hazard data and preparedness information. Hazards<br>covered are limited to those with relevant geographic data for the City of<br>Seattle. As of 2022, the Seattle Hazard Explorer is available in Spanish.   |
| Seattle King County Ready  | The Seattle King County Ready tool allows users to get a customized<br>hazard and preparedness report based on their specific address within<br>King County. The tool uses available GIS hazard data to generate the<br>report.   |
| <u>Workplace Preparedness</u><br><u>Guide</u>  | The Workplace Preparedness Guide provides guidance for businesses and community-based organizations on developing emergency plans, including life safety procedures and business continuity strategies.   |
| <u>OEM You Tube Videos</u>   | OEM's You Tube channel includes videos on preparedness and mitigation.<br>Topics include how to use a fire extinguisher, how to turn off utilities, how<br>to build an emergency toilet, and how to identify an unreinforced masonry<br>building.   |
| Earthquake Home Safety<br>Guide  | Provides guidance on non-structural mitigation actions that can reduce earthquake impacts and improve safety in the home.   |
| <u>OEM Events Calendar</u>   | The OEM Events Calendar lists all prescheduled community training that are open to the public.  |

| <u>Make It Through</u>          | A partnership of emergency management agencies throughout the King<br>County region, under the leadership of King County Emergency<br>Management, dedicated to building resilient communities by providing<br>disaster preparedness tips and resources to residents, businesses, and<br>community organizations, both online and in-person. Information is<br>available in multiple languages. |
|---------------------------------|--|
| Primary Partner Resources       |  |
| OEM regularly uses or refers co | mmunity members to these resources from partner agencies   |
| Seattle Fire Department         | Home Fire Safety   |
|                                 | Workplace Fire Safety  |
| Public Health Seattle-King      | Hot Weather  |
| County                          | Wildfire smoke   |
|                                 | Pandemic   |
| Seattle Department of           | Landslide Preparedness   |
| Construction and Inspections    | Seismic Home Retrofit  |
|                                 |  |
| Seattle Department of           | Winter Weather   |
| Construction and Inspections    |  |
| Community Emergency Hubs        | Neighborlink Map   |

## Appendix II: Preparedness Training Offerings

Available on Request Scheduled by OEM at designated community locations CSA Scheduled Events

| Training Name          | Audience                                 | Summary of Content  |
|------------------------|--|---|
| Disaster               | All (individuals,                        | This presentation provides an overview of the hazards that  |
| Preparedness           | families,                                | can impact Seattle and steps that individuals and families  |
| the Basics             | neighborhood groups,                     | can take to become more prepared to deal with them. This  |
|                        | business, community-                     | includes guidance on how to develop a disaster plan, build  |
|                        | based organizations,                     | a disaster supply kit, and organize with your neighbors to  |
|                        | faith-based                              | become better prepared.   |
|                        | organizations etc.)                      |   |
| Seattle                | Neighborhood Groups                      | The SNAP program introduces participants to basic   |
| Neighborhoods          | (block of single-family                  | information on personal and family preparedness, including  |
| Actively               | homes, an apartment                      | how to develop a disaster plan and an emergency supply  |
| Prepare                | building or condo, or                    | kit. In addition, this presentation provides guidance and   |
| (SNAP)                 | larger neighborhood                      | tools for organizing with neighbors. Participants will  |
|                        | group)                                   | become familiar with neighborhood response priorities and   |
|                        |  | strategies for working together with neighbors to ensure an   |
|                        |  | effective neighborhood response.  |
| Workplace              | Businesses,                              | The workplace preparedness training provides an overview  |
| Preparedness           | community-based                          | of key workplace preparedness steps, including guidance on  |
|                        | organizations, or faith-                 | planning for sheltering in place, plans for communicating   |
|                        | based organizations                      | with employees, clients and partners, the basics of   |
|                        |  | continuity planning, and the importance of individual and   |
|                        |  | family preparedness for employees.  |
| Emergency              | Childcare providers                      | The Emergency Planning for Child Care Provider workshop   |
| Planning for           | including daycare<br>centers and in-home | provides a curriculum for providers wishing to prepare their  |
| Childcare<br>Providers |  | centers and/or at-home programs for disasters. The  |
| Providers              | childcare providers                      | workshop provides training on hazard mitigation, utility  |
|                        |  | control, hosting effective drills, education, child release & family rounification, and guidance for working with the |
|                        |  | family reunification, and guidance for working with the community before and after disasters.                         |
| 911 Education          | New immigrants                           | Community Safety Ambassadors deliver training for newly   |
| JII Luucution          | New Infingratics                         | arrived immigrants on how and when to call 911, and what  |
|                        |  | to expect when first responders arrive.   |
| Compression            | Limited English                          | Community Safety Ambassadors deliver training to Limited  |
| Only CPR               | proficiency                              | English Proficiency populations on how to perform   |
|                        | pronoicity                               | compression only CPR.   |
| Disaster Skills        | All                                      | This Disaster Skills Workshop provides training in key skills   |
| Workshop               |  | needed after a disaster and more in-depth instruction on  |
|                        |  | key preparedness actions. The workshop covers the   |
|                        |  |   |

|                                      |            | following topics: (1) Fire Extinguisher Use, (2) Utility<br>Control, (3) Water Storage and Purification and (4)<br>Emergency Sanitation.  |
|--------------------------------------|------------|---|
| STOP the Bleed                       | All        | <ul> <li>Stop the Bleed provides participants with the skills and knowledge needed to respond to injuries caused by mass casualty and other incidents. Upon completion, participant can</li> <li>Describe the progressive strategy for controlling hemorrhage.</li> <li>Demonstrate wound packing and learn about topical hemostatic dressings.</li> <li>Explain the rationale for early use of a tourniquet for life-threatening extremity bleeding.</li> <li>Demonstrate the appropriate application of a tourniquet to the arm and leg.</li> </ul> |
| Earthquake<br>Home Retrofit<br>Class | Homeowners | Introductory class provides information for do-it-<br>yourselfers or those who want to become educated<br>consumers on how to seismically secure your home<br>(especially if built before 1980) to its foundation.<br>Experienced home retrofit instructors share their insight on<br>tools needed, building techniques, the city's free plan set<br>and the permit process.  |

## 2023-25 OEM Community Engagement Plan Briefing

Sophia Lopez, CEM, MPS OEM Community Engagement Manager



Seattle Office of Emergency Management

## **Community Engagement Program Overview**

## The overarching goals:

- Increase self-sufficiency and recovery capabilities post-disaster
- Provide targeted and tailored preparedness education
- Build new relationships with CBOs and strengthen existing relationships









## **Community Engagement Program Overview**

## **Program Resources:**

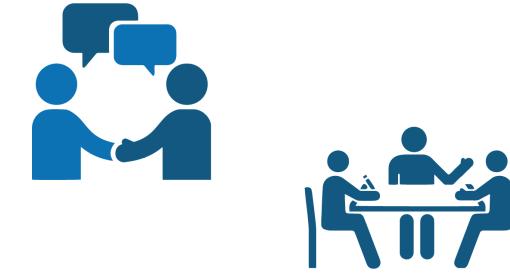
- Public Outreach and Education Staff
- Public Education Volunteers
- Stop the Bleed Volunteers
- Community Safety Ambassadors
- City Departments and External Partners





## **Community Engagement Program Strategies**

- Education
- Community Outreach
  - ✓ Community Partnerships and Event
  - ✓ Web and Social Media Outreach
  - ✓ Media Marketing
- Inclusive and Accessible Engagement



## Nextdoor



## **Community Engagement Strategic Priorities**

| Raise           | Raise awareness for the threat of tsunamis in affected areas of the city   |
|-----------------|--|
| Increase        | Increase citywide employee preparedness  |
| Build/Establish | Build/Establish relationships with community organizations that provide services to vulnerable and underserved communities (low income, BIPOC, LEP, older adults, youth) |



2023

## Methods for Identifying, Developing, Evaluating



- Demographics
- Hazard Data
- After Action Reports (AAR)
- Academic Research
- Local and National Preparedness Surveys and Focus Groups

- Post-Program Surveys
- Marketing Analysis
- Web Analytics and Social Media Data





## **Community Engagement in Action**



- Appendix I: Outreach and Education Tools and Resources
  - Print
  - Digital
  - External Partners

- Appendix II: Preparedness Training Offerings
  - Available by request
  - Proactively scheduled
  - CSA Scheduled Events



# Know your neighborhood's plan

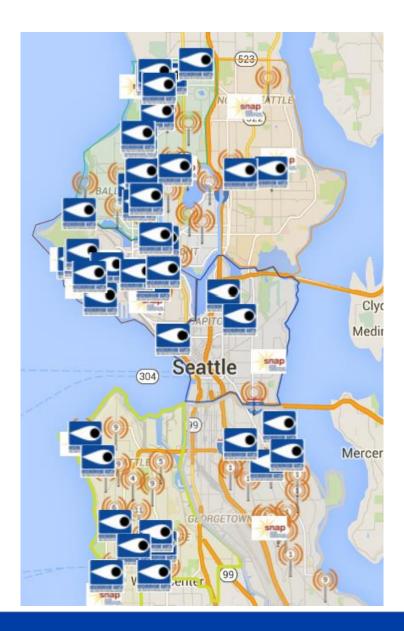
Help each other

**Community Emergency Hubs** seattleemergencyhubs.org http://seattleemergencyhubs.org/

**Seattle Neighborhoods Actively Prepare** 









## Sign up for emergency alerts

ALERT SEATTLE EMERGENCY ALERTS AND NOTIFICATIONS

When emergencies happen, be the first to know. Stay informed with **AlertSeattle** to receive real-time, official notifications from the City of Seattle. This is a free service.

## alert.seattle.gov

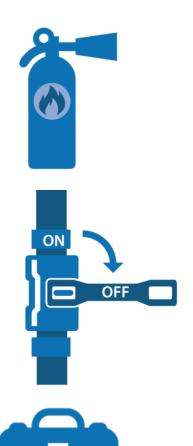
You can choose to receive **Emergency Alerts** or **Community Notifications**, such as:

- Severe weather
- Safety
- Health
- Special events
- Utility disruptions
- Major traffic disruptions
- Emergency preparedness
- Test messages



## **Disaster skills training**

- Learn how to use a fire extinguisher
- Check on and control utilities
  - Shut off water at the main house valve
  - Shut off natural gas ONLY if necessary
- Construct an emergency toilet
- Stop the Bleed
- Sign up for classes at www.seattle.gov/emergency





## Find out more information

- Get AlertSeattle and Alert King County messages Sign up online at alert.seattle.gov
- Tune into local emergency radio stations AM 710, AM 1000, FM 97.3, FM 97.7, and FM 94.4
- Tune into local television
- Follow city departments on social media

@CityofSeattle, @oemseattle, @SeattlePD, @SeattleFire, @AlertSeattle, @SeattleDOT, @SeattleSPU, @SEAcitylight

• Go to your nearest Community Emergency Hub











## Thank you so much! Questions?

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