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Amendment 2 Version 1 to CB #121240 – FEPP Levy I&E plan

Sponsor: Councilmember Rinck

Add Strategy Goals to Close Opportunity Gaps

Effect: This amendment would add strategy goals in each of the three domains, to reflect the goal to close opportunity gaps for populations furthest from the achievement goals in each strategy.

The FEPP Levy Ordinance states that an implementation principle of the levy is to “achieve levy outcomes that advance educational equity.” The evaluation framework described in Section 1 of the I&E Plan further includes the question: “To what extent, and in what ways, do FEPP investments improve educational equity, close opportunity gaps, and build a better economic future for Seattle children and youth?” The I&E Plan provides for a robust process to ensure continuous quality improvement of investments, with reporting indicators disaggregated by demographic characteristics.

This amendment would reflect the desire to measure the success of the levy in part by closing opportunity gaps for those furthest from levy goals, consistent with the FEPP Levy Ordinance.

Amend Table 2 on Page 5 of Attachment 1 to CB 121240 by inserting the following:

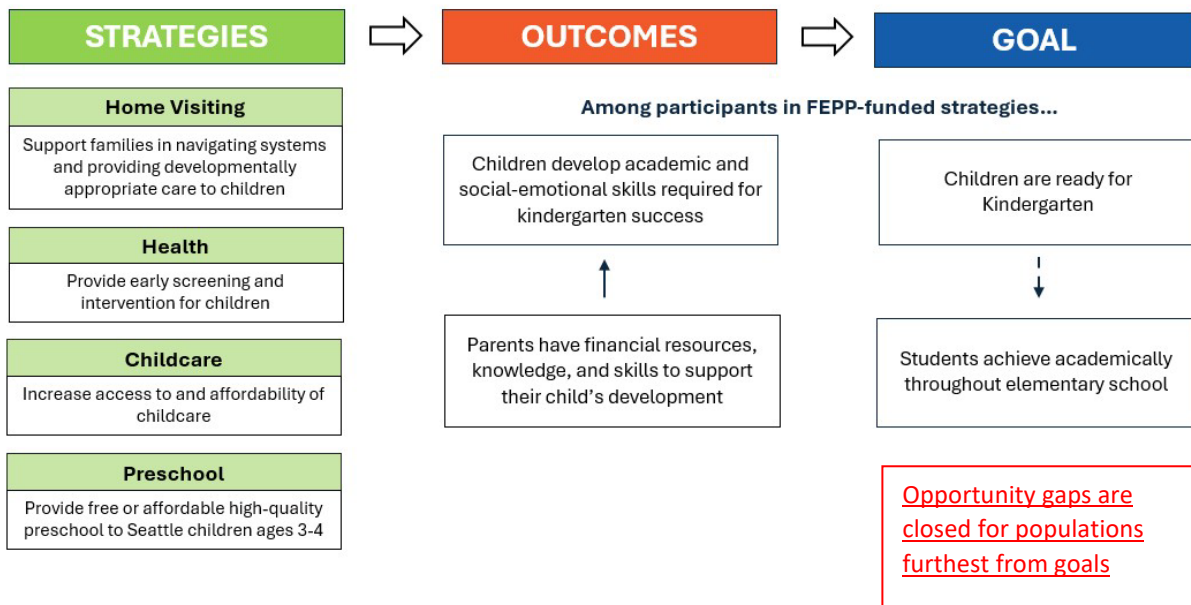
*Table 2. Investment-Specific Goals and Outcomes for FEPP-Funded Services**

Investment Area	Strategies	Strategy Outcomes	Strategy Goals
Ready to Start	• Home Visiting • Health • Childcare • Preschool	• Parents have financial resources, knowledge, and skills to support their child's development • Children develop academic or social-emotional skills required for kindergarten success	• Children are ready for kindergarten • Students achieve academically throughout elementary school • <u>Opportunity gaps are closed for populations furthest from Kindergarten readiness and elementary achievement</u>
Ready to Learn	• Expanded Learning Opportunities • Health • Safety • Basic Needs	• Students develop social-emotional & workplace skills • Students are healthy and ready to learn • Students feel safe at schools • Students meet academic growth targets	• Students attend school regularly • Children and Students demonstrate academic progress toward HS graduation at 3rd, 6th, and 9th grade milestones • Students start a college or credential pathway

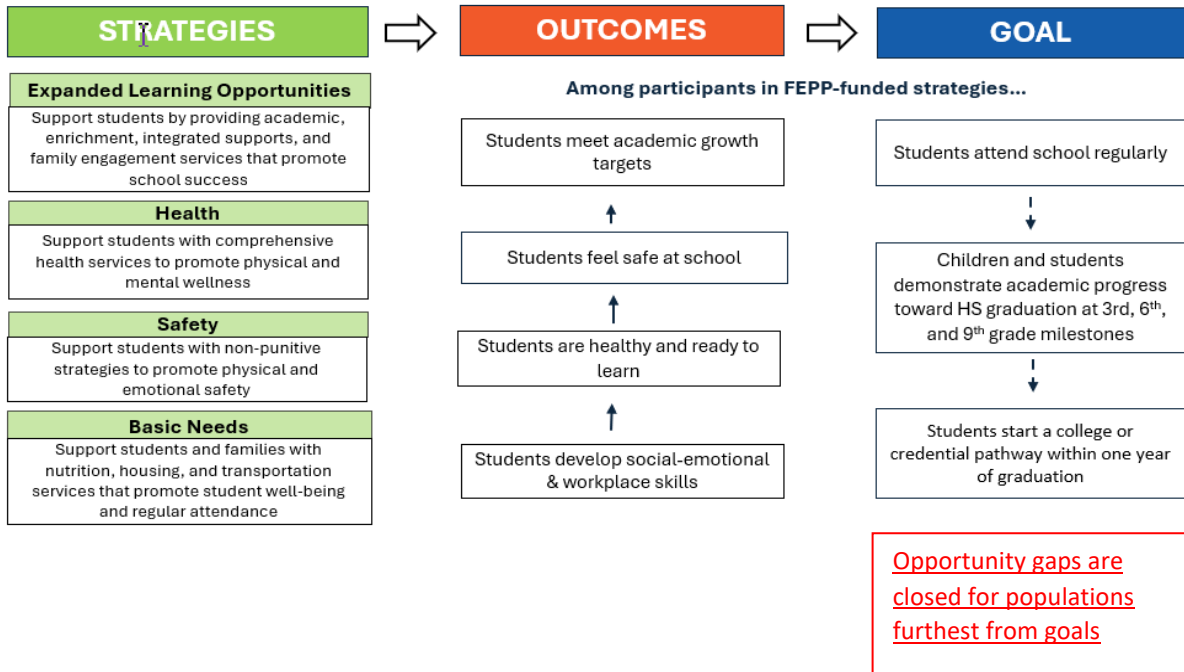
			within one year of graduation • <u>Opportunity gaps are closed for populations furthest from grade-level standards and college or credential pathways</u>
Ready to Launch	• College Pathways • Career Pathways	• Students are enrolled in a college, credential pathways, or career skills development program • Students develop social-emotional & workplace skills Students achieve academic student milestones toward transfer, degree or credential pathways • Increase in number of young adults with living-wage careers	• Students earn a degree or credential before age 26 • <u>Opportunity gaps are closed for populations furthest from earning a degree or credential before age 26</u>

*The reporting indicators for each strategy are specified further in the Plan, within the Implementation Standards for each investment.

Amend Figure 2 on Page 18 of Attachment 1 to CB 121240 by inserting the following:



Amend Figure 3 on Page 30 of Attachment 1 to CB 121240 by inserting the following:



Amend Figure 4 on Page 45 of Attachment 1 to CB 121240 by inserting the following:

